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**Education Bureau**  
**Territory-wide System Assessment 2011**  
**Secondary 3 English Language**  
**Reading**  
**Question Booklet**

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Instructions:

1. There are 8 pages in this Question Booklet.
2. Time allowed is 30 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

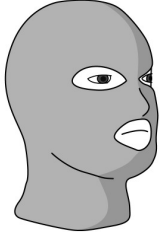
**Part 1**

*You are doing a project about crime for your Social Studies class.*

Read the article and answer the questions.

**Police use Facebook to catch thief**

Wednesday, 14 January, 2009



WELLINGTON - New Zealand

Police arrested a thief by using the popular social networking website Facebook to identify and track him down.

Police in the southern New Zealand town of Queenstown posted security camera pictures showing the man's face as he tried to break into the safe of a local bar.

'Pictures of him were displayed on the Police Department's Facebook page. He was identified by members of the public who viewed him on the website. They also saw him on TV after his images were displayed on the news,' said the Chief of Police. According to the police report, the offender, wearing a ski mask to hide his face, forced his way into the bar through a back door. The manager had

forgotten to set the alarm when he left to go home early that morning. Local media said the man got too hot while trying to break into the safe, took off his ski mask and revealed his face to a hidden security camera.

'He was a very silly young man. The room is really small and it gets extremely hot in there at the best of times,' the bar's assistant manager, Mel Kelly, was quoted as saying.

'Clearly, he didn't realise there was a video camera there until the last moment. He looks round, sees it and suddenly there's just a shocked look ... His face definitely drops.'

Staff at the bar did not recognise the man, but Kelly suspected he was a former employee because of his knowledge of the property.

This is not the first time that Facebook has been used to track down criminals. The owner of an Australian restaurant used the website to find five young diners who took off straight after eating their meals.

Choose the best answer and blacken the circle in the Answer Booklet.

1. What was the man with the mask trying to do? He was trying to \_\_\_\_\_.
  - A. have a drink
  - B. steal money
  - C. steal a camera
  - D. talk to the barman
  
2. The police said that the suspect was identified because they \_\_\_\_\_.
  - A. posted his pictures on their own Facebook page
  - B. posted pictures on the suspect's Facebook page
  - C. posted their own pictures on Facebook
  - D. emailed all Facebook users

3. How did the security camera get a picture of the thief?
- A. The camera was in the corner.
  - B. The thief's mask was off.
  - C. The thief was near the safe.
  - D. The camera had a flash.
4. What happened when the thief saw the camera? He \_\_\_\_\_.
- A. waved hello
  - B. hid his face
  - C. put on his mask
  - D. was surprised
5. Why did the bar's assistant manager think that the thief was a former employee?
- A. He had a map of the bar.
  - B. He had a key to the back door.
  - C. He knew where to find the safe.
  - D. The room containing the safe was hidden.
6. A restaurant owner also used Facebook to catch people who \_\_\_\_\_.
- A. came into his restaurant
  - B. did not pay their bill
  - C. ate too quickly
  - D. did not eat all their food
7. This article can be found in a \_\_\_\_\_.
- A. diary
  - B. book
  - C. brochure
  - D. newspaper

## Part 2

*You are working on a project about food and your teacher asked you to read this poem. The writer of the poem worked as a cook for the US Army.*

Read the poem and answer the questions.

Martin ate what he found on his plate,  
And never, as people do now,  
Did he note the amount of the calorie count,  
He ate it because it was chow.

He wasn't upset as at dinner he sat,  
Eating a roast pig or a cake,  
To think it was too full of sugar or fat,  
Another he'd happily take.

He cheerfully chewed all kinds of food,  
Not worried by troubles or fears,  
That his health might be hurt by some fancy desserts,  
And he lived over 900 years.

Anonymous

Choose the best answer and blacken the circle in the Answer Booklet.

1. What did Martin eat? He ate \_\_\_\_\_.
  - A. fancy desserts
  - B. everything on his plate
  - C. what people like eating now
  - D. food low in calories
2. Which pair of words is an example of alliteration? \*
  - A. sat and fat
  - B. now and chow
  - C. calorie and count
  - D. none of the above

[\* alliteration – words starting with the same sound]
3. Which two words from the poem rhyme?
  - A. never and not
  - B. plate and now
  - C. chewed and food
  - D. none of the above

4. What does the poem tell us? We \_\_\_\_\_.
- A. should eat food and not worry
  - B. should count calories when eating food
  - C. should not eat food with fat
  - D. can live 900 years if we eat healthy food
5. Who ate the writer's food?
- A. teachers
  - B. police officers
  - C. students
  - D. soldiers
6. Which of the following would be the best title for the poem?
- A. Happy Eating
  - B. Army Food
  - C. A Cook's Life
  - D. A Sweet Tooth
7. What does the word 'chow' in line 4 mean?

chow /tʃaʊ/

1. **noun** [countable] chow or chow-chow  
a dog with long thick hair and a purple tongue, originally from China  
*Example - breed of dogs: poodle, chow-chow, etc.*
2. **noun** [uncountable] chow  
an informal general word for food
3. **phrasal verb** chow down  
to eat food, especially a lot of food quickly  
*Example - They chowed down on a pizza after the game.*

- A. 1
- B. 2
- C. 3
- D. none of the above

**Part 3**

***You and your friend can't decide whether you should go to see a new film. Read what the two moviegoers have to say.***

Answer all questions and fill in the Fact Sheet in the Answer Booklet.

**Passage 1**

www.movies.com/opinion

by Lily Chan

<p><i>The Teen Cops</i> is about two lively teenagers, Linda and Sam, who make a difference fighting crime.</p> <p>Linda and Sam live in New York City. Linda lives with her father, the Police Chief. Sam lives with his mother. The two teens love going after criminals with the help of Linda's pet dog, Mr. Timmy. There are some very funny scenes in the film where Mr. Timmy knocks people over while they're chasing robbers.</p> <p>Sweet and gentle, Linda is loved by everyone. Even the worst criminals can't help giving in to her charming ways.</p>	<p>Perhaps James Ma, the director, is hoping her lovable nature will make this film a success.</p> <p>The best parts of the film are the special effects. The chase scenes through New York's busy streets are very exciting and thrilling to watch.</p> <p>Unfortunately, the plot is not original. This kind of story has been used too many times in television comedies.</p> <p>Overall, the actors seem to truly enjoy themselves and the exciting special effects make watching this film worthwhile.</p>
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**Passage 2**

www.films.com/opinion

by May Wong

<p>I'll be perfectly honest: I'm not a fan of <i>The Teen Cops</i>. To me, it's very much like watching a silly comedy show on television.</p> <p>But, let me first say that not everything in the film is bad. The main characters are funny and lovable. Linda is cute, Sam is funny and Mr. Timmy, the dog, is a perfect partner to the two teenage crime fighters. The producers have also come up with exciting new music.</p> <p>While the characters in the film are fine, the plot is too simple. 'They look for the bad guys, they find the</p>	<p>bad guys, and then they catch the bad guys.' Boring! No different from so many television programmes that we have all seen before.</p> <p>Here's another reason why I don't like the plot. Two teenagers and a little dog act like they are smarter than experienced policemen and criminals. This may be a comedy, but it isn't funny.</p> <p>It seems that Director James Ma has made this comedy for people of all ages to enjoy. But, in my opinion, he has failed and it is not worth seeing.</p>
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Complete the Fact Sheet in the Answer Booklet.

**Fact Sheet**

Title:	<i>The Teen Cops</i>	
Director:	1. _____	
Main characters:	2. _____	Mr. Timmy
	3. _____	
Plot:	4. A. Linda and Sam are New York City police detectives. B. Linda, Sam and Mr. Timmy catch thieves in New York. C. Linda and her father are lovable characters.	
Setting:	5. _____	
Moviegoers:	Lily Chan	May Wong
Liked the plot?	6. A. Yes B. No C. Not mentioned	7. A. Yes B. No C. Not mentioned
Liked the special effects?	8. A. Yes B. No C. Not mentioned	9. A. Yes B. No C. Not mentioned
Liked the music?	10. A. Yes B. No C. Not mentioned	11. A. Yes B. No C. Not mentioned
Recommended the film?	12. A. Yes B. No C. Not mentioned	13. A. Yes B. No C. Not mentioned

Choose the best answer and blacken the circle in the Answer Booklet.

14. You have just read two \_\_\_\_\_.
- A. reviews
  - B. interviews
  - C. news reports

Are the sentences a <b>Fact</b> , an <b>Opinion</b> , or is the information <b>Not given</b> ?	James Ma has made a good film.	15. A. Fact B. Opinion C. Not given
	Sam lives with his mother.	16. A. Fact B. Opinion C. Not given
	Mr. Timmy is a trained police dog.	17. A. Fact B. Opinion C. Not given
	Sam is funny and interesting.	18. A. Fact B. Opinion C. Not given
	Linda's father is Chief of Police.	19. A. Fact B. Opinion C. Not given

**END OF PAPER**

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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