

Education Bureau
Territory-wide System Assessment 2010
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW2

Part 1

1. A	6. D	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
2. D	7. C	
3. C		
4. B		
5. A		

Part 2

1. C	6. B	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
2. C	7. A	
3. A		
4. C		
5. D		

Part 3

1. B	6. D	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
2. D		
3. C		
4. C		
5. A		

Part 4

1. C	9. C	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
2. C	10. C	
3. D	11. B	
4. C	12. D	
5. A	13. B	
6. B	14. C	
7. B	15. A	
8. C	16. C	

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Part 5 (My Dream)

Score	Content	Language
4	<ul style="list-style-type: none"> Provides interesting / imaginative ideas with plenty of supporting details Provides an appropriate ending The description is very clear and coherent. 	
3	<ul style="list-style-type: none"> Provides interesting / imaginative ideas with supporting details but without an ending OR <ul style="list-style-type: none"> Provides a factual account of the story with supporting details and an appropriate ending OR <ul style="list-style-type: none"> Provides some interesting / imaginative ideas with supporting details and an appropriate ending AND <ul style="list-style-type: none"> The description is clear and coherent. 	<ul style="list-style-type: none"> Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR <ul style="list-style-type: none"> Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few / no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> Provides a factual account of the story with some details with / without an ending OR <ul style="list-style-type: none"> Provides some brief ideas only The description is quite clear. 	<ul style="list-style-type: none"> Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR <ul style="list-style-type: none"> Uses a limited range of vocabulary and verb forms with few / no grammatical and spelling mistakes
1	<ul style="list-style-type: none"> Attempts to write a story by giving very limited information / ideas only OR <ul style="list-style-type: none"> Provides unclear or disconnected information / ideas that may confuse the reader 	<ul style="list-style-type: none"> Uses a very limited range of vocabulary and verb forms Makes many grammatical and spelling mistakes
0	<ul style="list-style-type: none"> Unable to express ideas OR <ul style="list-style-type: none"> Provides totally irrelevant ideas OR <ul style="list-style-type: none"> Practically no attempt at all 	<ul style="list-style-type: none"> Unable to express ideas OR <ul style="list-style-type: none"> Provides totally irrelevant ideas OR <ul style="list-style-type: none"> Practically no attempt at all
Answers < 40 words	<ul style="list-style-type: none"> ≤ 2 	<ul style="list-style-type: none"> ≤ 2
Remark	<ul style="list-style-type: none"> Accept any sensible or logical ideas 	<ul style="list-style-type: none"> A zero for content would normally suggest a zero for language.