

Education Bureau
Territory-wide System Assessment 2011
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW1

Part 1

Part 1A	Part 1B	Remarks
1. B 2. B 3. C 4. A	1. D 2. C 3. A 4. D	<ul style="list-style-type: none"> • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question

Part 2

1. C 2. D 3. B 4. A 5. B	6. C 7. B	Remarks <ul style="list-style-type: none"> • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question
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Part 3

1. D 2. B 3. B 4. A 5. D	6. C 7. D	Remarks <ul style="list-style-type: none"> • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question
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Part 4

1. A 2. C 3. D 4. D 5. C 6. B 7. D	8. B 9. C 10. D 11. B 12. A	Remarks <ul style="list-style-type: none"> • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question
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Part 5 (Winning a Drawing Competition)

Score	Content	Language
4	<ul style="list-style-type: none"> • Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks • Communicates ideas very clearly • Coherent links within paragraphs 	
3	<ul style="list-style-type: none"> • Provides interesting ideas with supporting details but without an ending / concluding remarks <p>OR</p> <ul style="list-style-type: none"> • Provides a factual account of the event with supporting details and an appropriate ending / concluding remarks <p>AND</p> <ul style="list-style-type: none"> • Communicates ideas clearly and coherently 	<ul style="list-style-type: none"> • Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> • Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few / no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> • Provides a factual account of the event with some details but lacks clarity <p>OR</p> <ul style="list-style-type: none"> • Provides some brief ideas only • Communicates ideas quite clearly 	<ul style="list-style-type: none"> • Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> • Uses a limited range of vocabulary and verb forms with few / no grammatical and spelling mistakes
1	<ul style="list-style-type: none"> • Attempts to write the event by giving very limited information / ideas only <p>OR</p> <ul style="list-style-type: none"> • Provides unclear or disconnected information / ideas that may affect meaning 	<ul style="list-style-type: none"> • Uses a very limited range of vocabulary and verb forms • Makes many grammatical and spelling mistakes that may affect meaning
0	<ul style="list-style-type: none"> • Writes with irrelevant ideas and / or ideas undeveloped 	<ul style="list-style-type: none"> • Makes many grammatical and spelling mistakes that affect meaning
Answers < 40 words	<ul style="list-style-type: none"> • ≤ 2 	<ul style="list-style-type: none"> • ≤ 2
Remark	<ul style="list-style-type: none"> • Accept any sensible or logical ideas. 	<ul style="list-style-type: none"> • A zero for content would normally suggest a zero for language.