3 E S T 2

#### **Education Bureau**

#### **Territory-wide System Assessment 2013**

# **Primary 3**

## **English Language**

## **Speaking**

# **Questions for Oral Examiners**

3ES05	<b>Expression of Personal Experiences</b>
3ES06	Picture Description
3ES07	<b>Expression of Personal Experiences</b>
3ES08	Picture Description

- What present do you want to give to your mum/dad on Mother's Day/Father's Day? Why?
- What do you want to do on that day?
- Where do you want to go on that day?
  - (If the student's response is 'go out')How do you get there?Who goes with you?
  - (If the student's response is 'stay at home')Why do you want to stay at home?Who stays at home with you?
- Do you spend any money on that day? Why/Why not?

#### **Picture Description**

**3ES06** 

- What is the weather like?
- What is this boy doing? (point to the boy holding a camera)
- What is this boy doing? (point to the boy feeding fish) Is it right to do that? Why/Why not?
- How does this man feel? (point to the man in the white shirt) Why?
- What are they doing? (point to the mother and son on the bench)

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- What is the mother saying?
- How do they feel? (point to the mother and son on the bench)

- What birthday gift do you want to give to your dad/mum/friend?
- Why do you want to give him/her \_\_\_\_\_?
- What do you want to do on his/her birthday?
- Where do you want to go on his/her birthday?
  - (*If the student's response is 'stay at home'*)
    Why do you want to stay at home?
- What do you want to eat on his/her birthday?
- What gift do you want for your birthday? Why?

#### **Picture Description**

**3ES08** 

- What are the children doing? (point to the children on the left table)
- How does the mother feel? (point to the mother on the left table)
- What is she saying?
- What is the father doing? (point to the father on the right table)
- What is this boy saying? (point to the boy on the right table)
- What food can you see? (point to the food on the right table)
- How do they feel? (point to the people on the right table)

#### **END**