

Education Bureau
Territory-wide System Assessment 2013
Secondary 3 Mathematics
Marking Scheme

Note (for Section B and C of each sub-paper):

***Mark for Answer:**

- (1) The Mark for Answer may be given when there is a correct answer without any work shown.
- (2) If the work shown is incorrect, the Mark for Answer will not be given.
- (3) If the work shown is poorly presented but there is a correct answer, the Mark for Answer may be given.

****Mark for Presentation:**

- (1) If the work shown is correct but the answer is incorrect, the Mark for Presentation may be given.
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r.t. xxx means “accept answers which can be rounded to xxx” .

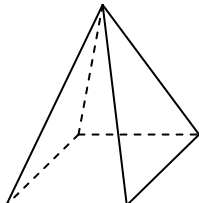
Steps that may be skipped are shown in **shade**.

Alternative suggested answers are shown in **boxes**.

Section A – Sub-paper 1 (9ME1) (1 mark each)

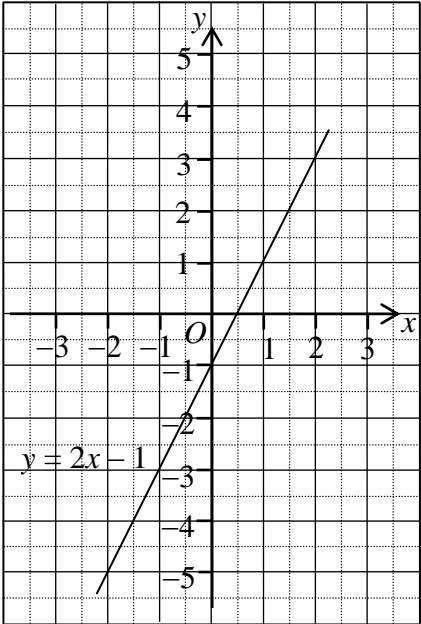
1. **A** (9ME2-1)
2. **B**
3. **B**
4. **C** (9ME2-4)
5. **B** (9ME4-5)
6. **D**
7. **A**
8. **A** (9ME4-16)
9. **C**
10. **A**
11. **D**
12. **B**
13. **A**
14. **D**
15. **C**
16. **D**
17. **C**
18. **C**
19. **B**
20. **D** (9ME2-20)

Section B – Sub-paper 1 (9ME1)

Question Number	Suggested Answers	Marks	Notes
21. (9ME2-21)	(i) + 350 / 350 (ii) - 300	1	Must be all correct
22. (9ME2-22)	- 3	1	
23. (9ME4-22)	The ratio of the number of girls to the number of boys = <u>23</u> : <u>37</u>	1	Accept $1 : \frac{37}{23} / \frac{23}{37} : 1$
24.	$3 + n$ / $n + 3$	1	Or equivalent
25.	The polynomial is <u>$-x^4 + 3x^2 - 6x + 5$</u> .	1	
26.	$y^2 + y - 2$	1	Expansion
27.	$(3x+1)(3x-1)$	1	Factorization
28.	$x = \underline{5}$	1	
29.	$x^2 - 6x + 9$	1	Expansion
30. (9ME4-30)	$x = 3y - 1$	1	- For putting x on one side - Or equivalent
31.	$x \geq -3$	1	
32. (9ME2-32)	Area of the figure is <u>50π</u> cm^2 .	1	
33. (9ME4-32)	$\angle BAC$ / $\angle CAB$	1	$\angle A$ is not accepted
34.		1	Or other correct answers
35.	(a) $x = 5$ (b) $y = 18$	1 (35a) 1 (35b)	Unit may not be considered

Question Number	Suggested Answers	Marks	Notes
36.	$BDEG$	1	Or its correct permutation
37.	$AB = \underline{7.8}$ cm	1	
38.	The coordinates of point P are (2 , 1).	1	Must be all correct and in order
39.	$x = \underline{90}$	1	Unit may not be considered
40. (9ME4-40)	(2) \rightarrow (1) \rightarrow (4) \rightarrow (3)	1	Must be all correct and in order
41.	The required empirical probability is $\frac{17}{100}$.	1	Or 0.17

Section C – Sub-paper 1 (9ME1)

Question Number	Suggested Answers	Marks	Notes								
42.	$\pi \times 5^2 \times h = 175\pi$ $h = 7$	1 (42-1) 1* (42-2)									
43. (9ME2-43)	$\text{Profit \%} = \frac{7280 - 5600}{5600} \times 100\%$ $= 30\%$	1 (43-1) 1* (43-2) 1** (43-3)									
44.	$\text{Number of games drawn} = 76 \times \frac{3}{11+5+3}$ $= 12$	1 (44-1) 1* (44-2) 1** (44-3)									
45.	$\text{Area of the sector}$ $= \left(\frac{80^\circ}{360^\circ} \right) \pi (7^2)$ ≈ 34.20845333 $= 34.2 \text{ cm}^2 \text{ (corr. to 3 sig. fig.)}$	1 (45-1) 1* (45-2) 1** (45-3)	r.t. 34.2 cm^2								
46. (9ME3-47)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>x</td> <td>-2</td> <td>0</td> <td>2</td> </tr> <tr> <td>y</td> <td>-5</td> <td>-1</td> <td>3</td> </tr> </table> 	x	-2	0	2	y	-5	-1	3	1* (46-1) 1 (46-2) 1* (46-3)	<p>Must be all correct</p> <p>In case the data in the above table is incorrect, students can still use the ordered pairs to draw a straight line. The line must meet (2, 3) and the range of value of x must include -2 to 2.</p> <p>Correct straight line (include: correct position, use ruler to draw the line, pass through the 3 points and extend two ends of the line)</p> <p>If the data in the table is correct but not complete and the graph is correct, (0, 1, 1) can be given.</p>
x	-2	0	2								
y	-5	-1	3								

Question Number	Suggested Answers	Marks	Notes															
47.	(a)																	
	<table border="1"> <tr> <td>Waiting time less than (min)</td> <td>20.5</td> <td>40.5</td> <td>60.5</td> <td>80.5</td> <td>100.5</td> <td>120.5</td> <td>140.5</td> </tr> <tr> <td>Cumulative frequency</td> <td>0</td> <td>4</td> <td>6</td> <td>16</td> <td>19</td> <td>34</td> <td>35</td> </tr> </table>	Waiting time less than (min)	20.5	40.5	60.5	80.5	100.5	120.5	140.5	Cumulative frequency	0	4	6	16	19	34	35	1* (47-a)
Waiting time less than (min)	20.5	40.5	60.5	80.5	100.5	120.5	140.5											
Cumulative frequency	0	4	6	16	19	34	35											
47.	(b)																	
	<p>Waiting time of 35 patients</p> <table border="1"> <caption>Data for Figure (b)</caption> <thead> <tr> <th>Time (min)</th> <th>Cumulative frequency</th> </tr> </thead> <tbody> <tr> <td>20.5</td> <td>0</td> </tr> <tr> <td>40.5</td> <td>4</td> </tr> <tr> <td>60.5</td> <td>6</td> </tr> <tr> <td>80.5</td> <td>16</td> </tr> <tr> <td>100.5</td> <td>19</td> </tr> <tr> <td>120.5</td> <td>34</td> </tr> <tr> <td>140.5</td> <td>35</td> </tr> </tbody> </table>	Time (min)	Cumulative frequency	20.5	0	40.5	4	60.5	6	80.5	16	100.5	19	120.5	34	140.5	35	<p>1 (47b-1) Plot the points on the graph according to the table in (a). The trend of cumulation must be shown</p> <p>1* (47b-2) Correct cumulative frequency polygon (including the line segments joining the points)</p>
Time (min)	Cumulative frequency																	
20.5	0																	
40.5	4																	
60.5	6																	
80.5	16																	
100.5	19																	
120.5	34																	
140.5	35																	
48.	<p>The total surface area of the cone</p> $= \pi \times 9 \times 15 + \pi \times 9^2$ $= 216\pi \text{ cm}^2$	<p>1 (48-1)</p> <p>1* (48-2)</p> <p>1** (48-3)</p>																

Question Number	Suggested Answers	Marks	Notes
49. (9ME3-49)	$\begin{cases} 3x - y = 20 & \dots(1) \\ 2x + y = 15 & \dots(2) \end{cases}$ (1) + (2) : $5x = 35$ $x = 7$ Substitute $x = 7$ into (2) $2(7) + y = 15$ $y = 1$	1 (49-1) 1* (49-2) 1 (49-3) 1* (49-4)	Eliminating one of the variables Correct value of x (or y) Correct method Both values are correct
50. (9ME3-50)	(Students must find the approximation for the unit price of each item. The total amount must not exceed \$100) Total amount required $= 19.8 \times 2 + 14.7 + 9.6 \times 3$ $\approx 20 \times 2 + 15 + 10 \times 3$ $= 40 + 15 + 30$ $= 85$ \therefore Jacky had enough money to pay for the items. OR <u>Round up the prices \$19.8, \$14.7 and \$9.6 to \$20, \$15 and \$10 respectively. The total amount required is \$85.</u> <u>$\therefore$ Jacky had enough money to pay for the items.</u>	0 0 No evidence of using estimation strategies nor giving reasonable justification 1 0 Partial evidence of using estimation strategies, but the solution is incomplete or contains errors 1 1 Estimate with reasonable justification	<ul style="list-style-type: none"> ◆ Exact calculation only ◆ The estimate is given only after exact calculation ◆ Round down the prices of all items <ul style="list-style-type: none"> ◆ Give one correct approximation only ◆ Give correct approximations only, without estimate the total amount ◆ Give correct approximations, but the total amount exceeds \$100 ◆ Correct method used, but minor errors occurred <ul style="list-style-type: none"> ◆ No need to consider unit/presentation ◆ Accept using '\leq' instead of '\approx' ◆ The conclusion must be correct and aligned with a reasonable explanation

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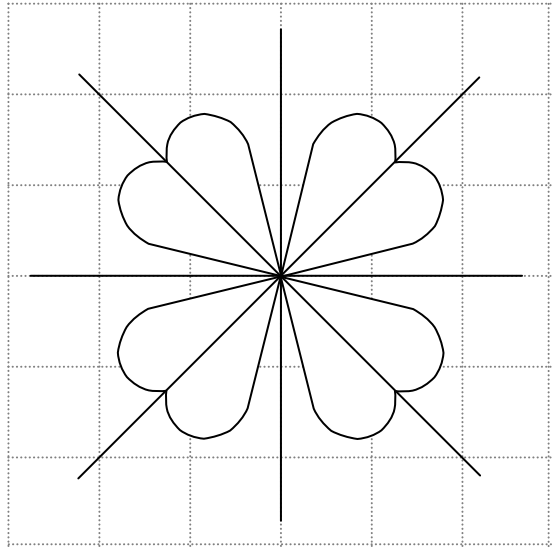
Steps that may be skipped are shown in shade.

Alternative suggested answers are shown in boxes.

Section A – Sub-paper 2 (9ME2) (1 mark each)

1. A (9ME1-1)
2. B (9ME3-2)
3. D
4. C (9ME1-4)
5. A
6. C (9ME4-6)
7. B (9ME4-7)
8. D
9. B (9ME3-9)
10. A
11. C
12. D
13. A
14. B
15. C (9ME4-14)
16. B
17. A
18. C (9ME3-18)
19. D
20. D (9ME1-20)

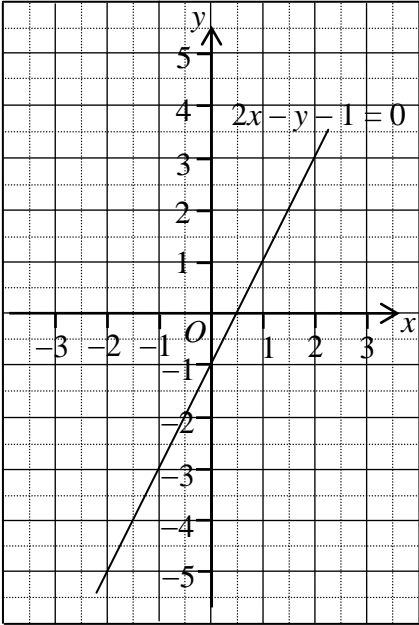
Section B – Sub-paper 2 (9ME2)

Question Number	Suggested Answers	Marks	Notes
21. (9ME1-21)	(i) + 350 / 350 (ii) - 300	1	Must be all correct
22. (9ME1-22)	- 3	1	
23. (9ME3-22)	<u>3×10^{-6}</u> m	1	
24. (9ME3-23)	The number of medals won by Germany was <u>44</u> .	1	
25. (9ME4-24)	$x = $ <u>21</u>	1	
26.	$9a - 7b$ / $-7b + 9a$	1	
27.	$(x+3)(x+4)(x+5)$	1	
28. (9ME4-28)	$(x-2)(x+4)$	1	Factorization
29.	$x = $ <u>-3</u>	1	
30.	$\frac{3}{4y}$	1	
31.	(i) - 99 > - 100 (ii) $\frac{1}{99}$ > $\frac{1}{100}$	1	Must be all correct
32. (9ME1-32)	Area of the figure is <u>50π</u> cm ² .	1	
33.	The volume of the pyramid is <u>864</u> cm ³ .	1	
34. (9ME3-33)	Q, S	1	Must be all correct
35. (9ME4-33)		1	Must be all correct

Question Number	Suggested Answers	Marks	Notes
36.	$x = \underline{87}$	1	Unit may not be considered
37.	EG / GE	1	
38.	D, F	1	Must be all correct
39.	The coordinates of M' are $(-4, -2)$.	1	Must be all correct and in order
40.	$x = \underline{23.7}$	1	r.t. 23.7
41.	The median weight of the eggs is $\underline{54}$ g.	1	

Section C – Sub-paper 2 (9ME2)

Question Number	Suggested Answers	Marks	Notes																								
42.	<table border="1" data-bbox="384 360 858 622"> <thead> <tr> <th colspan="2">Table 1</th> </tr> <tr> <th>Number of users</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>1 – 20</td> <td>3</td> </tr> <tr> <td>21 – 40</td> <td>9</td> </tr> <tr> <td>41 – 60</td> <td>8</td> </tr> </tbody> </table> <table border="1" data-bbox="384 678 858 1055"> <thead> <tr> <th colspan="2">Table 2</th> </tr> <tr> <th>Number of users</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>1 – 12</td> <td>0</td> </tr> <tr> <td>13 – 24</td> <td>6</td> </tr> <tr> <td>25 – 36</td> <td>4</td> </tr> <tr> <td>37 – 48</td> <td>6</td> </tr> <tr> <td>49 – 60</td> <td>4</td> </tr> </tbody> </table>	Table 1		Number of users	Frequency	1 – 20	3	21 – 40	9	41 – 60	8	Table 2		Number of users	Frequency	1 – 12	0	13 – 24	6	25 – 36	4	37 – 48	6	49 – 60	4	<p>1* (42-1)</p> <p>1* (42-2)</p>	
Table 1																											
Number of users	Frequency																										
1 – 20	3																										
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41 – 60	8																										
Table 2																											
Number of users	Frequency																										
1 – 12	0																										
13 – 24	6																										
25 – 36	4																										
37 – 48	6																										
49 – 60	4																										
43. (9ME1-43)	$\text{Profit \%} = \frac{7280 - 5600}{5600} \times 100\%$ $= 30\%$	<p>1 (43-1)</p> <p>1* (43-2)</p> <p>1** (43-3)</p>																									
44.	$P(1 + 4\%)^2 = 6760$ $P = 6250$	<p>1 (44-1)</p> <p>1* (44-2)</p> <p>1** (44-3)</p>	Other correct methods																								
45. (9ME4-45)	<p>Total surface area</p> $= \frac{12 \times 5}{2} \times 2 + 12 \times 8 + 5 \times 8 + 13 \times 8$ $= 300 \text{ cm}^2$	<p>1 (45-1)</p> <p>1* (45-2)</p> <p>1** (45-3)</p>																									

Question Number	Suggested Answers	Marks	Notes								
46. (9ME4-46)	(a) $x^2 \cdot x^5$ $= x^7$ (b) $\frac{y^{-3}}{x^2 \cdot x^5}$ $= \frac{y^{-3}}{x^7}$ $= \frac{1}{x^7} \cdot \frac{1}{y^3}$ $= \frac{1}{x^7 y^3}$	1* (46a) 1 (46b-1) 1* (46b-2)	using $y^{-3} = \frac{1}{y^3}$ Correct final answer (getting marks 1 1)								
47. (9ME4-47)	<table border="1" data-bbox="357 779 726 875"> <tr> <td>x</td> <td>-2</td> <td>0</td> <td>2</td> </tr> <tr> <td>y</td> <td>-5</td> <td>-1</td> <td>3</td> </tr> </table> 	x	-2	0	2	y	-5	-1	3	1* (47-1) 1 (47-2) 1* (47-3)	Must be all correct In case the data in the above table is incorrect, students can still use the ordered pairs to draw a straight line. The line must meet (2, 3) and the range of value of x must include -2 to 2 . Correct straight line (include: correct position, use ruler to draw the line, pass through the 3 points and extend two ends of the line) If the data in the table is correct but not complete and the graph is correct, (0, 1, 1) can be given.
x	-2	0	2								
y	-5	-1	3								
48.	Mean waiting time $= \frac{13 \times 8 + 18 \times 28 + 23 \times 14}{50}$ $= 18.6 \text{ min}$	1 (48-1) 1* (48-2) 1** (48-3)									

Question Number	Suggested Answers	Marks	Notes
49. (9ME4-49)	(a) $\cos \theta = \frac{16}{18}$ $\theta \approx 27.26604445^\circ$ $\therefore \theta = 27^\circ$ (correct to the nearest degree) (b) $50^\circ + 27^\circ$ $= 77^\circ$ (correct to the nearest degree) \therefore The compass bearing of C from A is $N77^\circ E$.	1 (49a-1) 1* (49a-2) 1* (49b) 1** (49-4)	r.t. 27°
50.	The original amount of the medicine $\approx (10 \times 5 \times 3)$ mL $= 150$ mL	1 (50-1) 1 (50-2)	Any reasonable explanation Acceptable range: 150 mL to 200 mL Must have explanation

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Section A – Sub-paper 3 (9ME3) (1 mark each)

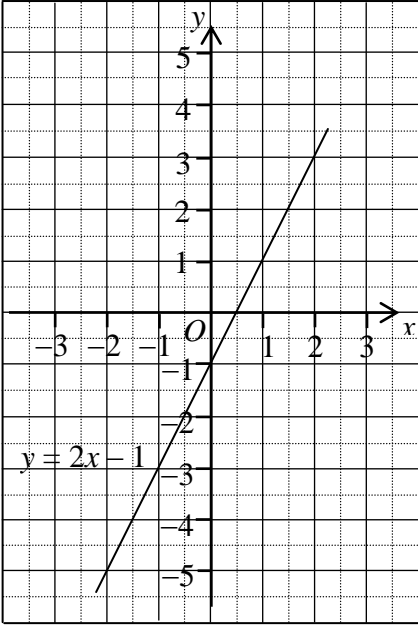
1. C
2. B (9ME2-2)
3. B
4. D
5. A
6. A
7. B
8. A (9ME4-8)
9. B (9ME2-9)
10. C
11. A
12. D (9ME4-12)
13. A (9ME4-13)
14. C
15. B
16. D
17. C
18. C (9ME2-18)
19. D
20. D

Section B – Sub-paper 3 (9ME3)

Question Number	Suggested Answers	Marks	Notes
21.	$A = -6$ $B = -1$ $C = 2$	1	Must be all correct
22. (9ME2-23)	3×10^{-6} m	1	
23. (9ME2-24)	The number of medals won by Germany was <u>44</u> .	1	
24.	$h = \underline{5}$	1	
25. (9ME4-25)	The value of the 7 th term of the sequence is $\frac{13}{10}$.	1	Or 1.3
26.	$-2x^3 + 6x$ / $6x - 2x^3$	1	Expansion
27.	$(a+3)(h+k)$	1	Factorization
28.	$(x+1)(3x+1)$	1	Factorization
29.	Q and S	1	- Accept $Q(0, -3)$ and $S(4, 2)$ / $(0, -3)$ and $(4, 2)$ - Must be all correct
30.	$S = \underline{104}$	1	
31. (9ME4-31)	$x < -16$	1	
32.	The total surface area of the cuboid is <u>656</u> cm ² .	1	
33. (9ME2-34)	Q, S	1	Must be all correct
34.	4	1	
35. (9ME4-34)	$k = \underline{24}$	1	Unit may not be considered
36.	$x = \underline{68}$	1	Unit may not be considered
37.	$\angle ABC$ / $\angle CBA$ / $\angle EFD$ / $\angle DFE$	1	
38.	The area of the figure $ABCDEF$ is <u>21</u> sq. units.	1	
39.	$\theta = \underline{69.4^\circ}$	1	r.t. 69.4° Unit may not be considered
40.	The vertical distance AC is <u>27</u> m.	1	
41.	The modal class of the lifetime of the 50 batteries is <u>31</u> h – <u>33</u> h.	1	

Section C – Sub-paper 3 (9ME3)

Question Number	Suggested Answers	Marks	Notes
42.	$4y + 120^\circ + 20^\circ = 180^\circ$ $4y = 40^\circ$ $y = 10^\circ$	1 (42-1) 1* (42-2)	
43.	Let the cost price of the wardrobe be \$x. $x(1 - 25\%) = 2700$ $x = 3600$ \therefore The cost price of the wardrobe is \$ 3 600.	1 (43-1) 1* (43-2) 1** (43-3)	
44.	Volume of the sphere $= \frac{4}{3}\pi\left(\frac{10}{2}\right)^3$ ≈ 523.5987756 $= 524 \text{ cm}^3$ (correct to the nearest cm^3)	1 (44-1) 1* (44-2) 1** (44-3)	r.t. 524 cm^3
45.	Length of \widehat{AB} $= \left(\frac{126^\circ}{360^\circ}\right)(2)(24)\pi$ ≈ 52.77875658 $= 52.8 \text{ cm}$ (corr. to the nearest 0.1 cm)	1 (45-1) 1* (45-2) 1** (45-3)	r.t. 52.8 cm
46.	(a) There are <u>30</u> students in 3B. (b) The median of the test marks is <u>54</u> . (c) The required percentage is <u>60</u> %.	1* (46a) 1* (46b) 1* (46c)	

Question Number	Suggested Answers	Marks	Notes								
47. (9ME1-46)	<table border="1" data-bbox="347 315 715 412"> <tr> <td>x</td> <td>-2</td> <td>0</td> <td>2</td> </tr> <tr> <td>y</td> <td>-5</td> <td>-1</td> <td>3</td> </tr> </table> 	x	-2	0	2	y	-5	-1	3	1* (47-1) 1 (47-2) 1* (47-3)	Must be all correct In case the data in the above table is incorrect, students can still use the ordered pairs to draw a straight line. The line must meet (2, 3) and the range of value of x must include -2 to 2. Correct straight line (include: correct position, use ruler to draw the line, pass through the 3 points and extend two ends of the line) If the data in the table is correct but not complete and the graph is correct, (0, 1, 1) can be given.
x	-2	0	2								
y	-5	-1	3								
48.	Let r cm be the radius of B . $2\pi r = 6\pi + 8\pi$ $2\pi r = 14\pi$ $r = 7$ \therefore The radius of B is 7 cm.	1 (48-1) 1* (48-2) 1** (48-3)	Or other correct method								
49. (9ME1-49)	$\begin{cases} 3x - y = 20 & \dots(1) \\ 2x + y = 15 & \dots(2) \end{cases}$ $(1) + (2) :$ $5x = 35$ $x = 7$ Substitute $x = 7$ into (2) $2(7) + y = 15$ $y = 1$	1 (49-1) 1* (49-2) 1 (49-3) 1* (49-4)	Eliminating one of the variables Correct value of x (or y) Correct method Both values are correct								

Question Number	Suggested Answers	Marks	Notes
50. (9ME1-50)	<p>(Students must find the approximation for the unit price of each item. The total amount must not exceed \$100)</p> <p>Total amount required $= 19.8 \times 2 + 14.7 + 9.6 \times 3$ $\approx 20 \times 2 + 15 + 10 \times 3$ $= 40 + 15 + 30$ $= 85$ \therefore Jacky had enough money to pay for the items.</p> <p>OR</p> <p>Round up the prices \$19.8, \$14.7 and \$9.6 to \$20, \$15 and \$10 respectively. The total amount required is \$85.</p> <p>$\therefore$ Jacky had enough money to pay for the items.</p>	0 0 No evidence of using estimation strategies nor giving reasonable justification	<ul style="list-style-type: none"> ◆ Exact calculation only ◆ The estimate is given only after exact calculation ◆ Round down the prices of all items
		1 0 Partial evidence of using estimation strategies, but the solution is incomplete or contains errors	<ul style="list-style-type: none"> ◆ Give one correct approximation only ◆ Give correct approximations only, without estimate the total amount ◆ Give correct approximations, but the total amount exceeds \$100 ◆ Correct method used, but minor errors occurred
		1 1 Estimate with reasonable justification	<ul style="list-style-type: none"> ◆ No need to consider unit/presentation ◆ Accept using ‘\leq’ instead of ‘\approx’ ◆ The conclusion must be correct and aligned with a reasonable explanation

Education Bureau
Territory-wide System Assessment 2013
Secondary 3 Mathematics
Marking Scheme

Note (for Section B and C of each sub-paper):

*Mark for Answer:

- (1) The Mark for Answer may be given when there is a correct answer without any work shown.
- (2) If the work shown is incorrect, the Mark for Answer will not be given.
- (3) If the work shown is poorly presented but there is a correct answer, the Mark for Answer may be given.

**Mark for Presentation:

- (1) If the work shown is correct but the answer is incorrect, the Mark for Presentation may be given.
- (2) If the work shown is incorrect, the Mark for Presentation will not be given.
- (3) If the numerical value of the answer is correct but not the approximate value as required by the question, the Mark for Presentation will not be given.
- (4) The Mark for Presentation may include overall work such as mathematical expressions, units, written explanations, usage of symbol, etc.

r.t. xxx means “accept answers which can be rounded to xxx ” .

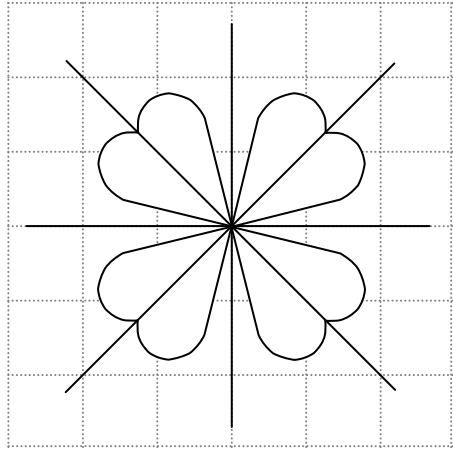
Steps that may be skipped are shown in shade.

Alternative suggested answers are shown in boxes.

Section A – Sub-paper 4 (9ME4) (1 mark each)

1. D
2. A
3. C
4. B
5. B (9ME1-5)
6. C (9ME2-6)
7. B (9ME2-7)
8. A (9ME3-8)
9. D
10. D
11. B
12. D (9ME3-12)
13. A (9ME3-13)
14. C (9ME2-15)
15. B
16. A (9ME1-8)
17. D
18. C
19. A
20. C

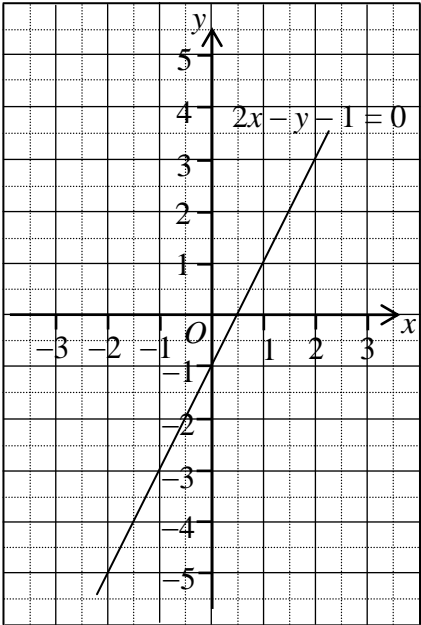
Section B – Sub-paper 4 (9ME4)

Question Number	Suggested Answers	Marks	Notes
21.	130	1	
22. (9ME1-23)	The ratio of the number of girls to the number of boys = <u>23</u> : <u>37</u>	1	Accept $1: \frac{37}{23} / \frac{23}{37}:1$
23.	The required amount is \$ <u>1080</u> .	1	
24. (9ME2-25)	$x = \underline{21}$	1	
25. (9ME3-25)	The value of the 7 th term of the sequence is $\frac{13}{10}$.	1	Or 1.3
26.	$x^2 - xy + x$	1	Expansion
27.	$(x+5)^2 / (x+5)(x+5)$	1	Factorization
28. (9ME2-28)	$(x-2)(x+4)$	1	Factorization
29.	$x^2 - y^2$	1	Expansion
30. (9ME1-30)	$x = 3y - 1$	1	- For putting x on one side - Or equivalent
31. (9ME3-31)	$x < -16$	1	
32. (9ME1-33)	$\angle BAC / \angle CAB$	1	$\angle A$ is not accepted
33. (9ME2-35)		1	Must be all correct
34. (9ME3-35)	$k = \underline{24}$	1	Unit may not be considered
35.	$\triangle ABC \sim \triangle DEF$ Ratios of 2 sides, included angles	1	Must be all correct
36.	$x = \underline{104}$	1	Unit may not be considered
37.	$\angle ACF / \angle FCA$	1	

Question Number	Suggested Answers	Marks	Notes
38.	The polar coordinates of point A are (<u>3</u> , <u>330°</u>).	1	Must be all correct and in order
39.	Slope of L is <u>3</u> .	1	
40. (9ME1-40)	(2) \rightarrow (1) \rightarrow (4) \rightarrow (3)	1	Must be all correct
41.	The weighted mean mark of Andy is <u>78.6</u> .	1	

Section C – Sub-paper 4 (9ME4)

Question Number	Suggested Answers	Marks	Notes															
42.	(a)	1* (42a)	Must be all correct															
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%; text-align: center;">S</td> <td style="width: 25%; text-align: center;">E</td> <td style="width: 25%; text-align: center;">N</td> <td style="width: 25%; text-align: center;">D</td> </tr> <tr> <td style="text-align: center;">T</td> <td style="text-align: center;">TS / ST</td> <td style="text-align: center;">TE</td> <td style="text-align: center;">TN / NT</td> <td style="text-align: center;">TD</td> </tr> <tr> <td style="text-align: center;">O</td> <td style="text-align: center;">OS</td> <td style="text-align: center;">OE / EO</td> <td style="text-align: center;">ON</td> <td style="text-align: center;">OD / DO</td> </tr> </table>				S	E	N	D	T	TS / ST	TE	TN / NT	TD	O	OS	OE / EO	ON	OD / DO
				S	E	N	D											
	T	TS / ST		TE	TN / NT	TD												
O	OS	OE / EO	ON	OD / DO														
(b) The probability that the two letters chosen are 'T' and 'S' is $\frac{1}{8}$.	1* (42b)	Or 0.125																
43.	Interest $= 6800 \times 3\% \times 4$ $= \$816$	1 (43-1) 1* (43-2) 1** (43-3)																
44.	$2160 \div (1 + 50\%)^3$ $= 640$ The number of bacteria three hours ago was 640.	1 (44-1) 1* (44-2) 1** (44-3)																
	OR <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">$2160 \div 1.5 = 1440$</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">$1440 \div 1.5 = 960$</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">$960 \div 1.5 = 640$</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">The number of bacteria three hours ago was</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">640.</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">1 (44-1)</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">1* (44-2)</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">1** (44-3)</div>		<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">Correct method (divided by</div> <div style="border: 1px solid black; padding: 2px; display: inline-block;">1.5 three times)</div>														
45. (9ME2-45)	Total surface area $= \frac{12 \times 5}{2} \times 2 + 12 \times 8 + 5 \times 8 + 13 \times 8$ $= 300 \text{ cm}^2$	1 (45-1) 1* (45-2) 1** (45-3)																

Question Number	Suggested Answers	Marks	Notes								
46. (9ME2-46)	(a) $x^2 \cdot x^5$ $= x^7$ (b) $\frac{y^{-3}}{x^2 \cdot x^5}$ $= \frac{y^{-3}}{x^7}$ $= \frac{1}{x^7} \cdot \frac{1}{y^3}$ $= \frac{1}{x^7 y^3}$	1* (46a) 1 (46b-1) 1* (46b-2)	using $y^{-3} = \frac{1}{y^3}$ Correct final answer (getting marks 1 1)								
47. (9ME2-47)	<table border="1" style="margin-bottom: 10px;"> <tr> <td>x</td> <td>-2</td> <td>0</td> <td>2</td> </tr> <tr> <td>y</td> <td>-5</td> <td>-1</td> <td>3</td> </tr> </table> 	x	-2	0	2	y	-5	-1	3	1* (47-1) 1 (47-2) 1* (47-3)	Must be all correct In case the data in the above table is incorrect, students can still use the ordered pairs to draw a straight line. The line must meet (2, 3) and the range of value of x must include -2 to 2. Correct straight line (include: correct position, use ruler to draw the line, pass through the 3 points and extend two ends of the line) If the data in the table is correct but not complete and the graph is correct, (0, 1, 1) can be given.
x	-2	0	2								
y	-5	-1	3								
48.	$\therefore AB = AD$ $\angle ABC = 40^\circ$ $40^\circ + 40^\circ + 75^\circ + x = 180^\circ$ $x = 25^\circ$	1 (48-1) 1 (48-2) 1* (48-3)	Can be absorbed Or other correct method								

Question Number	Suggested Answers	Marks	Notes
49. (9ME2-49)	(a) $\cos \theta = \frac{16}{18}$ $\theta \approx 27.26604445^\circ$ $\therefore \theta = 27^\circ$ (correct to the nearest degree) (b) $50^\circ + 27^\circ$ $= 77^\circ$ (correct to the nearest degree) \therefore The compass bearing of C from A is $N77^\circ E$.	1 (49a-1) 1* (49a-2) 1* (49b) 1** (49-4)	r.t. 27°
50.	There are 6 photo frames which are more than \$80. OR There are only 2 photo frames which are less than \$80. \therefore I disagree with the shopkeeper's claim.	1 (50-1) 1 (50-1) 1 (50-2)	Reasonable Explanation Reasonable Explanation Reasonable attempt to explain