

**Education Bureau**  
**Territory-wide System Assessment 2012**  
**Primary 3 English Language**  
**Reading and Writing**  
**Marking Scheme**

**3ERW2**

**Part 1**

1. D	4. A
2. A	5. B
3. C	6. D
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Part 2**

1. B	5. C
2. B	6. C
3. A	7. A
4. D	
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Part 3**

1. C	5. B
2. B	6. C
3. D	
4. C	
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

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**Part 4**

1. C	5. C
2. A	6. C
3. C	7. C
4. B	
<b>Remarks</b> <ul style="list-style-type: none"><li>● Award a score of 1 for each correct answer</li><li>● Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

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**Classroom Cleaning Day**

**Part 5**

<b>Score</b>	<b>Content</b>	<b>Language</b>
<b>4</b>	<ul style="list-style-type: none"> <li>• Provide a logical/ interesting/imaginative story based on the pictures, with many supporting details</li> <li>• The description is very clear and coherent.</li> <li>• Provide an ending to the story</li> </ul>	
<b>3</b>	<ul style="list-style-type: none"> <li>• Provide a factual account of the story based on the pictures, with some supporting details</li> <li>• The description is clear and coherent.</li> <li>• Provide an ending to the story</li> </ul>	<ul style="list-style-type: none"> <li>• Use a range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes</li> </ul> <p><i>* errors that do not affect comprehension</i></p>
<b>2</b>	<ul style="list-style-type: none"> <li>• Provide a factual account of the story based on the pictures, with almost no supporting details</li> <li>• The description is quite clear.</li> <li>• May provide an ending to the story</li> </ul>	<ul style="list-style-type: none"> <li>• Use a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes</li> </ul> <p><i>* uses the given prompts to write with basic and appropriate vocabulary and sentence patterns</i></p>
<b>1</b>	<ul style="list-style-type: none"> <li>• The ideas used to write the story are very limited.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• The story is unclear or disconnected, which may confuse the reader.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• The story might have some irrelevant ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Use a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>• The ideas are totally irrelevant/incomprehensible.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• The ideas are just a repetition of the prompts.</li> </ul>	<ul style="list-style-type: none"> <li>• The language is incomprehensible.</li> </ul>
<b>U</b>	<ul style="list-style-type: none"> <li>• No attempt is made (blank script)</li> </ul>	<ul style="list-style-type: none"> <li>• No attempt is made (blank script)</li> </ul>