

Education Bureau
Territory-wide System Assessment 2010
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW4

Part 1

1. C	6. B	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
2. C	7. A	
3. A		
4. C		
5. D		

Part 2

1. B	6. D	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
2. C	7. B	
3. D		
4. A		
5. C		

Part 3

1. A	6. B	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
2. C	7. B	
3. A	8. C	
4. C		
5. D		

Part 4

1. B	8. B	Remarks <ul style="list-style-type: none"> Award a score of 1 for each correct answer Award a score of 0 for an incorrect answer or unattempted question
2. D	9. B	
3. B	10. C	
4. C	11. B	
5. A	12. C	
6. D	13. B	
7. C	14. D	

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Part 5 (A Letter to a Pen-friend)

Score	Content	Language
4	<ul style="list-style-type: none"> Provides relevant ideas / responses to the prompts with plenty of supporting details Communicates ideas very clearly and coherently 	
3	<ul style="list-style-type: none"> Provides mostly relevant ideas / responses to the prompts with supporting details Communicates ideas clearly and coherently 	<ul style="list-style-type: none"> Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few / no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> Provides some relevant ideas / responses to the prompts with some details Communicates ideas quite clearly 	<ul style="list-style-type: none"> Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> Uses a limited range of vocabulary and verb forms with few / no grammatical and spelling mistakes
1	<ul style="list-style-type: none"> Provides very limited ideas / responses to the prompts <p>OR</p> <ul style="list-style-type: none"> Provides unclear or disconnected information / ideas that may confuse the reader 	<ul style="list-style-type: none"> Uses a very limited range of vocabulary and verb forms Makes many grammatical and spelling mistakes
0	<ul style="list-style-type: none"> Unable to express ideas <p>OR</p> <ul style="list-style-type: none"> Provides totally irrelevant ideas <p>OR</p> <ul style="list-style-type: none"> Practically no attempt at all 	<ul style="list-style-type: none"> Unable to express ideas <p>OR</p> <ul style="list-style-type: none"> Provides totally irrelevant ideas <p>OR</p> <ul style="list-style-type: none"> Practically no attempt at all
Answers < 40 words	<ul style="list-style-type: none"> ≤ 2 	<ul style="list-style-type: none"> ≤ 2
Remark	<ul style="list-style-type: none"> If students only give a personal recount and do not give suggestions on where to go in Hong Kong, the content score will not be higher than 2. The closing and signature are to be considered under the 'communication of ideas with readers'. 	<ul style="list-style-type: none"> Students will be given a language score of no higher than 1 if no suggestions are mentioned. A zero for content would normally suggest a zero for language.