

<b>9</b>	<b>E</b>	<b>S</b>	<b>G</b>	<b>2</b>
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**Education Bureau**  
**Territory-wide System Assessment 2010**

**Secondary 3 English Language**

**Speaking**  
**Group Interaction**

**Preparation Time: 3 minutes**

**Assessment Time: 3 minutes**

**Write your School Code, Class and Class No. in the boxes below.**

**School Code**

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**Class**

<b>3</b>	
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**Class No.**

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↑  
Write one capital letter in this box.

<b>9</b>	<b>E</b>	<b>S</b>	<b>G</b>	<b>2</b>
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*You and two other members of the Student Union are talking about what kind of students can be class monitors and what duties they should have.*

In your discussion, you may include:

- what kind of students – helpful, hardworking...
- what they should do – help teachers, keep class quiet...
- how they can help – collect homework, give out notes...
- any other details that are important

*You may begin by saying:*

Let's first talk about what kind of students can be class monitors.

**END OF PAPER**

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