

Education Bureau
Territory-wide System Assessment 2010
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW1

Part 1

1. A 2. D 3. C 4. B 5. A	6. D 7. C	Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question
--------------------------------------	--------------	--

Part 2

1. C 2. C 3. A 4. C 5. D	6. B 7. A	Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question
--------------------------------------	--------------	--

Part 3

1. A 2. C 3. A 4. C 5. D	6. B 7. B 8. C	Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question
--------------------------------------	----------------------	--

Part 4

1. B 2. D 3. B 4. C 5. A 6. D 7. C	8. B 9. B 10. C 11. B 12. C 13. B 14. D	Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question
--	---	--

Education Bureau
Territory-wide System Assessment 2010
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW1

Part 5 (My Dream)

Score	Content	Language
4	<ul style="list-style-type: none"> • Provides interesting / imaginative ideas with plenty of supporting details • Provides an appropriate ending • The description is very clear and coherent. 	
3	<ul style="list-style-type: none"> • Provides interesting / imaginative ideas with supporting details but without an ending <p>OR</p> <ul style="list-style-type: none"> • Provides a factual account of the story with supporting details and an appropriate ending <p>OR</p> <ul style="list-style-type: none"> • Provides some interesting / imaginative ideas with supporting details and an appropriate ending <p>AND</p> <ul style="list-style-type: none"> • The description is clear and coherent. 	<ul style="list-style-type: none"> • Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> • Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few / no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> • Provides a factual account of the story with some details with / without an ending <p>OR</p> <ul style="list-style-type: none"> • Provides some brief ideas only • The description is quite clear. 	<ul style="list-style-type: none"> • Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> • Uses a limited range of vocabulary and verb forms with few / no grammatical and spelling mistakes
1	<ul style="list-style-type: none"> • Attempts to write a story by giving very limited information / ideas only <p>OR</p> <ul style="list-style-type: none"> • Provides unclear or disconnected information / ideas that may confuse the reader 	<ul style="list-style-type: none"> • Uses a very limited range of vocabulary and verb forms • Makes many grammatical and spelling mistakes
0	<ul style="list-style-type: none"> • Unable to express ideas <p>OR</p> <ul style="list-style-type: none"> • Provides totally irrelevant ideas <p>OR</p> <ul style="list-style-type: none"> • Practically no attempt at all 	<ul style="list-style-type: none"> • Unable to express ideas <p>OR</p> <ul style="list-style-type: none"> • Provides totally irrelevant ideas <p>OR</p> <ul style="list-style-type: none"> • Practically no attempt at all
Answers < 40 words	<ul style="list-style-type: none"> • ≤ 2 	<ul style="list-style-type: none"> • ≤ 2
Remark	<ul style="list-style-type: none"> • Accept any sensible or logical ideas 	<ul style="list-style-type: none"> • A zero for content would normally suggest a zero for language.