

Narrator **Part 1A**

Susan and her dad are talking at home.

You now have 30 seconds to study Questions 1 to 6. (30-second music)
Now, listen to their conversation. The conversation will be played **two**
times. The conversation will begin now.

Susan: [What are you doing, Dad?

Dad: I'm filling in a booking form for the camp. Do you want to help?

Susan: Sure, Dad. I'd be glad to. Can I write the information on the form?

Dad: Okay, but be careful. I've already filled in the 'Name', 'Sex' and 'Hong Kong ID'.

Susan: I see. What's next?

Dad: It's 'Telephone Number'.

Susan: Which telephone number should I write: our home or your mobile number?

Dad: Home is fine.

Susan: That's double-five-two-one-zero-nine-three-nine.

Dad: That's right.

Susan: How about your email address, Dad?

Dad: It's n-s-w-nine-six at net dot h-k. That's 'n' for 'Nancy', 's' for 'Susan', 'w' for 'William' – nine-six at net dot h-k.

Susan: Is the email address written in small letters?

Dad: Yes, but nine and six are in number form.

Narrator: You now have 25 seconds to answer Questions 1 to 3. (beep) (25-second pause)

Susan: How do I write our home address?

Dad: Let's see. Write 'B' for 'Flat'. Write 'twenty-three' for 'Floor' and our 'Building' is 'Happy Plaza'. For 'District', write 'Tsuen Wan'.

Susan: Who's going, Dad, besides you and me?

Dad: Oh, I'm sure both your mother and brother will join us. So that's 4 for 'Number of Campers'. Write '4' there.

Susan: I know we'll go to the camp on the 1st of August, but when will we leave the camp?

Dad: On the 6th of August, Susan. I have to return to work on the 7th. So write '6 August'.

Susan: Okay.

Territory-wide System Assessment 2013
Primary 6 English Language
Tapescript

6EL2

Dad: That looks fine now. Thanks for your help, Susan.]

Narrator: You now have 25 seconds to answer Questions 4 to 6. (beep)(25-second pause)

Listen to the conversation again and check your answers.

Repeat [] without instructions and pauses.

This is the end of Part 1A. (2-second pause)

Narrator: **Part 1B**

Susan is doing a survey. She is asking her classmates how they spend their pocket money.

You now have 20 seconds to study Questions 1 to 4. (20-second music)

Now, listen to what the students say. The recording will be played **two times**. The recording will begin now.

Peter: [Hi! I'm Peter. My parents give me five hundred dollars a week. I have to pay for my bus fares. Also, I have to buy my lunch and snacks five days a week. Sometimes I spend all the money in four days because I take a taxi to school. Then I ask my parents for more. They don't want me to walk to school or go hungry. This month I only had to ask once for extra money.]

Narrator: You now have 15 seconds to answer Questions 1 and 2. (beep)
(15-second pause)

Sally: Hi! I'm Sally. You want to know about my pocket money? Well, I'm lucky. When I want to buy something, I just ask my mother. I try not to ask my father because he usually refuses to give me any. My mother is always happy to give me money. She doesn't ask me what I want to buy. I just show her later. Last week, I bought two hair clips. Mother said the clips were very pretty.]

Narrator: You now have 15 seconds to answer Questions 3 and 4. (beep)
(15-second pause)

Narrator: Listen to the recording again and check your answers. The recording will begin now.

Repeat [] without pauses.

This is the end of Part 1B. (3-second pause)

Territory-wide System Assessment 2013
Primary 6 English Language
Tapescript

6EL2

Narrator: **Part 2**

Susan and David are cousins. They meet at a family gathering.

You now have 40 seconds to study Questions 1 to 8. (40-second music)

Now, listen to their conversation. The conversation will be played **two times**.
The conversation will begin now.

Susan: [Hi, David. I haven't seen you for a long time. What have you been doing recently?

David: Well, last month I spent two weeks overseas. I lived with an American family.

Susan: Really? How interesting! How did you get the chance to live in America?

David: My school chose ten students to go to America to learn English. Each one of us stayed with a family and attended a local school.

Susan: Was it expensive?

David: My school received money from the government for this programme. My family only had to pay half of the price of the air ticket.

Narrator: You now have 30 seconds to answer Questions 1 to 4. (beep)(30-second pause)

Susan: How lucky you were! Did the family have any children?

David: Yes, a boy aged 14 and a girl aged 12. They were very kind. They spoke to me slowly and clearly so that I understood their English easily.

Susan: Did you see your Hong Kong classmates every day?

David: Only some of them because we stayed with different families and went to different schools.

Susan: Oh, I see. Did you do anything special?

David: Yes. My family took me to a car museum. I saw cars from different periods of time, from the nineteen twenties up to now.

Susan: So what did you learn from this experience?

David: Well, my English got better.

Susan: I hope I can go overseas to learn English in the future.

David: I hope you can, too.]

Narrator: You now have 30 seconds to answer Questions 5 to 8. (beep)(30-second pause)

Territory-wide System Assessment 2013
Primary 6 English Language
Tapescript

6EL2

Listen to the conversation again and check your answers.

Repeat [] without instructions and pauses.

This is the end of Part 2. (3-second pause)

Narrator: **Part 3**

John and Susan are friends. They are talking on the phone.

You now have 55 seconds to study Questions 1 to 11. (55-second music)

Now, listen to the conversation. The conversation will be played **two times**. When you hear a beep (beep), answer the question. The conversation will begin now.

[(Telephone ringing)

John: Hello, John speaking.

Susan: Hello, John. It's Susan. I haven't heard from you for a while. What have you been doing recently?

John: Last week, I went to Lamma Island to visit my aunt. She has lived there for 20 years.

Susan: Did you have a good time there?

John: Yes, I did ... but I hurt my leg.

Susan: Oh, what a pity! Did you need to go to hospital?

John: No. It wasn't serious. Besides, there's no hospital there.

Susan: I see.

Narrator: Question 1: John's aunt has lived on Lamma _____.
(beep)(8-second pause)

Question 2: Susan said "Oh, what a pity!" because _____.
(beep)(8-second pause)

John: If anyone living on Lamma has to go to hospital, they must go to Hong Kong Island. My two cousins were both born on Hong Kong Island in Queen Mary Hospital.

Susan: < (doubt) Well, that's not very convenient, is it?

John: Not really. > But a helicopter will take people from Lamma to hospital if it's serious. Otherwise, they take the ferry.

Susan: I've heard many foreigners live on Lamma. Is that true?

John: Yes. Three of my aunt's neighbours are not Chinese. One is from Japan and two come from Canada.

Susan: Oh, that's really interesting.

John: Yes.

Narrator: Question 3: John's cousins were born in _____. (beep)(8-second pause)

Question 4: Which of the following is true about Lamma? (beep)(8-second pause)

Territory-wide System Assessment 2013
Primary 6 English Language
Tapescript

6EL2

Listen to the following part of the conversation and answer Question 5.

Repeat < >

Question 5: How does Susan feel? (beep)(8-second pause)

John: My aunt enjoys talking with her neighbours. They often talk about food and the differences between Western food and Chinese food.

Susan: (With many foreigners living on Lamma, it must be more international than other places in Hong Kong.

John: Yes, it is.) There are many different types of restaurants. My aunt often takes me to the Italian restaurant near her home. < I like eating there very much. My aunt always says that I eat like a horse. >

Narrator: Question 6: John's aunt and her neighbours often talk about _____.
(beep)(8-second pause)

Listen to the following part of the conversation and answer Question 7.

Repeat ()

Question 7: John replied, "Yes, it is." What does he mean? (beep)(8-second pause)

Listen to what John says and answer Question 8.

Repeat < >

Question 8: What does John mean? (beep)(8-second pause)

Susan: I must visit Lamma to see for myself. How about going with me next Saturday?

John: That's a good idea! Let me check my diary. Hmm ... I'm busy on that day. How about Sunday?

Susan: No problem.

John: I'll take you to my favourite restaurant for lunch. I'll also invite my aunt to join us.]

Narrator: Question 9: John and Susan will go to Lamma _____.
(beep)(8-second pause)

Question 10: What will John and Susan do on Lamma? (beep)(8-second pause)

Question 11: John and Susan talk about the following topics. Which of the following is in the correct order? (beep) (10-second pause)

Listen to the conversation again and check your answers.

Repeat [] without questions and pauses.

Territory-wide System Assessment 2013
Primary 6 English Language
Tapescript

6EL2

This is the end of Part 3.

This is the end of the listening paper. (2-second pause)