

Education Bureau
Territory-wide System Assessment 2012 ♦
Primary 6 English Language
Listening
Marking Scheme

6EL3

Part 1A Page 2

Answer Key	BC Code	BC Descriptor
1. Dad // Daddy // Father	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES)
2. 13 // 13 th	L3-L-1-P6BC	Discriminating between words with a range of vowel and consonant sounds (KS)
3. BR		

Part 1A Page 3

1. unwell // not well // sick // ill	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES)
2. 20 // 20 th	L3-L-1-P6BC	Discriminating between words with a range of vowel and consonant sounds (KS)
3. 6162 5344		

Part 1B

Answer Key	BC Code	BC Descriptor
1. C	L4-L-2-P6BC	Understanding the use of a small range of language features in simple literary / imaginative spoken texts (ES)
2. C		
3. A		
4. D		
5. B		
6. B		

♦ The 2012 P6 TSA has been suspended. Participation in the 2012 P6 TSA was on a voluntary basis and not all P6 students participated.

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Part 2

Answer Key	BC Code	BC Descriptor
1. B	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES)
2. C		
3. A		
4. B		
5. A		
6. D		

Part 3

Answer Key	BC Code	BC Descriptor
1. A	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (IS, KS, ES)
2. C		
3. D		
4. C		
5. C		
6. D		
7. B		
8. C		
9. B		
10. A		

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question
- For Part 1A, // indicates an alternate answer
- For Part 1A, do not penalize students for wrong use of capitalization or spelling mistakes that do not interfere with the communication of ideas.
- For Part 1A Page 2 (Q2) and Page 3 (Q2 & Q3), the numbers can be in word form (though this is not encouraged).