

**Education Bureau**  
**Territory-wide System Assessment 2010**  
**Primary 6 English Language**  
**Reading and Writing**  
**Marking Scheme**

6ERW3

**Part 1**

1. A	6. D	<b>Remarks</b> <ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect answer or unattempted question</li> </ul>
2. D	7. C	
3. C		
4. B		
5. A		

**Part 2**

1. B	6. D	<b>Remarks</b> <ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect answer or unattempted question</li> </ul>
2. C	7. B	
3. D		
4. A		
5. C		

**Part 3**

1. B	6. D	<b>Remarks</b> <ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect answer or unattempted question</li> </ul>
2. D		
3. C		
4. C		
5. A		

**Part 4**

1. C	9. C	<b>Remarks</b> <ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect answer or unattempted question</li> </ul>
2. C	10. B	
3. D	11. D	
4. C	12. D	
5. A	13. B	
6. B	14. C	
7. B	15. A	
8. C	16. C	

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**Part 5 (A Letter to a Pen-friend)**

Score	Content	Language
<b>4</b>	<ul style="list-style-type: none"> <li>Provides relevant ideas / responses to the prompts with plenty of supporting details</li> <li>Communicates ideas very clearly and coherently</li> </ul>	
<b>3</b>	<ul style="list-style-type: none"> <li>Provides mostly relevant ideas / responses to the prompts with supporting details</li> <li>Communicates ideas clearly and coherently</li> </ul>	<ul style="list-style-type: none"> <li>Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few / no grammatical and spelling mistakes</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Provides some relevant ideas / responses to the prompts with some details</li> <li>Communicates ideas quite clearly</li> </ul>	<ul style="list-style-type: none"> <li>Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Uses a limited range of vocabulary and verb forms with few / no grammatical and spelling mistakes</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>Provides very limited ideas / responses to the prompts</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides unclear or disconnected information / ideas that may confuse the reader</li> </ul>	<ul style="list-style-type: none"> <li>Uses a very limited range of vocabulary and verb forms</li> <li>Makes many grammatical and spelling mistakes</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>Unable to express ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides totally irrelevant ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Practically no attempt at all</li> </ul>	<ul style="list-style-type: none"> <li>Unable to express ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides totally irrelevant ideas</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Practically no attempt at all</li> </ul>
<b>Answers &lt; 40 words</b>	<ul style="list-style-type: none"> <li>≤ 2</li> </ul>	<ul style="list-style-type: none"> <li>≤ 2</li> </ul>
<b>Remark</b>	<ul style="list-style-type: none"> <li>If students only give a personal recount and do not give suggestions on where to go in Hong Kong, the content score will not be higher than 2.</li> <li>The closing and signature are to be considered under the 'communication of ideas with readers'.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be given a language score of no higher than 1 if no suggestions are mentioned.</li> <li>A zero for content would normally suggest a zero for language.</li> </ul>