

Education Bureau
Territory-wide System Assessment 2014
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW2

Part 1

1. D	4. D
2. A	5. C
3. B	
Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question	

Part 2

1. C	4. C
2. A	5. D
3. B	6. A
Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question	

Part 3

1. A	5. A
2. D	6. B
3. B	7. C
4. B	
Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question	

Education Bureau
Territory-wide System Assessment 2014
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW2

Part 4

1. C	5. A
2. D	6. C
3. B	7. D
4. A	
Remarks <ul style="list-style-type: none">● Award a score of 1 for each correct answer● Award a score of 0 for an incorrect answer or unattempted question	

Education Bureau
Territory-wide System Assessment 2014
Primary 3 English Language
Reading and Writing
Marking Scheme

At the Toy Shop

Part 5

Score	Content	Language
4	<ul style="list-style-type: none"> • Provide a logical/ interesting/imaginative story based on the pictures, with many supporting details • The description is very clear and coherent. • Provide an ending to the story 	
3	<ul style="list-style-type: none"> • Provide a factual account of the story based on the pictures, with some supporting details • The description is clear and coherent. • Provide an ending to the story 	<ul style="list-style-type: none"> • Use a range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes <p><i>* errors that do not affect comprehension</i></p>
2	<ul style="list-style-type: none"> • Provide a factual account of the story based on the pictures, with almost no supporting details • The description is quite clear. • May provide an ending to the story 	<ul style="list-style-type: none"> • Use a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes <p><i>* uses the given prompts to write with basic and appropriate vocabulary and sentence patterns</i></p>
1	<ul style="list-style-type: none"> • The ideas used to write the story are very limited. <p>OR</p> <ul style="list-style-type: none"> • The story is unclear or disconnected, which may confuse the reader. <p>OR</p> <ul style="list-style-type: none"> • The story might have some irrelevant ideas. 	<ul style="list-style-type: none"> • Use a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	<ul style="list-style-type: none"> • The ideas are totally irrelevant/incomprehensible. <p>OR</p> <ul style="list-style-type: none"> • The ideas are just a repetition of the prompts. 	<ul style="list-style-type: none"> • The language is incomprehensible.
U	<ul style="list-style-type: none"> • No attempt is made (blank script) 	<ul style="list-style-type: none"> • No attempt is made (blank script)