Education Bureau Territory-wide System Assessment 2010 Primary 3 English Language Reading and Writing Marking Scheme



Part 1

- 1. C
- 2. A
- 3. C
- 4. D

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question

Part 2

- 1. D 6. C
- 2. A 7. B
- 3. A 8. B
- 4. B 9. D
- 5. A

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question

Part 3

- 1. B 6. A
- 2. D 7. D
- 3. B
- 4. D5. A

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question

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Part 4

1. A	5. A
2. B	6. D
3. A	
4. C	

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question

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My Day at School

Part 5

Score	Content	Language
4	 The ideas/responses to the questions are relevant, many supporting details or examples are given. The ideas are very clear and coherent. 	
3	 The ideas/responses to the questions are relevant, a few supporting details or examples are given. The ideas are clear and coherent. 	 Uses a range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes *errors that do not affect comprehension
2	 The ideas/responses to the questions are brief* and relevant to the questions. The ideas are quite clear. * almost no supporting details 	 Uses a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes * responds to the questions with basic and appropriate vocabulary and sentence patterns
1	 The ideas/responses to the questions are very limited. OR The ideas/responses are unclear or disconnected, which may confuse the reader. OR Some ideas/responses to the questions are irrelevant. 	Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	 The ideas are totally irrelevant/incomprehensible. OR The ideas/responses to the questions are just a repetition of the questions/prompts. 	• The language is incomprehensible.
U	• No attempt is made (blank script)	• No attempt is made (blank script)