

<b>6</b>	<b>E</b>	<b>S</b>	<b>T</b>	<b>2</b>
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**Education Bureau**

**Territory-wide System Assessment 2013**

**Primary 6**

**English Language**

**Speaking**

**Questions for Oral Examiners**

<b>6ES05</b>	<b>Teacher-Student Interaction</b>
<b>6ES06</b>	<b>Presentation</b>
<b>6ES07</b>	<b>Teacher-Student Interaction</b>
<b>6ES08</b>	<b>Presentation</b>

- Have you joined a study tour before?
  - *(If yes)* Where did you go?  
Who did you go there with?  
What did you do/learn there?  
Did you like the study tour? Why / Why not?
  - *(If no)* If you can go on a study tour, where do you want to go?  
Who do you want to go with?  
What do you want to do/learn? Why?
- Are there any good/bad things about study tours? What are they?

- How do you keep in touch with your friends?
- Which one do you use most often? Why?
- Which one do you find most interesting/convenient? Why?
- Which one don't you like? Why?
- Can you suggest other ways to keep in touch with people? What are they?

- Do you like the sea? Why / Why not?
- How often do you go to the beach?
- Which beach do you go to? Where is it? How do you get there?
- What activities can you do in the sea or on the beach?
- What sea animals do you know about? Do you like \_\_\_\_\_? (*the animal the student has mentioned*) Why / Why not?
- Do you like to travel by sea / take a ferry? Why / Why not?
- How can we protect the sea?

- When and where did you go for the camp?
- What did you take with you?
- What did you do at the camp?
- What was your favourite activity? Why?
- What did you do in the free time?
- Did you like the timetable? Why / Why not?
- Do you have any suggestions to make the timetable better (e.g. hold other activities)?

**END**

