

Narrator: Part 1

*David is listening to a weather report.*

You now have 25 seconds to study Questions 1 to 5. *(25-second music)*

Now, listen to the weather report. When you hear a beep *(beep)*, answer the question. The report will be played **two times**. The report will begin now.

Reporter: [Good evening. Welcome to the six o'clock weather report. This is Joanna Black reporting.]

Narrator: Question 1: At what time is the weather report? *(beep) (8-second pause)*

Question 2: What is the name of the weather reporter? *(beep) (8-second pause)*

Reporter: Today, the temperature hit a high of 38 degrees Celsius in city areas. This was the highest on record. Hong Kong is expecting a hotter than usual summer. Temperatures will go above 35 degrees this weekend. The weather forecast for tomorrow is hot, with a high of 36 degrees Celsius and a low of 30 degrees Celsius. Light rain is expected in most areas.]

Question 3: What was the highest temperature ever recorded in Hong Kong? *(beep) (8-second pause)*

Question 4: What will the weather be like this summer? *(beep) (8-second pause)*

Question 5: What will the weather be like tomorrow? *(beep) (8-second pause)*

Now, listen to the weather report again and check your answers.

**Repeat [ ] without questions and pauses.**

This is the end of Part 1.

- Narrator: Part 2A  
*Mary's teacher, Miss Yip, is playing a guessing game with her class.*  
You now have 35 seconds to study Questions 1 to 7. (35-second music)  
Now, listen to what Miss Yip says. When you hear a beep (*beep*), answer the question. The game will be played **two times**. The game will begin now.
- Miss Yip: Stand at the back  
Sit in the front  
All get ready  
"One, two, three... smile"
- Narrator: Question 1: What are the children doing? // (*beep*) (8-second pause)
- Miss Yip: Close all the windows  
Press the 'on' button  
If it's too cold, set a higher temperature.  
If it's too warm, set a lower temperature.
- Narrator: Question 2: What is the machine? // (*beep*) (8-second pause)
- Miss Yip: Write down what's inside the box  
And how much it cost  
Sign your name and write the date  
Stick the stamps just above the address  
Give the box to the person at the counter
- Narrator: Question 3: What are you sending? // (*beep*) (8-second pause)
- Miss Yip: Insert a coin  
Lights will come on  
Press the button  
A can will fall down  
Take the can  
And collect your change
- Narrator: Question 4: What are you doing? // (*beep*) (8-second pause)
- Miss Yip: Look right, look left  
And look right again  
Make sure you are safe  
Before you go
- Narrator: Question 5: What are you going to do? // (*beep*) (8-second pause)
- Miss Yip: Cut the banana into pieces  
Put the pieces in the jug  
Add a cup of milk  
And a cup of ice  
Put the lid on  
Switch the machine on for half a minute  
Enjoy the taste

Narrator: Question 6: What have you made? // (*beep*) (*8-second pause*)

Miss Yip: Enter your username and password  
Click on the 'logon' button  
See who's written to you  
And reply to them

Narrator: Question 7: What are you doing? // (*beep*) (*8-second pause*)

Narrator: Listen to the game again and check your answers. The game will begin now.  
**Repeat [ ] with questions and beep but without pauses.**  
This is the end of Part 2A.

Male Part 2B

Narrator: ***Mary's teacher, Miss Yip, is reading a poem to her class.***

The poem will be played three times. When you hear a beep (*beep*), answer the question. After listening for the first time, answer Question 1. You now have 5 seconds to study Question 1. (*5-second music*)

Now, listen to the poem and answer Question 1.

Miss Yip:

①[Where does the wind blow?

Where does he go?

Around the mountain

Across the land

And over the sea]①

②[He can be angry

When he bends the trees

②a{But shows his love

Like a kiss

With his gentle breeze} ②a]②

③[On a hot, tiring day

When he doesn't blow

I'm like a turtle, so slow]③

④[Oh! Where does he go?

I really don't know]④

Male

Question 1: What is the poem about? //(beep) (*8-second pause*)

Narrator:

The poem will be played again. When you hear a beep (*beep*), answer the question.

You now have 5 seconds to study Question 2. (*5-second music*)

Listen to stanza 1 and answer Question 2.

**Repeat ① [ ] ①**

Question 2: Which place is **NOT** mentioned? //(beep) (*8-second pause*)

You now have 10 seconds to study Questions 3 and 4. (*10-second music*)

Listen to stanza 2 and answer Questions 3 and 4.

**Repeat ② [ ] ②**

Question 3: What happens when he is angry? //(beep) (*8-second pause*)

Question 4: His love is like \_\_\_\_\_. //(beep) (*8-second pause*)

You now have 5 seconds to study Question 5. (*5-second music*)

Listen to the last part of stanza 2 again and answer Question 5.

**Repeat ②a { } ②a**

Question 5: Which of the following pictures best describes what the writer means?

*//(beep) (8-second pause)*

You now have 5 seconds to study Question 6. *(5-second music)*

Listen to stanza 3 and answer Question 6.

**Repeat ③ [ ] ③**

Question 6: What does the writer mean?  *//(beep) (8-second pause)*

You now have 5 seconds to study Question 7. *(5-second music)*

Listen to stanza 4 and answer Question 7.

**Repeat ④[ ]④**

Question 7: How does the writer feel at the end of the poem?  *//(beep) (8-second pause)*

Listen to the poem for the last time and check your answers. The poem will begin now.

**Repeat ① [ ]④**

This is the end of Part 2B. *(3-second pause)*

Narrator: Part 3

*David is listening to a radio programme.*

You now have 45 seconds to study Questions 1 to 9. (45-second music)

Now, listen to the radio programme. When you hear a beep (*beep*), answer the question. The programme will be played **two times**. The programme will begin now.

Bill: [Good morning, listeners. This is Bill Chan. Welcome to our weekly programme 'Who are you?' Each week, I talk with someone new; people from Hong Kong and around the world. Let me welcome and introduce my guest for today, Jane Parker. Good morning, Jane.

Narrator: Question 1: In the radio programme, Bill always \_\_\_\_\_.

(*beep*)(8-second pause)

Question 2: Listeners can listen to this radio programme \_\_\_\_\_.

(*beep*)(8-second pause)

Jane: Good morning, Bill. Thanks for inviting me here today.

Bill: My pleasure, Jane! Let me tell all of you listening out there about Jane. Jane is from Canada. She came to Hong Kong eight months ago to teach in a primary school.

Jane: That's right, Bill (*excited*) and I am finding Hong Kong a very interesting place.

Narrator: Question 3: Which of the following is true about Jane? (*beep*)(8-second pause)

Question 4: Jane thinks Hong Kong is \_\_\_\_\_. (*beep*)(8-second pause)

Bill: Jane, I'm sure that there are many differences between life in Hong Kong and life in Canada. First of all, what's the biggest difference?

Jane: Well, I'd say one word – speed. Hong Kong is such a fast city.

Bill: You're not the first person to say that!

Jane: I'm sure I'm not. People in Hong Kong walk fast, eat fast and speak fast. In Canada we don't hurry.

Bill: Jane, why do you think people in Hong Kong eat fast?

Jane: I often see people walking down the street, eating hamburgers and drinking cola at the same time. I guess people think that if they can save time by eating fast, then it's good. I'm mostly talking about breakfast though.

Bill: Yes, that's true. But we usually do eat more slowly at lunch and dinner. The breakfast thing is probably because we're often in such a hurry in the morning.

Jane: And as I said before, people in Hong Kong move fast as well.

Bill: Again, to save time.

Narrator: Question 5: According to Jane, people in Hong Kong \_\_\_\_\_.  
(beep)(8-second pause)

Question 6: How does Jane know that people in Hong Kong eat and drink at the same time? (beep)(8-second pause)

Bill: Is there anything you don't like about Hong Kong?

Jane: Yes, there's one thing I don't like.

Bill: Yes? What's that, Jane?

Jane: Everybody has a mobile phone. I see lots of people crossing the road and talking on their phones at the same time.

Bill: True. Even I do that sometimes!

Jane: I wish they'd stop talking before crossing the road.

Bill: Of course, that'd be much safer. I know that people have been hit by cars while they're talking. It's certainly unsafe.

Jane: Yes, that's true. It's very dangerous.

Bill: Okay, Jane, it's been nice talking to you but our time is up. Thanks for coming in today.

Jane: You're welcome, Bill.

Bill: \*Next time, our guest will be Daniel Cook, a famous author. That's all for today.\*]

Narrator: Question 7: Jane finds that most people in Hong Kong love to \_\_\_\_\_.  
(beep)(8-second pause)

Question 8: Jane says, "Yes, that's true. It's very dangerous." Which of the following pictures does she mean? (beep)(8-second pause)

Listen to what Bill says and answer Question 9.

**Repeat \* \***

Question 9: What will Bill say next? (beep)(8-second pause)

Listen to the conversation again and check your answers. The conversation will begin now.

**Repeat [ ] without pause and questions.**

This is the end of Part 3. (3-second pause)

This is the end of the listening paper.