

Narrator **Part 1A**

Susan and her dad are talking at home.

You now have 20 seconds to study the information below. (20-second music) Now, listen to their conversation. The conversation will be played **two times**. Do as much as you can the first time and complete all the answers the second time. The conversation will begin now.

Susan: [What are you doing, Dad?

Dad: I'm filling in a booking form for the camp. Do you want to help?

Susan: Sure, Dad. I'd be glad to. Can I write the information on the form?

Dad: Okay, but be careful. I've already filled in the 'Name', 'Sex' and 'Hong Kong ID'.

Susan: I see. What's next?

Dad: It's 'Telephone Number'.

Susan: Which telephone number should I write: our home or your mobile number?

Dad: Home is fine.

Susan: That's double-five-two-one-zero-nine-three-nine.

Dad: That's right.

Susan: How about your email address, Dad?

Dad: It's n-s-w-nine-six at net dot h-k. That's 'n' for 'Nancy', 's' for 'Susan', 'w' for 'William' – nine-six at net dot h-k.

Susan: Is the email address written in small letters?

Dad: Yes, but nine and six are in number form.

Susan: How do I write our home address?

Dad: Let's see. Write 'B' for 'Flat'. Write 'twenty-three' for 'Floor' and our 'Building' is 'Happy Plaza'. For 'District', write 'Tsuen Wan'.

Susan: Who's going, Dad, besides you and me?

Dad: Oh, I'm sure both your mother and brother will join us. So that's 4 for 'Number of Campers'. Write '4' there.

Susan: I know we'll go to the camp on the 1st of August, but when will we leave

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the camp?

Dad: On the 6th of August, Susan. I have to return to work on the 7th. So write '6 August'.

Susan: Okay.

Dad: That looks fine now. Thanks for your help, Susan.]

Narrator: You now have 30 seconds to write your answers. (beep)(30-second pause)

Listen to the conversation again and check your answers.

Repeat [] without instructions and pauses.

This is the end of Part 1A. (2-second pause)

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Narrator: **Part 1B**

Susan is doing a survey. She is asking her classmates how they spend their pocket money.

You now have 20 seconds to study Questions 1 to 4. (20-second music)

Now, listen to what the students say. The recording will be played **two times**. The recording will begin now.

Paul: [Hi! I'm Paul. My parents give me twenty dollars a week for pocket money. It's not much and I spend most of it. I usually save a little, a few dollars each week. When I have saved enough money, I buy things I like. For example, last week, I bought paint and brushes. I like to paint pictures of flowers. Luckily, the paint and brushes were on sale. Usually they cost fifty dollars but I only paid thirty.]

Narrator: You now have 15 seconds to answer Questions 1 and 2. (beep) (15-second pause)

Mary: Hi! I'm Mary. I get fifty dollars a week for pocket money and it's enough. I don't like shopping for toys. I only like to buy useful things. My parents encourage me to help others. So I usually give money to help children in need and save the rest of the money. I may need it someday when I'm older. Saving money every week, even a very small amount, is a good habit.]

Narrator: You now have 15 seconds to answer Questions 3 and 4. (beep) (15-second pause)

Narrator: Listen to the recording again and check your answers. The recording will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1B. (3-second pause)

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Narrator: **Part 2**

Susan and David are cousins. They meet at a family gathering.

You now have 40 seconds to study Questions 1 to 8. (40-second music)

Now, listen to their conversation. The conversation will be played **two times**.
The conversation will begin now.

Susan: [Hi, David. I haven't seen you for a long time. What have you been doing recently?

David: Well, last month I spent two weeks overseas. I lived with an American family.

Susan: Really? How interesting! How did you get the chance to live in America?

David: My school chose ten students to go to America to learn English. Each one of us stayed with a family and attended a local school.

Susan: Was it expensive?

David: My school received money from the government for this programme. My family only had to pay half of the price of the air ticket.

Narrator: You now have 30 seconds to answer Questions 1 to 4. (beep)(30-second pause)

Susan: How lucky you were! Did the family have any children?

David: Yes, a boy aged 14 and a girl aged 12. They were very kind. They spoke to me slowly and clearly so that I understood their English easily.

Susan: Did you see your Hong Kong classmates every day?

David: Only some of them because we stayed with different families and went to different schools.

Susan: Oh, I see. Did you do anything special?

David: Yes. My family took me to a car museum. I saw cars from different periods of time, from the nineteen twenties up to now.

Susan: So what did you learn from this experience?

David: Well, my English got better.

Susan: I hope I can go overseas to learn English in the future.

David: I hope you can, too.]

Narrator: You now have 30 seconds to answer Questions 5 to 8. (beep)(30-second pause)

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Listen to the conversation again and check your answers.

Repeat [] without instructions and pauses.

This is the end of Part 2. (3-second pause)

Narrator: **Part 3**

John is listening to a radio programme.

You now have 55 seconds to study Questions 1 to 11. (55-second music)

Now, listen to the radio programme. The radio programme will be played **two times**. When you hear a beep (beep), answer the question. The programme will begin now.

Jim: [Good morning! I'm Jim Wong. Welcome to 'Islands of Hong Kong'. This week, we'll talk about Lamma Island. Let's welcome today's guest, Lily Ko. Good morning, Lily.

Lily: Good morning, Jim. Thanks for inviting me.

Jim: It's a pleasure, Lily. I know you live on Lamma. How long have you lived there?

Lily: Since I got married, about 20 years ago ... when I was 30 years old.

Jim: Why did you go to live there?

Lily: My husband was born on Lamma.

Jim: I see.

Jim: Do you like living there?

Lily: Yes, of course. I live in a small house with a garden. It's comfortable living there.

Narrator: Question 1: What is this radio programme about? (beep)(8-second pause)

Question 2: Lily has lived on Lamma _____. (beep)(8-second pause)

Question 3: Where does Lily live? (beep) (8-second pause)

Jim: Do you have any children?

Lily: Yes, two boys, one aged 18 and the other aged 19. They go to university now.

Jim: Do your children live with you?

Lily: No, they live at the university, in Sai Kung District. They only come home at weekends because they are very busy. Also, Lamma is not very easy to get to.

Jim: Why?

Lily: It takes a long time to get there. About two hours. They need to take a bus and a train to get to the ferry. Then after the ferry ride, it's quite a long walk home.

Narrator: Question 4: Which of the following best describes Lily's family now? (beep) (8-second pause)

Question 5: Why do Lily's children only go home at weekends? (beep) (8-second pause)

Question 6: How do Lily's children go home? (beep) (8-second pause)

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- Jim: Well, I guess living on Lamma is not so convenient. Any other problems?
- Lily: When there is a typhoon, the ferry service may stop. So there may be a problem getting off the island or returning home from the city.
- Jim: So why do people like living on Lamma?
- Lily: It's cheap living there and the air is fresh.
- Jim: What about your children? Do you think they want to live on Lamma after they finish university?
- Lily: Oh yes, they really like living on Lamma. But it's difficult for them to get a job there.
- Jim: That's why many people on Lamma work on Hong Kong Island.
- Lily: That's true.
- Jim: Lamma is a good place for visitors, isn't it?
- Lily: Yes. / The scenery on the island is like a picture postcard. It's so wonderful! /
- Jim: I agree.
- Narrator: Question 7: According to Lily, why do people like living on Lamma? (beep)
(8-second pause)

Listen to what Lily says and answer Question 8.

Repeat //

Question 8: What does Lily mean? (beep) (8-second pause)

- Jim: < I wish I could visit there more often.
- Lily: Good idea! > If you come, I'll show you around.
- Jim: I look forward to that, Lily. It's been a pleasure talking with you today. Thank you for coming.
- Lily: Thank you, Jim.]
- Narrator: Listen to the following part of the conversation and answer Question 9.

Repeat < >

Question 9: How does Lily feel? (beep) (8-second pause)

Question 10: What do you think Jim and Lily will do on Lamma? (beep)
(8-second pause)

Question 11: Jim and Lily talk about the following topics. Which of the following is in the correct order? (beep) (10-second pause)

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Listen to the radio programme again and check your answers.

Repeat [] without questions and pauses.

This is the end of Part 3.

This is the end of the listening paper. (2-second pause)