

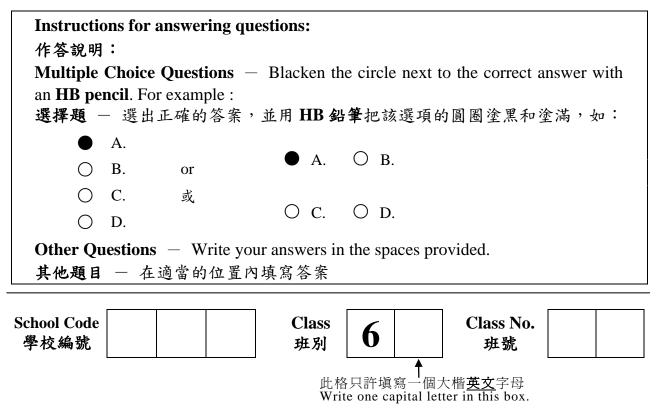
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# **Education Bureau Territory-wide System Assessment 2012**\* **Primary 6 English Language Reading and Writing**

# **Instructions:** 學生須知:

- 1. Stick barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided. 在第1、3、5、7及9頁的適當位置貼上電腦條碼。
- 2. There are 20 pages in this Question-Answer Booklet. Answer all questions. 本卷共有20頁,全部題目均須作答。
- 3. Do not write in the margins. 請勿在框線以外書寫。
- 4. Time allowed is 50 minutes. 評估時限為 50 分鐘。
- 5. Write your School Code, Class and Class Number in the boxes below. 在下面的方格內填寫學校編號、班別及班號。



<sup>2012</sup> 年小六全港性系統評估暫停舉行。此評估是學校以自願形式參與,而非全體小六學生參與的全港性系統評估。 The 2012 P6 TSA has been suspended. Participation in the 2012 P6 TSA is on a voluntary basis. As a result, this is a

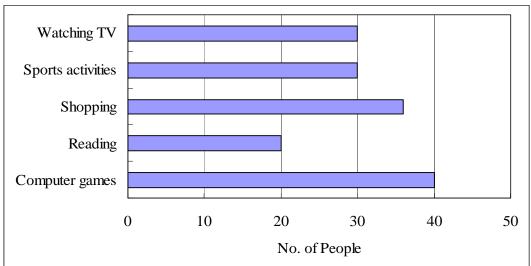
TSA in which not all P6 students will participate. 2012-TSA-ENG-6ERW3-1

John has done a survey on spare time activities.

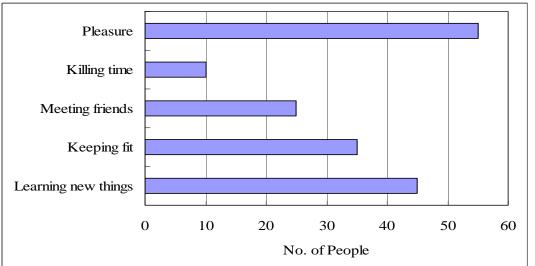
Read the charts below.

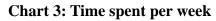


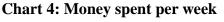
## Chart 1: Activities

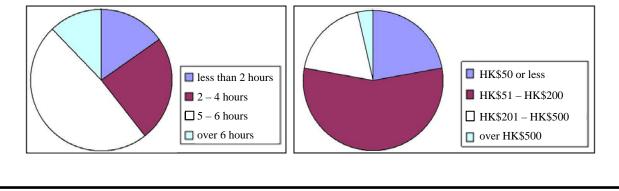


## **Chart 2: Reasons**

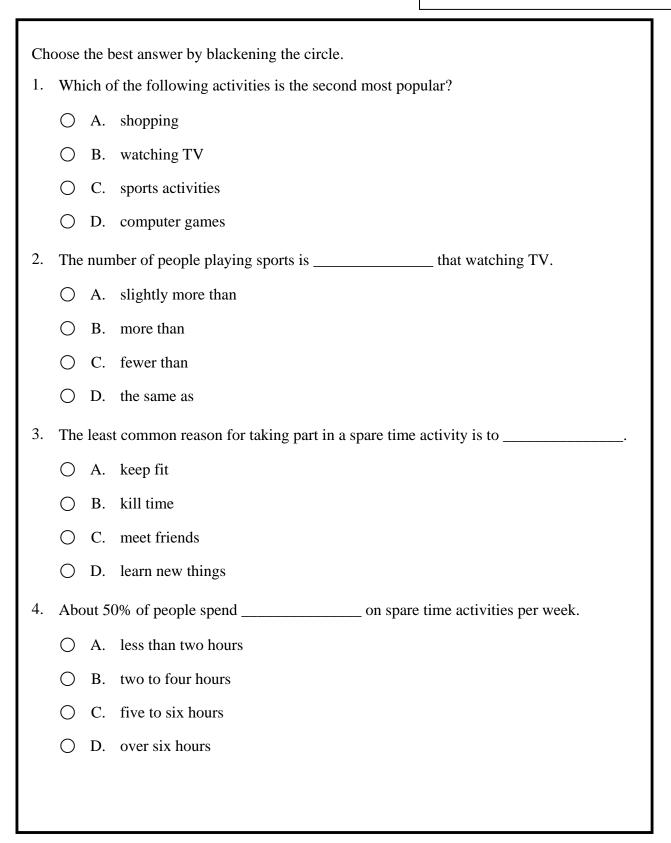








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- 5. More than 50% of people spend \_\_\_\_\_\_ on spare time activities per week.
  - O A. less than fifty dollars
  - O B. fifty-one to two hundred dollars
  - O C. two hundred and one to five hundred dollars
  - O D. over five hundred dollars

## 2012-TSA-ENG-6ERW3-4

John is reading a piece of news.

Read the news.

# Hong Kong Daily

Saturday, 10 March 2012

# **Sports Photos on Display**

By Nancy Ho

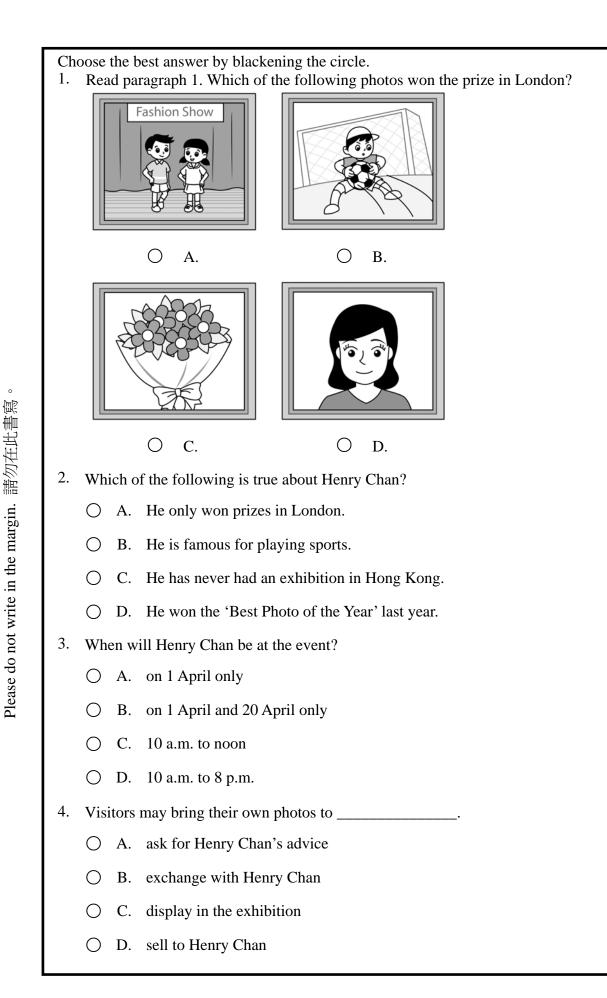
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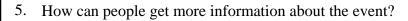
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The work of a local professional photographer, Henry Chan, well-known for taking sports photos, is going on display. He has won many prizes both in Hong Kong and overseas. One of his sports photos was chosen as the 'Best Photo of the Year' in London last year.

A large collection, including his 10 award-winning photos, will be in an exhibition next month at City

- Hall, Central, from 1 April to 20 April, 10 a.m. to 8 p.m.
- This is Henry Chan's fifth 15 exhibition in Hong Kong. He will be present every morning to give advice about taking good sports photos. Visitors are welcome to bring their own photos. For more 20 information about this exhibition, go to http://www.photo.org/display.





- O A. send in a letter
- O B. visit the website
- O C. talk to Henry Chan
- O D. read Hong Kong Daily
- 6. What is the purpose of this article?
  - A. to teach people how to take sports photos
  - O B. to introduce the life of a photographer
  - $\bigcirc$  C. to invite readers to an exhibition
  - O D. to enter a photo competition
- 7. In line 17, what does the word 'present' mean?

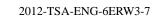
preser	nt adjective		
1.	being at an event		
	'Peter was present at the meeting yesterday.'		
2.	existing or happening now		
	'Do you know Peter's present address?'		
present noun			
3.	a thing given or received as a gift		
	'Peter gave me a present on my birthday.'		
preser	nt verb		
4.	to introduce a person		
	'May I present Dr Alan Li?'		

) A. 1

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- O B. 2
- O C. 3
- O D. 4

Go on to the next page



*John is reading a letter to the editor in a newspaper.* Read the letter.

### Dear Editor,

Yesterday, when I was on my way home, a window suddenly fell down and the glass smashed into pieces. I felt like a mouse in front of a big cat. Luckily, the window landed before me or I might have been killed!

People must keep their windows in good condition. They must also clean their windows with care. Otherwise, the windows may fall onto the street. More should be done to remind residents to check their windows from time to time.

On television, the government often warns people about falling windows, but not everyone takes the warnings seriously. People need to be alerted that they or their family members may be the next victims. They may be injured or even killed by falling objects.

Peter Chan Mong Kok

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Choose the best answer by blackening the circle.

- 1. The writer wants to tell readers \_\_\_\_\_\_.
  - $\bigcirc$  A. not to watch television for so long
  - O B. not to throw things out of the windows
  - $\bigcirc$  C. to make sure that their windows are safe
  - $\bigcirc$  D. to clean their windows from time to time

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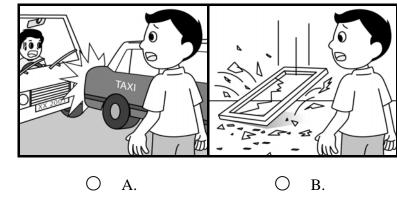
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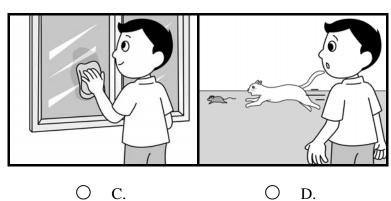
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2. Read lines 2-5. What happened to the writer?





- 3. Read lines 3 4: I felt like a mouse in front of a big cat. This means that the writer was \_\_\_\_\_.
  - O A. angry

- O B. bored
- O C. scared
- O D. unhappy

- 4. In lines 10 11, what does the government warn people about?
  - O A. falling objects
  - O B. wild cats
  - O C. window-shopping
  - O D. car accidents
- 5. According to the last paragraph, 'the next victims' refers to the people who
  - $\bigcirc$  A. clean the windows
  - O B. check the windows
  - $\bigcirc$  C. fall out of the windows

.

- $\bigcirc$  D. are hurt by falling windows
- 6. When the writer wrote this letter, he was \_\_\_\_\_\_.
  - O A. ill

- O B. happy
- O C. proud
- O D. worried

# Attention

# Please turn to Page 12 and answer Part 4.

# 注意

請翻到第十二頁,作答第四部分。

2012-TSA-ENG-6ERW3-11

Go on to the next page

Part 4 John received a letter from Chris. Read the letter.

### Dear John,

Thank you for your get-well card. Let me tell you more about the serious accident I had recently.

The night before the accident, I was surfing on the Internet for my homework. I woke up late, so I was in a hurry to go to school. It was already 7:45 a.m. My school bus had already gone. I had to run to school. I crossed the road quickly without checking the traffic lights. Suddenly, a car hit me. I fell to the ground and hurt my head and legs. A few minutes later, I was on a stretcher and being carried to an ambulance.

The doctor was worried about my injuries. I couldn't get out of bed for the first two weeks because both my legs were in plaster. Luckily, I'm recovering well. But I feel quite bored in hospital. Of course, I can't play football. I can only read books and newspapers.

After this accident, I'll remember to be very careful when crossing the road. It is important to give yourself enough time and not to rush everywhere.

How was the School Sports Day? I really wanted to be there. The doctor told me I can leave hospital tomorrow and go back to school next week. I've been here for a month!

I'd better stop here and get some rest. See you soon.

Yours, Chris

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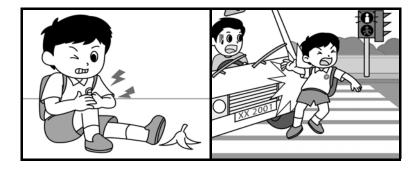
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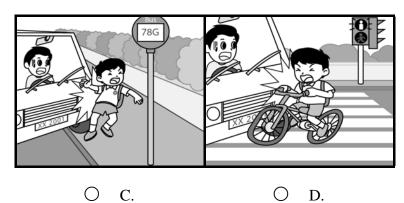
- 1. What did Chris do the night before the accident?
  - A. He wrote a letter.
  - O B. He played games.
  - $\bigcirc$  C. He talked on the phone.
  - $\bigcirc$  D. He worked on his computer.
- 2. Why was Chris rushing to school?
  - O A. He woke up late.
  - O B. There was a traffic jam.
  - O C. The school started early.
  - O D. His school bus broke down.
- 3. When do you think the school bus arrived?
  - A. 7:30 a.m.
  - O B. 8:00 a.m.
  - O C. 8:30 a.m.
  - O D. 9:00 a.m.

4. What happened to Chris?



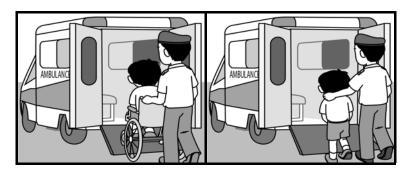


О В.



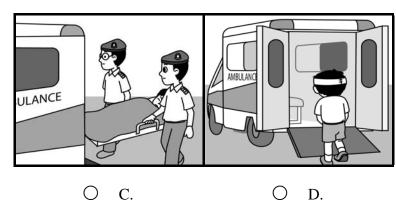
5. How did Chris get to the ambulance?

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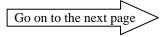


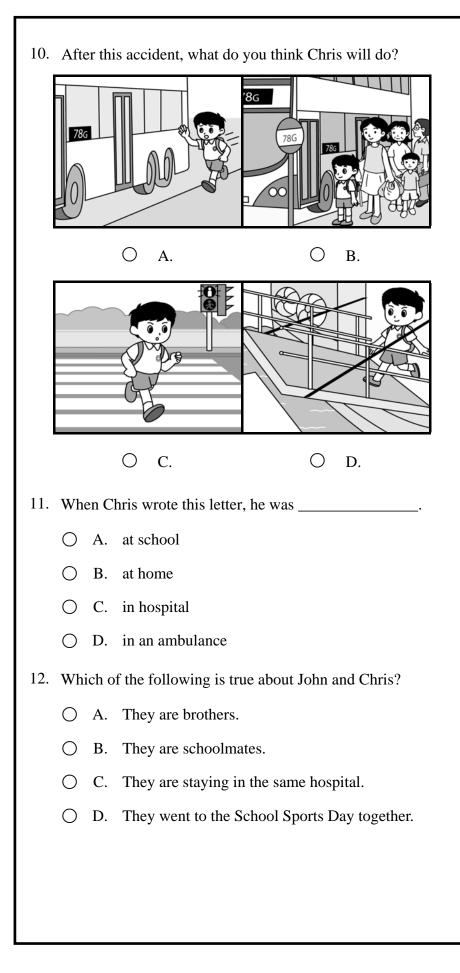
О В.



- 6. Chris hurt \_\_\_\_\_.
  - A. his legs only Ο
  - his head only  $\bigcirc$ Β.
  - C. his arms and legs Ο
  - Ο D. his head and legs
- 7. What could Chris do in the first two weeks in hospital?
  - practise for the Sports Day Ο A.
  - play football B.  $\bigcirc$
  - take a walk C. Ο
  - $\bigcirc$ D. read stories
- 8. How long has Chris stayed in hospital?
  - O A. two weeks
  - B. three weeks  $\bigcirc$
  - one month C. ()
  - Ο D. two months
- What has Chris learned from this accident? 9.
  - A. Don't rush. Ο
  - B. Don't surf on the Internet.  $\bigcirc$
  - C. Reading is good. Ο
  - Ο D. Playing sports is fun.

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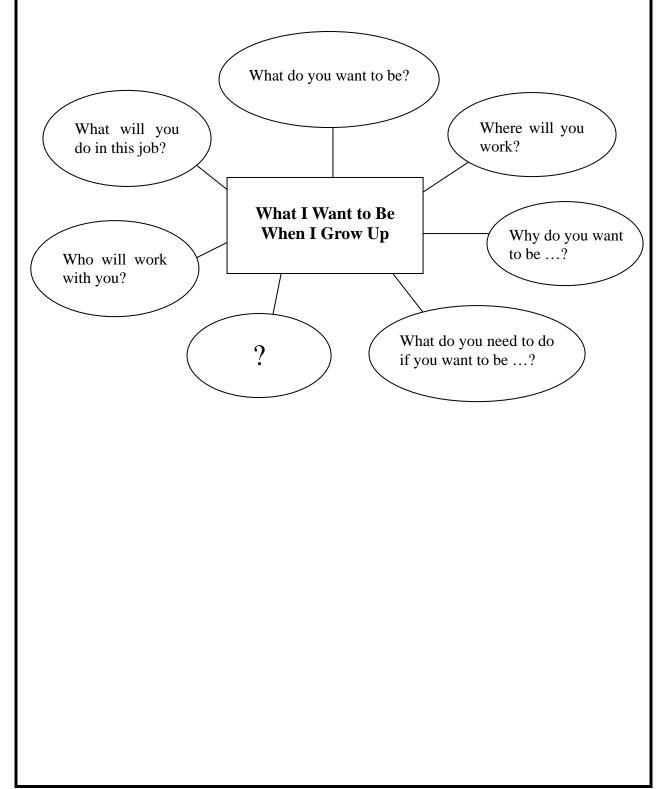




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- 13. Read the following sentences. Put them in the correct order.
  - 1. Chris rushed to school.
  - 2. Chris did his homework.
  - 3. Chris missed the School Sports Day.
  - 4. Chris was injured in an accident.
  - $\bigcirc A. 1 \rightarrow 2 \rightarrow 4 \rightarrow 3$
  - $\bigcirc B. 1 \rightarrow 3 \rightarrow 2 \rightarrow 4$
  - $\bigcirc C. 2 \rightarrow 1 \rightarrow 3 \rightarrow 4$
  - $\bigcirc D. 2 \rightarrow 1 \rightarrow 4 \rightarrow 3$

*You are writing a composition in class. The topic is 'What I want to be when I grow up'.* Write about 80 words. You may use the following ideas for your composition.



What I Want to Be When I Grow Up		
When I grow up,		
$\square$		

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