

Education Bureau
Territory-wide System Assessment 2012 ♦
Primary 6 English Language
Listening
Marking Scheme

6EL1

Part 1A Page 2

Answer Key	BC Code	BC Descriptor
1. unwell // not well // sick // ill	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES)
2. 20 // 20 th	L3-L-1-P6BC	Discriminating between words with a range of vowel and consonant sounds (KS)
3. 6162 5344		

Part 1A Page 3

1. Grandma // Grandmother // Mrs Wong	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES)
2. 2:30 // 2.30	L3-L-1-P6BC	Discriminating between words with a range of vowel and consonant sounds (KS)
3. Lee	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES)

Part 1B

Answer Key	BC Code	BC Descriptor
1. B	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES)
2. D		
3. B		
4. A		
5. C		
6. C		

♦ The 2012 P6 TSA has been suspended. Participation in the 2012 P6 TSA was on a voluntary basis and not all P6 students participated.

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Part 2

Answer Key	BC Code	BC Descriptor
1. C	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES)
2. D		
3. A		
4. B		
5. A		
6. D		

Part 3

Answer Key	BC Code	BC Descriptor
1. A	L3-L-1-P6BC	Discriminating between words with a range of vowel and consonant sounds (KS)
2. D	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES)
3. B		
4. C		
5. C		
6. A		
7. C		
8. B		
9. B		
10. A		

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question
- For Part 1A, // indicates an alternate answer
- For Part 1A, do not penalize students for wrong use of capitalization or spelling mistakes that do not interfere with the communication of ideas.
- For Part 1A Page 2 (Q2 & Q3) and Page 3 (Q2), the numbers can be in word form (though this is not encouraged).