

Narrator: **Part 1A**

Mary is listening to a news update on the radio.

You now have 25 seconds to study Questions 1 to 5. *(25-second music)*

Now, listen to the news update. When you hear a beep (*beep*), answer the question. The news update will be played **two times**. The news update will begin now.

Male [Welcome to the Late Evening News Update. This is Wilson Chan reporting. Ten
Reporter: workers and thirteen customers escaped from a fire in a hotspot restaurant this
afternoon. The customers were having dinner in Tsim Sha Tsui when fire
suddenly broke out.]

Narrator: Question 1. What is the name of the news reporter?

(beep) (8-second pause)

Question 2. How many people ran out of the hotspot restaurant in Tsim Sha Tsui?

(beep) (8-second pause)

Male [Firefighters arrived immediately but it was difficult to put out the fire. The fire
Reporter: started at about six this afternoon and it spread very quickly. The flames were
finally put out after an hour. One customer was slightly burned. The firefighters
said the fire was an accident. The head firefighter said a waiter knocked over a
gas stove and the table cloth caught fire. That's all for the Late Evening News
Update. Thank you for listening.]

Narrator: Question 3. When did the fire stop?

(beep) (8-second pause)

Question 4. According to the firefighters, what was the cause of the fire?

(beep) (8-second pause)

Question 5. At what time is the news update?

(beep) (8-second pause)

Now, listen to the news update again and check your answers.

Repeat [] without questions and pauses.

This is the end of Part 1A. *(3-second pause)*

Narrator: **Part 1B**

Mary is listening to an advertisement on the radio.

You now have 30 seconds to study Questions 1 to 6. *(30-second music)*

Now, listen to the advertisement. When you hear a beep *(beep)*, answer the question. The advertisement will be played **two times**. The advertisement will begin now.

Announcer: *[(5-second background music)* Hello, everyone! We'll have the chance to hear a famous singer, Susanna Lo, in concert. She's the daughter of a great writer, Rosanna Wong. The concert is organised by Fred's Sound Company. Susanna is helping to raise money for the elderly. Don't miss it.

Narrator: Question 1. What is Susanna Lo famous for? *(beep) (8-second pause)*
Question 2. What is this concert for? *(beep) (8-second pause)*

Announcer: *(5-second background music)* At 8 p.m., on the 13th of November, at the City Hall, Susanna will be singing all your favourite songs. You'll surely enjoy your night. Her dancers and band are also wonderful. Her special guest for the concert is pianist Alan Poon. He'll perform Susanna's most popular song – 'It Must be Magic'.

Narrator: Question 3. The concert will be held on _____. *(beep) (8-second pause)*
Question 4. What will Alan Poon do in the concert? *(beep) (8-second pause)*

Announcer: *(5-second background music)* Tickets are only one hundred dollars each. 90% of the money raised will go to homes for the elderly. Tickets go on sale at all 30 City Music shops from the 13th of October. Susanna Lo's Charity Concert. Show you care. Act now.]

Narrator: Question 5. Where can you buy the tickets? *(beep) (8-second pause)*
Question 6. The speaker says, "Show you care. Act now." Which of the following best describes what the speaker means? *(beep) (8-second pause)*
Now, listen to the advertisement again and check your answers.

Repeat [] without questions and pauses.

This is the end of Part 1B. *(3-second pause)*

Narrator: **Part 2**

Mary's mum and dad are talking to their two children.

You now have 35 seconds to study Questions 1 to 7. *(35-second music)*

Now, listen to their conversation. When you hear a beep (*beep*), answer the question. The conversation will be played **two times**. The conversation will begin now.

Mum: Summer will be here soon. The weather is getting warm. It's time to pack up our winter clothes.

Dad: That's true. We need to make room for our summer clothes.

Mum: Tomorrow is Sunday. We can all spend some time packing up our winter clothes.

Dad: Children! Let's decide what we should do with our old clothes.

Mary: I think we should give them to a charity that helps the homeless or the poor.

John: Yes, I noticed a big box outside our building just a few days ago. It said, "Please help others. Don't throw away your old clothes. Put them here."

Dad: That's a good idea. Let's put our old clothes there.

Narrator: Question 1. What season of the year is it? (*beep*) *(8-second pause)*

Question 2. What has the family decided to do? (*beep*) *(8-second pause)*

Mum: But there are many things to remember before we give our clothes away. First, the clothes must be clean and must not be too worn out.

John: But Mum, I really don't have many old clothes.

Dad: Well, John, look at all your winter clothes. I'm sure you can find a few you do not need.

John: All right. I'll try.

Mum: Also remember to fold the clothes neatly. Don't put too many clothes into the bags. Otherwise, the bags will break.

Dad: I have some empty boxes. We can put the bags into them. Then we can easily carry them downstairs.

Narrator: Question 3. John said, "All right. I'll try." What do you think John will do?
(beep) (8-second pause)

Question 4. Put the following suggestions by Mum and Dad in the correct order.

(beep) (10-second pause)

Mary: I do have some sports shoes and socks I don't wear now. My feet have grown. The shoes and socks are too small for me.

Mum: That's good.

Narrator: Question 5. Why does Mary give her sports shoes away?

(beep) (8-second pause)

Mum: What else should we remember?

Dad: When you donate shoes, tie the shoelaces together. If you have socks, put one inside the other.

Mum: Be sure to check that all the pockets are empty. I often find money and keys in them!

John: (cheeky) Don't worry, Mum. You can be sure I'll check for money.

Mary: Me too!

Narrator: Question 6. Mum and Dad did **NOT** tell the children to _____.

(beep) (8-second pause)

Dad: All right. Tomorrow we'll decide which clothes to donate. You can give them all to me. I'll wash any that are dirty.

Mum: That's good. We've decided what to do with our winter clothes. It's getting late now. It's time to go to bed.

Children: Goodnight, Mum and Dad.

Mum: Goodnight, children.

Narrator: Question 7. Who is going to clean the dirty clothes? *(beep) (8-second pause)*

Now, listen to the conversation again and check your answers.

Repeat [] without questions and pauses.

This is the end of Part 2. *(2-second pause)*

Narrator: **Part 3**

Mary and David are classmates. They are talking in the school playground.

You now have 40 seconds to study Questions 1 to 8. *(40-second music)*

Listen to their conversation. The conversation will be played **two times**. When you hear a beep (*beep*), answer the question. The conversation will begin now.

Mary: Hi, David. The summer holidays start next week. What are you planning to do?

David: Well, I was just thinking about it last night. Do you remember last summer? We both took swimming lessons.

Mary: Of course, I remember. We enjoyed learning to swim very much. Swimming is such a good sport. I swim twice a week now.

David: So what are you going to do this summer, Mary?

Mary: Last year, I didn't know how to swim. So I took swimming lessons. This year, I want to learn to ride a bicycle.

David: Oh, good! Cycling is a lot of fun. Well, this may sound a bit strange but I want to learn how to cook!

Narrator: Question 1. What month of the year is it? (*beep*) *(8-second pause)*

Question 2. What are Mary and David talking about? (*beep*) *(8-second pause)*

Question 3. What did they learn last year? (*beep*) *(8-second pause)*

Mary: To learn how to cook – what a great idea! Everyone, boys as well as girls, should learn how to cook. Eating in restaurants is expensive and eating fast food isn't good for your health.

David: My mother cooks delicious Chinese food. She's willing to teach me. I also want to learn how to cook western food, such as Italian and French food, but my mother doesn't know how to cook western dishes.

Mary: I'm sure you can find a good cookery school. I often see advertisements for these schools in newspapers.

Narrator: Question 4. Mary thinks that it is _____.
(beep)(8-second pause)

Question 5. What kind of food is David going to learn to cook this year?
(beep)(8-second pause)

Question 6. According to Mary, what are the advertisements about?
(beep)(8-second pause)

David: You know, Mary, after swimming and cycling, you'll be very hungry. Do you like pizza? I'm eager to learn how to make Italian pizza. I can cook for you.

Mary: Sure, I love pizza. By the way, how about going swimming with me? There's a new public swimming pool near where we live. *Let's go there this summer.

David: What an excellent idea, Mary.* It's getting late. I must go home now. Bye, Mary.

Mary: Bye, David.

Narrator: Question 7. Which of the following is **NOT** true about Mary and David?
(beep)(8-second pause)

Listen to this conversation again and answer Question 8.

Repeat * *

Question 8. When David replied to Mary, he showed that he _____.
(beep)(8-second pause)

Narrator: Now, listen to the conversation again and check your answers.

Repeat [] without questions and pauses.

This is the end of Part 3.

This is the end of the listening paper. (2-second pause)