

<b>6</b>	<b>E</b>	<b>S</b>	<b>T</b>	<b>3</b>
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**Education Bureau**

**Territory-wide System Assessment 2010**

**Primary 6**

**English Language**

**Speaking**

**Questions for Oral Examiners**

<b>6ES09</b>	<b>Teacher-Student Interaction</b>
<b>6ES10</b>	<b>Presentation</b>
<b>6ES11</b>	<b>Teacher-Student Interaction</b>
<b>6ES12</b>	<b>Presentation</b>

## **Teacher-Student Interaction**

**6ES09**

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- How often do you use a computer?
- How long do you spend on the computer each time?
- Why do you use the computer?
- Are your parents happy when you are using the computer? Why/Why not?
- Do you think computers are very important? Why/Why not?
- Some students spend long hours on computers every day. Is this good or not? Why?

## **Presentation**

**6ES10**

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- Where did you go?
- How did you get there?
- Who did you go with?
- What did you take with you?
- What activities did you do?
- How did you feel?

*(further prompts if necessary)*

- What was the weather like?
- Where do you want to go for the next picnic?

## **Teacher-Student Interaction**

**6ES11**

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- Do you keep a pet?
  - *(If yes,)* What is your pet? What do you do with it?
  - *(If no,)* If you could keep a pet, what would you choose? Why?
- To take good care of pets, what should we do?
- What are the good things about keeping pets?
- What are the bad things about keeping pets?
- Do you think people in Hong Kong take good care of pets? Why/Why not?

## **Presentation**

**6ES12**

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- What does the little boy do?
  - What happens to the old lady?
  - What do the people do to help the old lady?
  - What do the people tell the policemen?
  - What do the policemen do?
  - What do you think will happen in the end?
- (further prompts if necessary)*
- What would you do if you saw this? *(pointing to Picture 1)*
  - Why is it dangerous to throw something out of a window?

**END**

