

Male Part 1

Narrator: *Mary's teacher, Miss Yip, is reading a poem to her class.*

The poem will be played three times. When you hear a beep (*beep*), answer the question. After listening for the first time, answer Question 1. You now have 5 seconds to study Question 1. (*5-second music*)

Now, listen to the poem and answer Question 1.

Miss Yip:

①[Where does the wind blow?

Where does he go?

Around the mountain

Across the land

And over the sea]①

②[He can be angry

When he bends the trees

②a{But shows his love

Like a kiss

With his gentle breeze} ②a]②

③[On a hot, tiring day

When he doesn't blow

I'm like a turtle, so slow]③

④[Oh! Where does he go?

I really don't know]④

Male

Question 1: What is the poem about? //(beep) (*8-second pause*)

Narrator:

The poem will be played again. When you hear a beep (*beep*), answer the question.

You now have 5 seconds to study Question 2. (*5-second music*)

Listen to stanza 1 and answer Question 2.

**Repeat ① [ ] ①**

Question 2: Which place is **NOT** mentioned? //(beep) (*8-second pause*)

You now have 10 seconds to study Questions 3 and 4. (*10-second music*)

Listen to stanza 2 and answer Questions 3 and 4.

**Repeat ② [ ] ②**

Question 3: What happens when he is angry? //(beep) (*8-second pause*)

Question 4: His love is like \_\_\_\_\_. //(beep) (*8-second pause*)

You now have 5 seconds to study Question 5. (*5-second music*)

Listen to the last part of stanza 2 again and answer Question 5.

**Repeat ②a { } ②a**

Question 5: Which of the following pictures best describes what the writer means?

*//(beep) (8-second pause)*

You now have 5 seconds to study Question 6. *(5-second music)*

Listen to stanza 3 and answer Question 6.

**Repeat ③ [ ] ③**

Question 6: What does the writer mean?  *//(beep) (8-second pause)*

You now have 5 seconds to study Question 7. *(5-second music)*

Listen to stanza 4 and answer Question 7.

**Repeat ④ [ ] ④**

Question 7: How does the writer feel at the end of the poem?  *//(beep) (8-second pause)*

Listen to the poem for the last time and check your answers. The poem will begin now.

**Repeat ① [ ] ④**

This is the end of Part 1. *(3-second pause)*

Narrator: Part 2A

***David is listening to a weather report.***

You now have 25 seconds to study Questions 1 to 5. *(25-second music)*

Now, listen to the weather report. When you hear a beep (*beep*), answer the question. The report will be played **two times**. The report will begin now.

Reporter: [Good evening. Welcome to the six o'clock weather report. This is Joanna Black reporting.]

Narrator: Question 1: At what time is the weather report? (*beep*) *(8-second pause)*

Question 2: What is the name of the weather reporter? (*beep*) *(8-second pause)*

Reporter: Today, the temperature hit a low of 5 degrees Celsius in city areas. Mountain areas got even colder. At the top of Tai Mo Shan, the cold weather caused ice to form on some trees. This week was the coldest on record for Hong Kong. The weather forecast for tomorrow is windy with a high of 9 degrees Celsius.]

Narrator: Question 3: What was the lowest temperature in city areas today? (*beep*) *(8-second pause)*

Question 4: What happened at the top of Tai Mo Shan? (*beep*) *(8-second pause)*

Question 5: What will the weather be like tomorrow? (*beep*) *(8-second pause)*

Now, listen to the weather report again and check your answers.

**Repeat [ ] without questions and pauses.**

This is the end of Part 2A.

Narrator: Part 2B

***David is talking to Mary in the school playground.***

You now have 40 seconds to study Questions 1 to 8. *(40-second music)*

Now, listen to the conversation between David and Mary. When you hear a beep (*beep*), answer the question. The conversation will be played **two times**. The conversation will begin now.

[David: *(feeling sad)* Oh, Mary, I'm so sorry I missed the two-day camp on Cheung Chau. I was sick.

Mary: Don't worry, David. We'll have another camp this summer. You can join us then.

David: Thank you very much. By the way, tell me what you did on those two days.

Mary: Of course.

Narrator: Question 1: How did David feel at the beginning of the conversation? (*beep*)  
*(8-second pause)*

Question 2: Which of the following is true about Mary? (*beep*)(*8-second pause*)

Mary: After getting off the ferry, we stopped to buy some food and drinks. We found things were quite cheap on Cheung Chau.

David: What did you do then?

Mary: We rented bicycles and rode all around the island. After that, we had to put up our two tents.

David: Did you have a barbecue?

Mary: Yes, we did. We collected wood and built a big fire. Then we had a delicious barbecue at dinner time.

David: What did you do after the barbecue?

Mary: It was a quarter past ten. We went to sleep.

David: Oh, I see.

Narrator: Question 3: The following pictures show what Mary and her friends did on the first day. What is the correct order for the pictures? (*beep*)(*10-second pause*)

Question 4: When did they go to sleep? (*beep*)(*8-second pause*)

David: Mary, what did you do the next day?

Mary: We spent the whole morning playing hide-and-seek. It was great fun!

David: What did you do after lunch?

Mary: After lunch, we sang songs from one o'clock to three o'clock on the beach. By that time, we were very tired and we slept for a while under a tree.

Question 5: What did Mary and her friends do the next morning?  
(beep)(8-second pause)

Question 6: How long did they sing on the beach? (beep)(8-second pause)

David: I'm really sorry I missed all the fun. Did anything bad happen?

Mary: Well, on the way back to the ferry, Alan slipped and cut his leg. He had to see a doctor. Luckily it wasn't serious and he's fine now.

David: (*feeling happy*) That's good. I'm glad to hear that. I really hope I can join you next time. ]

Narrator: Question 7: What happened to Alan on the way to the ferry? (beep)(8-second pause)

Question 8: How did David feel at the end of the conversation? (beep)(8-second pause)

Narrator: Listen to the conversation again and check your answers. The conversation will begin now.

**Repeat [ ] without pause and questions.**

This is the end of Part 2B. (3-second pause)

Narrator: Part 3

*David is listening to a radio programme.*

You now have 45 seconds to study Questions 1 to 9. (45-second music)

Now, listen to the radio programme. When you hear a beep (*beep*), answer the question. The programme will be played **two times**. The programme will begin now.

Bill: [Good morning, listeners. This is Bill Chan. Welcome to our weekly programme 'Who are you?' Each week, I talk with someone new; people from Hong Kong and around the world. Let me welcome and introduce my guest for today, Jane Parker. Good morning, Jane.

Narrator: Question 1: In the radio programme, Bill always \_\_\_\_\_.

(*beep*)(8-second pause)

Question 2: Listeners can listen to this radio programme \_\_\_\_\_.

(*beep*)(8-second pause)

Jane: Good morning, Bill. Thanks for inviting me here today.

Bill: My pleasure, Jane! Let me tell all of you listening out there about Jane. Jane is from Canada. She came to Hong Kong eight months ago to teach in a primary school.

Jane: That's right, Bill (*excited*) and I am finding Hong Kong a very interesting place.

Narrator: Question 3: Which of the following is true about Jane? (*beep*)(8-second pause)

Question 4: Jane thinks Hong Kong is \_\_\_\_\_. (*beep*)(8-second pause)

Bill: Jane, I'm sure that there are many differences between life in Hong Kong and life in Canada. First of all, what's the biggest difference?

Jane: Well, I'd say one word – speed. Hong Kong is such a fast city.

Bill: You're not the first person to say that!

Jane: I'm sure I'm not. People in Hong Kong walk fast, eat fast and speak fast. In Canada we don't hurry.

Bill: Jane, why do you think people in Hong Kong eat fast?

Jane: I often see people walking down the street, eating hamburgers and drinking cola at the same time. I guess people think that if they can save time by eating fast, then it's good. I'm mostly talking about breakfast though.

Bill: Yes, that's true. But we usually do eat more slowly at lunch and dinner. The breakfast thing is probably because we're often in such a hurry in the morning.

Jane: And as I said before, people in Hong Kong move fast as well.

Bill: Again, to save time.

Narrator: Question 5: According to Jane, people in Hong Kong \_\_\_\_\_.  
(beep)(8-second pause)

Question 6: How does Jane know that people in Hong Kong eat and drink at the same time? (beep)(8-second pause)

Bill: Is there anything you don't like about Hong Kong?

Jane: Yes, there's one thing I don't like.

Bill: Yes? What's that, Jane?

Jane: Everybody has a mobile phone. I see lots of people crossing the road and talking on their phones at the same time.

Bill: True. Even I do that sometimes!

Jane: I wish they'd stop talking before crossing the road.

Bill: Of course, that'd be much safer. I know that people have been hit by cars while they're talking. It's certainly unsafe.

Jane: Yes, that's true. It's very dangerous.

Bill: Okay, Jane, it's been nice talking to you but our time is up. Thanks for coming in today.

Jane: You're welcome, Bill.

Bill: \*Next time, our guest will be Daniel Cook, a famous author. That's all for today.\*]

Narrator: Question 7: Jane finds that most people in Hong Kong love to \_\_\_\_\_.  
(beep)(8-second pause)

Question 8: Jane says, "Yes, that's true. It's very dangerous." Which of the following pictures does she mean? (beep)(8-second pause)

Listen to what Bill says and answer Question 9.

**Repeat \* \***

Question 9. What will Bill say next? (beep)(8-second pause)

Listen to the conversation again and check your answers. The conversation will begin now.

**Repeat [ ] without pause and questions.**

This is the end of Part 3. (3-second pause)

This is the end of the listening paper.