

**Education Bureau
Territory-wide System Assessment 2013
Primary 6 English Language
Speaking
Marking Scheme**

Reading Aloud

BC Descriptor	Scoring Guide
<p>Reading Aloud</p> <ul style="list-style-type: none"> Showing a basic understanding of simple and familiar texts by reading the texts aloud with comprehensible pronunciation and generally appropriate pace, stress, rhythm and intonation (KS, ES) 	<p>4</p> <ul style="list-style-type: none"> Reads fluently and clearly with appropriate pausing and intonation Makes very few or no pronunciation mistakes
	<p>3</p> <ul style="list-style-type: none"> Reads fluently and clearly Makes very few or no pronunciation mistakes
	<p>2</p> <ul style="list-style-type: none"> Reads quite clearly Makes some mistakes in pronunciation
	<p>1</p> <ul style="list-style-type: none"> Reads hesitantly with many mistakes in pronunciation Skips words occasionally
	<p>0</p> <ul style="list-style-type: none"> Reads only a few words Skips some words or phrases

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Teacher-Student Interaction

BC Descriptor	Scoring Guide	Remark
<p>Content</p> <ul style="list-style-type: none"> Providing simple information and ideas, and attempting to provide some elaboration with the help of cues (IS, KS, ES) 	<p>4</p> <ul style="list-style-type: none"> Provides relevant answers to most of the questions* and gives elaboration to some of the questions* 	<ul style="list-style-type: none"> *Although ‘Yes/No’ questions can be used to prompt students, they are not counted if students merely provide ‘Yes/No’ answers without elaboration. Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
	<p>3</p> <ul style="list-style-type: none"> Provides relevant answers to most of the questions* 	
	<p>2</p> <ul style="list-style-type: none"> Provides relevant answers to some of the questions* 	
	<p>1</p> <ul style="list-style-type: none"> Provides relevant answers to some of the questions* with prompting 	
	<p>0</p> <ul style="list-style-type: none"> Gives one or no comprehensible responses to the questions* <p>OR</p> <ul style="list-style-type: none"> Gives irrelevant answers to most of the questions* <p>OR</p> <ul style="list-style-type: none"> Practically makes no attempt at all 	
<p>Language</p> <ul style="list-style-type: none"> Using a small range of vocabulary, sentence patterns and cohesive devices to convey simple information and ideas fairly appropriately with the help of cues despite some grammatical mistakes (IS, KS, ES) 	<p>3</p> <ul style="list-style-type: none"> Uses a small range of vocabulary, sentence patterns and cohesive devices with few grammatical mistakes 	<ul style="list-style-type: none"> Award no score if the information or ideas provided are irrelevant to the topic.
	<p>2</p> <ul style="list-style-type: none"> Uses a small range of vocabulary and sentence patterns with some grammatical mistakes <p>OR</p> <ul style="list-style-type: none"> Uses a limited range of vocabulary and sentence patterns with a few grammatical mistakes 	
	<p>1</p> <ul style="list-style-type: none"> Uses a very limited range of vocabulary and sentence patterns with many grammatical mistakes 	
	<p>0</p> <ul style="list-style-type: none"> Practically makes no attempt at all 	

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Presentation

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<p>Content</p> <ul style="list-style-type: none"> • Providing simple information and ideas, and attempting to provide some elaboration with the help of cues (IS, KS, ES) 	<p>4</p> <ul style="list-style-type: none"> • Provides plenty of information and ideas relevant to the topic • Communicates ideas very clearly 	<ul style="list-style-type: none"> • Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas. <p>Eye Contact</p> <ul style="list-style-type: none"> • Bonus: Award a score of 1 if the student has appropriate eye contact with the oral examiner.
	<p>3</p> <ul style="list-style-type: none"> • Provides information and ideas relevant to the topic • Communicates ideas clearly 	
	<p>2</p> <ul style="list-style-type: none"> • Provides some information and ideas relevant to the topic with prompting • Communicates ideas quite clearly 	
	<p>1</p> <ul style="list-style-type: none"> • Provides information and ideas mostly irrelevant to the topic <p>OR</p> <ul style="list-style-type: none"> • Provides limited information and ideas 	
	<p>0</p> <ul style="list-style-type: none"> • Provides information and ideas totally irrelevant to the topic <p>OR</p> <ul style="list-style-type: none"> • Practically makes no attempt at all 	

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Presentation

BC Descriptor	Scoring Guide	Remark
<p>Language</p> <ul style="list-style-type: none"> Using a small range of vocabulary, sentence patterns and cohesive devices to convey simple information and ideas fairly appropriately with the help of cues despite some grammatical mistakes (IS, KS, ES) 	<p>3</p> <ul style="list-style-type: none"> Uses a small range of vocabulary, sentence patterns and cohesive devices with few grammatical mistakes 	<ul style="list-style-type: none"> Award no score if the information or ideas provided are irrelevant to the topic.
	<p>2</p> <ul style="list-style-type: none"> Uses a small range of vocabulary and sentence patterns with some grammatical mistakes <p>OR</p> <ul style="list-style-type: none"> Uses a limited range of vocabulary and sentence patterns with a few grammatical mistakes 	
	<p>1</p> <ul style="list-style-type: none"> Uses a very limited range of vocabulary and sentence patterns with many grammatical mistakes 	
	<p>0</p> <ul style="list-style-type: none"> Practically makes no attempt at all 	
	<p>0</p> <ul style="list-style-type: none"> Practically makes no attempt at all 	
<p>Pronunciation</p> <ul style="list-style-type: none"> Pronouncing familiar words comprehensibly (KS) 	<p>3</p> <ul style="list-style-type: none"> Speaks clearly with very few mistakes in pronunciation 	
	<p>2</p> <ul style="list-style-type: none"> Speaks quite clearly despite a few mistakes in pronunciation 	
	<p>1</p> <ul style="list-style-type: none"> Speaks unclearly with many mistakes in pronunciation 	
	<p>0</p> <ul style="list-style-type: none"> Makes no attempt at all 	