Narrator:	<ul> <li>Part 1A</li> <li>David is at home. Someone calls his family and David takes messages for them.</li> <li>You now have 10 seconds to study the information for the first conversation. (10-second music)</li> <li>Now, listen to the conversations. The conversations will be played <u>two</u> times. Do as much as you can the first time and complete all the answers the second time. The first conversation will begin now.</li> </ul>
(1st Call)	[ (Telephone ringing)
Judy:	Hello, I'm Judy from the clubhouse. Is Paul there?
David:	No, I'm sorry. My brother is out. Can I take a message?
Judy:	Yes. Can you tell Paul that we have cancelled today's tennis lesson? The coach is unwell. The lesson will now be on the 20th of June. I'm sorry about that.
David:	It's okay. I will tell him.
Judy:	Thank you. If Paul has any questions, he can call us on 6-1-6-2-5-3 double 4. Thank you.
David:	Thank you. Goodbye.
Judy:	Goodbye. ]
Narrator:	<ul> <li>You now have 15 seconds to write your answers for the first conversation.</li> <li>(beep) (15-second pause)</li> <li>You now have 10 seconds to study the information for the second conversation. (10-second music)</li> <li>Listen to the second conversation. The second conversation will begin now.</li> </ul>
2 <sup>nd</sup> Call	[ (Telephone ringing)
Lee:	Hello, I'm Carmen Lee from Healthy Teeth Dental Clinic.
David:	Hello, David here.
Lee:	Is Mrs Wong there please?
David:	I'm sorry. Grandma is out at the moment. Can I take a message?
Lee:	Yes. Please tell her we have changed her appointment. Her dentist is not back from holiday. Instead of 9:30 am this Wednesday, the new appointment will be at 2:30 pm on Saturday, the 30 <sup>th</sup> of June.
David:	Thank you. I will tell her.
Lee:	If Mrs Wong has any questions about her dental appointment, please ask her to call Miss Lee, Lee with double 'e', on 7-1-2-4-9-8-6-8.
David:	Yes. I will tell her that. Thank you.
Lee:	Goodbye. ]



Narrator: You now have 15 seconds to write your answers for the second conversation. (*beep*) (15-second pause)

Listen to the conversations again and check your answers. The conversations will begin now.

#### Repeat [ ]

This is the end of Part 1A. (3-second pause)

# **6EL1**

Male Narrator:	<ul> <li>Part 1B</li> <li>David's teacher, Miss Yip, is reading a poem to her class.</li> <li>The poem will be played three times. When you hear a beep (beep), answer the question. After listening for the first time, answer Question 1. You now have 5 seconds to study Question 1. (5-second music)</li> <li>Now, listen to the poem and answer Question 1.</li> </ul>
Miss Yip:	
	① [ I did so many things today My family and I went out for the day ] ①
	© [ We took a walk, saw the grass and trees The sun was shining, I was so pleased ] ©
	③ [ We all laughed and made new friends We did not want the day to end ] ③
	④ [ We went to the coast, saw the sand and sea What a wonderful place to be ] ④
	© [ In a restaurant, we ate some fish And Peking duck, our favourite dish ]
	© [ We returned home, tired but well fed We watched a film and then went to bed ] ©

Male(beep) (8-second pause)Narrator:The poem will be played again. When you hear a beep (beep), answer the<br/>question.<br/>You now have 5 seconds to study Question 2. (5-second music)<br/>Listen to stanzas 1 and 2 and answer Question 2.

**Repeat** <sup>①</sup> [] <sup>①</sup> and <sup>②</sup> [] <sup>②</sup>



(beep) (8-second pause) You now have 5 seconds to study Question 3. (5-second music) Listen to stanza 3 and answer Question 3.

### Repeat 3 [] 3

(beep) (8-second pause)

You now have 5 seconds to study Question 4. (5-second music) Listen to stanza 4 and answer Question 4.

# Repeat ④ [ ] ④

(beep) (8-second pause) You now have 5 seconds to study Question 5. (5-second music) Listen to stanza 5 and answer Question 5.

# Repeat (5 [ ] (5

(beep) (8-second pause) You now have 5 seconds to study Question 6. (5-second music) Listen to stanzas 5 and 6 and answer Question 6.

#### **Repeat ⑤** [ ] **⑤** and **⑥** [ ] **⑥**

(beep) (8-second pause)

Listen to the poem one more time and check your answers. The poem will begin now.

#### Repeat <sup>①</sup> [ ] <sup>⑥</sup>

This is the end of Part 1B. (3-second pause)

Narrator: **Part 2** 

David is doing a survey. He is asking some students how they spend their weekends.

You now have 30 seconds to study the questions below. (30-second music)

Now, listen to what the students say. The recording will be played <u>two times</u>. The recording will begin now.

- Peter: [ Hello, I'm Peter. I'm in the school football team. I'm a goalkeeper because I'm the tallest. At weekends, I attend training. I need to keep fit and improve my skills, so I can do well in competitions. I enjoy football very much, and I play every day of the week, including Sundays. ]
- Narrator: You now have 15 seconds to answer Questions 1 and 2. (beep) (15-second pause)
- Susan: [Hello, I'm Susan. My family sells newspapers. We have a newspaper stand on a busy street. My mum and dad get up very early each day. I do not help them on weekdays. I am at school during the day and busy with homework in the evening. I can only help out at weekends. ]
- Narrator: You now have 15 seconds to answer Questions 3 and 4. (*beep*) (15-second pause)
- Paul: [Hello, I'm Paul. I spend the weekends doing voluntary work, like cleaning beaches and visiting the elderly. It is good to visit the elderly so they don't feel lonely. I enjoy cleaning their homes and I never feel tired even after three hours of work. I spend both Saturday and Sunday doing important voluntary work and I never feel bored.]
- Narrator: You now have 15 seconds to answer Questions 5 and 6. (*beep*) (15-second pause)
- Narrator Listen to the recording again and check your answers. The recording will begin now.

#### Repeat [ ]

This is the end of Part 2. (3-second pause)

# **6EL1**

Narrator:	Part 3
	David is listening to a radio programme.
	You now have 50 seconds to study the questions below. (50-second music)
	Now, listen to the radio programme. When you hear a beep ( <i>beep</i> ), answer the question. The programme will be played <u>two times</u> . The programme will begin now.
Jane:	[ Good morning, listeners. This is Jane Wong. Welcome to our weekly programme 'Let's Meet a Friend'. Every week I talk with someone new, someone from Hong Kong or maybe a visitor to Hong Kong. Let's welcome today's guest, Mr Frankie Ho, from Shatin. Good morning, Mr Ho.
Narrator:	Question 1. What is the name of the guest? (beep) (8-second pause)
	Question 2. What is this radio programme about? (beep) (8-second pause)
Mr Ho:	Good morning to you, Jane. Thank you for inviting me as your guest.
Jane:	My pleasure, Mr Ho. I know that yesterday was your last working day. Would you please tell us about your job?
Mr Ho:	I was a postman, Jane, for 40 years. I delivered the mail to many parts of the New Territories.
Narrator:	Question 3. Which of the following is true about Mr Ho? (beep) (8-second pause)
Jane:	Tell me, Mr Ho – what do you remember most about your 40 years of work?
Mr Ho:	I was lucky. When I first started working as a postman, most people were very happy to see me coming each day.
Jane:	Why was that, Mr Ho?
Mr Ho:	I brought them letters from far away, perhaps from family overseas. People were happy to receive these letters.
Jane:	So, Mr Ho, is it different today?
Mr Ho:	Yes. People don't often write letters today. They send emails instead. Now, there are fewer personal letters but more bills and business letters, often asking people for money! But still, people are friendly and call me 'Uncle Ho', especially now I'm older.
Jane:	That's true, Mr Ho.
Nometon	Over $(1, 2)$ where we are a source to see Mr He $2/(h - m)/(2 - m - m - m)$

Narrator: Question 4. Why were people happy to see Mr Ho? (beep) (8-second pause)



Question 5. Mr Ho thinks that people \_\_\_\_\_. (beep) (8-second pause)

- Jane: Do you have any bad memories?
- Mr Ho: Of course. Sometimes the weather was very bad. Once I was caught in a flood. The water was up to my waist, and I had to hold onto a lamp post and wait a long time for help to come.
- Jane: Oh dear! It must have been dangerous and scary.
- Narrator: Question 6. According to Mr Ho, what happened to him in the flood? (*beep*) (8-second pause)
- Jane: I hope that was your only bad experience.
- Mr Ho: No. The dogs in some villages barked loudly at me and sometimes I even had to run away from them. Luckily I was never bitten by a dog. But my worst experience was last summer when some bees suddenly attacked me. Their stings were very painful.
- Narrator: Question 7. What was Mr Ho's worst experience? (*beep*) (8-second pause)
- Jane: Carrying a heavy bag of mail in the hot summer must be difficult.
- Mr Ho: Yes. I always had to drink a lot of water. But, Jane, on the whole I really liked being a postman. Most of my memories are very good ones.
- Jane: (pleased) That's great.
- Narrator: Question 8. How does Mr Ho describe his experience as a postman? (*beep*) (8-second pause)Question 9. When Mr Ho told Jane about his work, how did she feel? (*beep*)
  - (8-second pause)
- Jane: Now that you're retired, how will you spend your time?
- Mr Ho: I'll be very busy for the next few months. There is a centre for the elderly near where I live. I'll go there to help out.
- Jane: Well, Mr Ho, it's been a pleasure talking with you today. Thank you for coming.
- Mr Ho: Thank you, Jane. ]
- Narrator: Question 10. What do you think Mr Ho will do in the coming months? *(beep) (8-second pause)*

Now, listen to the radio programme again and check your answers.



# **Repeat** [ ] without questions and pauses.

This is the end of Part 3.

This is the end of the listening paper. (2-second pause)