Education Bureau Territory-wide System Assessment 2014 Primary 6 English Language Listening Marking Scheme



Part 1A

Answer Key	BC Code	BC Descriptor
1. B		
2. C		
3. D	- L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (ID, KD, ED)
4. C		
5. B		
6. A		

Part 1B

Answer Key	BC Code	BC Descriptor
1. D		Using a range of strategies to understand the
2. D	L4-L-3-P6BC	meaning of simple texts on familiar topics which are delivered clearly in familiar accents
3. A		(ID, KD, ED)
4. A	L3-L-1-P6BC	Discriminating between words with a range of vowel and consonant sounds (KD)
5. C		Using a range of strategies to understand the
6. B	L4-L-3-P6BC	meaning of simple texts on familiar topics which are delivered clearly in familiar accents (ID, KD, ED)

The 2014 P6 TSA has been suspended. Participation in the 2014 P6 TSA was on a voluntary basis and not all P6 students participated.

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Part 2A

Answer Key	BC Code	BC Descriptor
1. C	L3-L-1-P6BC	Discriminating between words with a range of vowel and consonant sounds (KD)
2. A		Using a range of strategies to understand the
3. B	L4-L-3-P6BC	meaning of simple texts on familiar topics which are delivered clearly in familiar accents (ID, KD, ED)

Part 2B

Answer Key	BC Code	BC Descriptor
1. B	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents
2. C		
3. D		(ID, KD, ED)

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Part 3

Answer Key	BC Code	BC Descriptor
1. B		
2. A		
3. D	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (ID, KD, ED)
4. A		
5. C		
6. A		
7. A		
8. A		
9. C	L4-L-2-P6BC	Understanding the use of a small range of language features in simple literary/imaginative spoken texts (ED)
10. D		Using a range of strategies to understand the
11. D	L4-L-3-P6BC	meaning of simple texts on familiar topics which are delivered clearly in familiar accents (ID, KD, ED)

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question