

**Education Bureau**  
**Territory-wide System Assessment 2010**  
**Primary 3 English Language**  
**Reading and Writing**  
**Marking Scheme**

**3ERW4**

**Part 1**

1. D	5. C
2. A	6. C
3. D	7. B
4. D	
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Part 2**

1. C	5. D
2. A	6. A
3. D	7. C
4. B	
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Part 3**

1. B	6. B
2. B	7. C
3. A	8. D
4. C	9. A
5. D	
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Education Bureau**  
**Territory-wide System Assessment 2010**  
**Primary 3 English Language**  
**Reading and Writing**  
**Marking Scheme**

**3ERW4**

**Part 4**

1. A	5. A
2. B	6. D
3. A	
4. C	
<b>Remarks</b> <ul style="list-style-type: none"><li>● Award a score of 1 for each correct answer</li><li>● Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Education Bureau**  
**Territory-wide System Assessment 2010**  
**Primary 3 English Language**  
**Reading and Writing**  
**Marking Scheme**

**My Day at School**

**Part 5**

<b>Score</b>	<b>Content</b>	<b>Language</b>
<b>4</b>	<ul style="list-style-type: none"> <li>The ideas/responses to the questions are relevant, many supporting details or examples are given.</li> <li>The ideas are very clear and coherent.</li> </ul>	
<b>3</b>	<ul style="list-style-type: none"> <li>The ideas/responses to the questions are relevant, a few supporting details or examples are given.</li> <li>The ideas are clear and coherent.</li> </ul>	<ul style="list-style-type: none"> <li>Uses a range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes</li> </ul> <p><i>*errors that do not affect comprehension</i></p>
<b>2</b>	<ul style="list-style-type: none"> <li>The ideas/responses to the questions are brief* and relevant to the questions.</li> <li>The ideas are quite clear.</li> </ul> <p>* almost no supporting details</p>	<ul style="list-style-type: none"> <li>Uses a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes</li> </ul> <p><i>* responds to the questions with basic and appropriate vocabulary and sentence patterns</i></p>
<b>1</b>	<ul style="list-style-type: none"> <li>The ideas/responses to the questions are very limited.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>The ideas/responses are unclear or disconnected, which may confuse the reader.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Some ideas/responses to the questions are irrelevant.</li> </ul>	<ul style="list-style-type: none"> <li>Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>The ideas are totally irrelevant/incomprehensible.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>The ideas/responses to the questions are just a repetition of the questions/prompts.</li> </ul>	<ul style="list-style-type: none"> <li>The language is incomprehensible.</li> </ul>
<b>U</b>	<ul style="list-style-type: none"> <li>No attempt is made (blank script)</li> </ul>	<ul style="list-style-type: none"> <li>No attempt is made (blank script)</li> </ul>