

Territory-wide System Assessment 2012
Primary 6 English Language
Tapescript

6EL3

Narrator: **Part 1A**

David is at home. Someone calls his family and David takes messages for them.

You now have 10 seconds to study the information for the first conversation. *(10-second music)*

Now, listen to the conversations. The conversations will be played **two times**. Do as much as you can the first time and complete all the answers the second time. The first conversation will begin now.

(1st Call) [(Telephone ringing)]

David: Hello. David here.

Auntie Lily: Oh hello, David. It's Auntie Lily. How are you?

David: I'm alright, thank you. How are you?

Auntie Lily: I'm okay. Is your dad there?

David: No, he is out. Can I take a message?

Auntie Lily: Yes. Please tell your dad that I'm arriving from Canada on the 13th of July at 5:35 pm. The flight number is BR, 'B' for 'Bobby', 'R' for 'Rita' 8-2-9-1.

David: Okay. I will tell him.

Auntie Lily: Would you please ask him to pick me up from the airport at that time?

David: Sure.

Auntie Lily: Thank you, David. Goodbye.

David: Goodbye, Auntie Lily.]

Narrator: You now have 15 seconds to write your answers for the first conversation. *(beep) (15-second pause)*

You now have 10 seconds to study the information for the second conversation. *(10-second music)*

Listen to the second conversation. The second conversation will begin now.

(2nd Call) [(Telephone ringing)]

Judy: Hello, I'm Judy from the clubhouse. Is Paul there?

David: No, I'm sorry. My brother is out. Can I take a message?

Judy: Yes. Can you tell Paul that we have cancelled today's tennis lesson? The coach is unwell. The lesson will now be on the 20th of June. I'm sorry about that.

David: It's okay. I will tell him.

Judy: Thank you. If Paul has any questions, he can call us on 6-1-6-2-5-3 double 4. Thank you.

David: Thank you. Goodbye.

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Judy: Goodbye.]

Narrator: You now have 15 seconds to write your answers for the second conversation. (*beep*) (*15-second pause*)

Listen to the conversations again and check your answers. The conversations will begin now.

Repeat []

This is the end of Part 1A. (*3-second pause*)

Narrator: **Part 1B**

David's teacher, Miss Wong, is reading riddles to her class.

You now have 30 seconds to study the questions below. *(30-second music)*

Now, listen to the riddles. When you hear a beep (beep), answer the question. The riddles will be played **two times**. The riddles will begin now.

Miss Wong: [Now, listen to the first riddle.

I'm small enough to hold in your hand

With me you can contact people across the land

Press my buttons to send a text

To tell your friends where to meet up next

Narrator: Question 1. What am I? *(beep) (8-second pause)*

Question 2. 'Hand' rhymes with 'land'. Which word rhymes with 'text'?

A. friends B. tell C. next D. meet *(beep) (8-second pause)*

Miss Wong: Now, listen to the second riddle.

I'm a tiny thing in your pencil case

I rub away mistakes to make things correct

Just remember to use a pencil and not a pen

Because if you use any ink, you'll have to start again

Narrator: Question 3. What am I? *(beep) (8-second pause)*

Miss Wong: Now, listen to the third riddle.

Pictures, posters, anything to display

Just stick them on me today

All these notices pinned on my face

You will see me in the corridor

Narrator: Question 4. What am I? *(beep) (8-second pause)*

Miss Wong: Now, listen to the fourth riddle.

Boil some water, pour it in a cup

Add a teabag, drink me up

Sometimes with milk, sometimes without

But I will help you relax, there is no doubt]

Narrator: Question 5. What am I? *(beep) (8-second pause)*

Question 6. You will hear four pairs of words. Which **pair** of words rhymes?

A. boil, add B. cup, up C. milk, doubt D. help, pour *(beep)*

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(8-second pause)

Listen to the riddles again and check your answers. The riddles will begin now.

Repeat [] without questions and pauses.

This is the end of Part 1B. *(3-second pause)*

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Narrator: **Part 2**

David is doing a survey. He is asking some students how they spend their weekends.

You now have 30 seconds to study the questions below. *(30-second music)*

Now, listen to what the students say. The recording will be played **two times**. The recording will begin now.

Amy: [Hello, I'm Amy. I'm very busy on weekdays and spend hours reading books and doing homework. At weekends, I like to learn something interesting. This year, I will do climbing and windsurfing. Mum said climbing is dangerous, but I told her I would be careful. She agreed to let me go, and I'm going to attend my first lesson this Saturday. I'm also going to take a windsurfing course in a water sports centre later.]

Narrator: You now have 15 seconds to answer Questions 1 and 2. *(beep) (15-second pause)*

Susan: [Hello, I'm Susan. My family sells newspapers. We have a newspaper stand on a busy street. My mum and dad get up very early each day. I do not help them on weekdays. I am at school during the day and busy with homework in the evening. I can only help out at weekends.]

Narrator: You now have 15 seconds to answer Questions 3 and 4. *(beep) (15-second pause)*

Paul: [Hello, I'm Paul. I spend the weekends doing voluntary work, like cleaning beaches and visiting the elderly. It is good to visit the elderly so they don't feel lonely. I enjoy cleaning their homes and I never feel tired even after three hours of work. I spend both Saturday and Sunday doing important voluntary work and I never feel bored.]

Narrator: You now have 15 seconds to answer Questions 5 and 6. *(beep) (15-second pause)*

Narrator Listen to the recording again and check your answers. The recording will begin now.

Repeat []

This is the end of Part 2. *(3-second pause)*

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Narrator: **Part 3**

David and Mary are talking to Miss Lee, their English teacher.

You now have 50 seconds to study the questions below. *(50-second music)*

Now, listen to the conversation. When you hear a beep (*beep*), answer the question. The conversation will be played **two times**. The conversation will begin now.

Miss Lee: [This is our first meeting of the English Club. We're planning activities for the new school year. Before we start, would David help us jot down some key points for this meeting?

David: Sure. No problem.

Miss Lee: Thank you, David. Let's talk about organising the English Week first.

Narrator: Question 1. David, Mary and Miss Lee are _____.
(beep)(8-second pause)

Question 2. What month of the year is it? *(beep)(8-second pause)*

Question 3. David said, 'Sure. No problem.' What does he mean? *(beep)*
(8-second pause)

Miss Lee: Mary, do you have any ideas for the English Week?

Mary: ① [I think we should hold the English Week in September.

Miss Lee: Hmm... I don't think so.] ① Students and teachers will be very busy in the first month of the school year.

David: Let's hold the English Week after the first exam, some time in November, when we all feel more relaxed.

Miss Lee: Yes. That's a good idea.

Narrator: Question 4. The English Week will be held _____.
(beep)(8-second pause)

Listen to the following part of the conversation again and answer Question 5.

Repeat ① [] ①

Question 5. When Miss Lee replied to Mary, she _____.
(beep)(8-second pause)

Miss Lee: Can you think of any activities for the English Week, David?

David: We can have an English Speaking Day. We can prepare notes about how to order food in English.

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- Mary: Yes. Everyone will have to speak English, including the canteen workers.
- Miss Lee: Good.
- Narrator: Question 6. What will David and Mary do for the English Speaking Day?
(beep)(8-second pause)
- Miss Lee: Now, Mary, can you think of anything else?
- Mary: Yes. We could have a fun fair in the school playground. We may organise different games, such as puzzles, a treasure hunt, etc.
- David: That's a great idea! We can have about twenty stalls and have special tokens to spend at the fair.
- Mary: Twenty stalls? Do we have enough space for twenty stalls in the playground?
- Miss Lee: What's your suggestion, Mary?
- Mary: Twelve may be okay. I remember two years ago, we had fifteen stalls and it was very crowded.
- Miss Lee: That's true. Let's make it twelve.
- Narrator: Question 7. How many stalls will they have? (beep)(8-second pause)
- Mary: Miss Lee, could we have an English singing competition at school?
- Miss Lee: Yes. We can ask two music teachers to be the judges. They will decide who the best singer is in the competition.
- Narrator: Question 8. In the competition, the two music teachers will _____.
(beep)(8-second pause)
- Mary: I think we should do something about reading.
- David: Perhaps we can invite authors to the English Week, and we can ask questions about their work.
- Miss Lee: How about William Lee, a famous local writer? His book 'Stars in the Sky' is very popular. People lined up outside the bookstores when his book first went on sale. He has many teenage readers, too.
- Mary: I'm also one of his fans.
- Miss Lee: Okay. We've got many good ideas. Well done. Let's put 'English Week' in our diary.]

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Narrator: Question 9. Which of the following is **NOT** true about William Lee?
(beep)(8-second pause)

Question 10. David, Mary and Miss Lee talk about the following topics.
Which of the following is in the correct order? *(beep)(8-second pause)*

Listen to the conversation again and check your answers. The conversation
will begin now.

Repeat [] without questions and pauses.

This is the end of Part 3.

This is the end of the listening paper. *(2-second pause)*