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**Education Bureau**  
**Territory-wide System Assessment 2011**  
**Secondary 3 English Language**  
**Listening**  
**Question Booklet**

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Instructions:

1. There are 6 pages in this Question Booklet.
2. Time allowed is approximately 25 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

**Part 1**

*Mrs. Wong and her family are planning a trip to Vancouver, Canada. Mrs. Wong is at the travel agent's office discussing the trip with Mr. Chan, the travel agent.*

Listen to the dialogue and fill in the travel plan. The dialogue will be played twice. Do as much as you can the first time and answer all questions the second time.

**Answer all questions in the Answer Booklet provided.**

<b>Travel Plan</b>	
Prepared for: Mrs. Wong and family	Plan: Trip to Vancouver, Canada
Leaving: August 2	Returning: August 20
<b>Flight 1 - Airline: West Pacific Airways</b>	
1. Mrs. Wong does not want to go to _____. A. Hong Kong B. Seoul C. Vancouver D. Tokyo	
Depart from: 2. _____	To: Tokyo
Departure Time: 8:30 am	Arrival Time: 3. _____
Flight No.: 4. _____	Check-in Time: 5. _____
6. The Wong family can also check in at the _____. A. information counter B. security station C. airline counter D. airport gate	

**Flight 2 - Airline: Canadian North Airways**

Depart from: 7. \_\_\_\_\_

To: Vancouver

Departure Time: 8. \_\_\_\_\_

Arrival Time: 9. \_\_\_\_\_

Flight No.: 10. \_\_\_\_\_

Check-in Time: 4:15 pm

11. Will the Wong family have to transfer airlines?

- A. Yes
- B. No

12. Before the Wong family flies to Vancouver, their baggage must go through a/an \_\_\_\_\_.

- A. customs check
- B. security check
- C. airline name check
- D. family name check

Vehicle Rental Company Name: 13. \_\_\_\_\_

Reservation No.: 14. \_\_\_\_\_

## Part 2

*You are listening to the news for information on a Liberal Studies project.*

Listen to the news report and answer the questions. The news report will be played twice. Do as much as you can the first time and answer all questions the second time.

1. What does the reporter say about the new theme park?
  - A. It is in the city.
  - B. It will open soon.
  - C. It just opened.
  - D. People don't like it.
  
2. What does the reporter say about mobile phones?
  - A. It's a good time to get one.
  - B. The phone prices are high.
  - C. There are many models.
  - D. There are new models.
  
3. What did June Rover do? She \_\_\_\_\_.
  - A. had a baby on the bus
  - B. started a bus company
  - C. wrote a history book
  - D. broke a record
  
4. The animal story is about \_\_\_\_\_.
  - A. a city zoo
  - B. keeping pets
  - C. a new place for animals in danger
  - D. people who donate animals
  
5. According to the weather report, when will there be heavy rain?
  - A. late in the afternoon
  - B. every morning
  - C. at noon
  - D. every night

### Part 3

*You are doing a project on staying healthy for your Social Studies class.*

Listen to the responses from different people about how they keep fit and answer the questions. The recording will be played twice. Do as much as you can the first time and answer all questions the second time.

1. What is most important to Paul?
  - A. his car
  - B. the park
  - C. his bicycle
  - D. the lakeshore
  
2. What does Linda really do? Linda \_\_\_\_\_.
  - A. walks more than she runs
  - B. runs every day with friends
  - C. runs for 20 minutes a day
  - D. runs once a week
  
3. How does Anna keep fit? She \_\_\_\_\_.
  - A. goes swimming
  - B. does yoga
  - C. plays volleyball
  - D. takes dance lessons
  
4. What does Peter do when he is at the gym? He \_\_\_\_\_.
  - A. walks around the track
  - B. talks to friends
  - C. keeps warm
  - D. runs
  
5. Why does Charles say he gets enough exercise? He \_\_\_\_\_.
  - A. works out a little
  - B. walks to his office every day
  - C. cycles uphill to his office
  - D. runs for 45 minutes every day

6. Why does Jane like exercising?
- A. She likes loud music.
  - B. She likes wasting time.
  - C. The centre is close by.
  - D. Her friends are with her.

**END OF PAPER**



Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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