#### Narrator Part 1A

#### Susan and her dad are talking at home.

You now have 20 seconds to study the information below. (20-second music) Now, listen to their conversation. The conversation will be played **two times**. Do as much as you can the first time and complete all the answers the second time. The conversation will begin now.

Susan: [What are you doing, Dad?

Dad: I'm filling in a booking form for the camp. Do you want to help?

Susan: Sure, Dad. I'd be glad to. Can I write the information on the form?

Dad: Okay, but be careful. I've already filled in the 'Name', 'Sex' and 'Hong

Kong ID'.

Susan: I see. What's next?

Dad: It's 'Telephone Number'.

Susan: Which telephone number should I write: our home or your mobile

number?

Dad: Home is fine.

Susan: That's double-five-two-one-zero-nine-three-nine.

Dad: That's right.

Susan: How about your email address, Dad?

Dad: It's n-s-w-nine-six at net dot h-k. That's 'n' for 'Nancy', 's' for 'Susan',

'w' for 'William' - nine-six at net dot h-k.

Susan: Is the email address written in small letters?

Dad: Yes, but nine and six are in number form.

Susan: How do I write our home address?

Dad: Let's see. Write 'B' for 'Flat'. Write 'twenty-three' for 'Floor' and our

'Building' is 'Happy Plaza'. For 'District', write 'Tsuen Wan'.

Susan: Who's going, Dad, besides you and me?

Dad: Oh, I'm sure both your mother and brother will join us. So that's 4 for

'Number of Campers'. Write '4' there.

Susan: I know we'll go to the camp on the 1st of August, but when will we leave

the camp?

Dad: On the 6<sup>th</sup> of August, Susan. I have to return to work on the 7<sup>th</sup>. So write

'6 August'.

Susan: Okay.

Dad: That looks fine now. Thanks for your help, Susan. ]

Narrator: You now have 30 seconds to write your answers. (beep)(30-second

pause)

Listen to the conversation again and check your answers.

Repeat [ ] without instructions and pauses.

This is the end of Part 1A. (2-second pause)

Narrator: Part 1B

Susan is doing a survey. She is asking her classmates how they spend their pocket money.

You now have 20 seconds to study Questions 1 to 4. (20-second music)

Now, listen to what the students say. The recording will be played <u>two times</u>. The recording will begin now.

Paul: [Hi! I'm Paul. My parents give me twenty dollars a week for pocket money.

It's not much and I spend most of it. I usually save a little, a few dollars each week. When I have saved enough money, I buy things I like. For example, last week, I bought paint and brushes. I like to paint pictures of flowers. Luckily, the paint and brushes were on sale. Usually they cost fifty dollars but I only

paid thirty.

Narrator: You now have 15 seconds to answer Questions 1 and 2. (beep) (15-second

pause)

Mary: Hi! I'm Mary. I get fifty dollars a week for pocket money and it's enough. I

don't like shopping for toys. I only like to buy useful things. My parents encourage me to help others. So I usually give money to help children in need and save the rest of the money. I may need it someday when I'm older. Saving

money every week, even a very small amount, is a good habit. ]

Narrator: You now have 15 seconds to answer Questions 3 and 4. (beep) (15-second

pause)

Narrator: Listen to the recording again and check your answers. The recording will

begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1B. (3-second pause)

Narrator: Part 2

John and Mary are cousins. They meet at a family gathering.

You now have 40 seconds to study Questions 1 to 8. (40-second music)

Now, listen to their conversation. The conversation will be played two times.

The conversation will begin now.

John: [Hi, Mary. What have you been doing recently?

Mary: Well, last month I spent two weeks overseas in Canada. I went to learn English

in a primary school there on an exchange programme.

John: What was this exchange programme about?

Mary: I went with ten of my classmates. Next month, the primary school in Canada

will send students to my school to learn Chinese.

John: Oh, how interesting! Was the school very different?

Mary: Oh, yes. The classrooms were very large but there were only 20 students in a

class.

John: What about the playground?

Mary: Well, there were several playgrounds, and even a field for playing football.

Narrator: You now have 30 seconds to answer Questions 1 to 4. (beep)(30-second pause)

John: And the teachers?

Mary: They were very friendly. Some even let us call them by their first names, for

example, Peter or Susan.

John: Did you find anything special about studying there?

Mary: Yes. The school provided all the textbooks for us. Some were not new and had

been used by students before. But that didn't matter. It's good for the

environment.

John: And did you take the books home?

Mary: Usually not. We could leave our books in our desks. We only took books home

if we needed them for homework. So we didn't have to carry heavy schoolbags.

John: It sounds like you had a good time there.

Mary: Oh, yes. I wish I could have stayed longer. It was such a great trip.

John: I hope I can go overseas to improve my English someday.

Mary: I hope you can, too. ]

Narrator: You now have 30 seconds to answer Questions 5 to 8. (beep)(30-second pause)

Listen to the conversation again and check your answers.

Repeat [] without instructions and pauses.

This is the end of Part 2. (3-second pause)

Narrator: Part 3

John and Susan are friends. They are talking on the phone.

You now have 55 seconds to study Questions 1 to 11. (55-second music)

Now, listen to the conversation. The conversation will be played <u>two times</u>. When you hear a beep (beep), answer the question. The conversation will begin now.

[ (Telephone ringing)

John: Hello, John speaking.

Susan: Hello, John. It's Susan. I haven't heard from you for a while. What have you

been doing recently?

John: Last week, I went to Lamma Island to visit my aunt. She has lived there for 20

years.

Susan: Did you have a good time there?

John: Yes, I did ... but I hurt my leg.

Susan: Oh, what a pity! Did you need to go to hospital?

John: No. It wasn't serious. Besides, there's no hospital there.

Susan: I see.

Narrator: Question 1: John's aunt has lived on Lamma

(beep)(8-second pause)

Question 2: Susan said "Oh, what a pity!" because

(beep)(8-second pause)

John: If anyone living on Lamma has to go to hospital, they must go to Hong Kong

Island. My two cousins were both born on Hong Kong Island in Queen Mary

Hospital.

Susan: < (doubt) Well, that's not very convenient, is it?

John: Not really. > But a helicopter will take people from Lamma to hospital if it's

serious. Otherwise, they take the ferry.

Susan: I've heard many foreigners live on Lamma. Is that true?

John: Yes. Three of my aunt's neighbours are not Chinese. One is from Japan and two

come from Canada.

Susan: Oh, that's really interesting.

John: Yes.

Narrator: Question 3: John's cousins were born in \_\_\_\_\_\_. (beep)(8-second pause)

Question 4: Which of the following is true about Lamma? (beep)(8-second

pause)

Listen to the following part of the conversation and answer Question 5.

#### Repeat <>

Question 5: How does Susan feel? (beep)(8-second pause)

John: My aunt enjoys talking with her neighbours. They often talk about food and the

differences between Western food and Chinese food.

Susan: (With many foreigners living on Lamma, it must be more international than

other places in Hong Kong.

John: Yes, it is. ) There are many different types of restaurants. My aunt often takes

me to the Italian restaurant near her home. < I like eating there very much. My

aunt always says that I eat like a horse. >

Narrator: Question 6: John's aunt and her neighbours often talk about \_\_\_\_\_

(beep)(8-second pause)

Listen to the following part of the conversation and answer Question 7.

Repeat ( )

Question 7: John replied, "Yes, it is." What does he mean? (beep)(8-second

pause)

Listen to what John says and answer Question 8.

Repeat <>

Question 8: What does John mean? (beep)(8-second pause)

Susan: I must visit Lamma to see for myself. How about going with me next Saturday?

John: That's a good idea! Let me check my diary. Hmm ... I'm busy on that day. How

about Sunday?

Susan: No problem.

John: I'll take you to my favourite restaurant for lunch. I'll also invite my aunt to join

us. ]

Narrator: Question 9: John and Susan will go to Lamma \_\_\_\_\_\_.

(beep)(8-second pause)

Question 10: What will John and Susan do on Lamma? (beep)(8-second pause)

Question 11: John and Susan talk about the following topics. Which of the

following is in the correct order? (beep) (10-second pause)

Listen to the conversation again and check your answers.

Repeat [] without questions and pauses.

This is the end of Part 3.

This is the end of the listening paper. (2-second pause)