

**Education Bureau**  
**Territory-wide System Assessment 2014◆**  
**Primary 6 English Language**  
**Listening**  
**Marking Scheme**

6EL3

**Part 1A**

Answer Key	BC Code	BC Descriptor
1. B	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (ID, KD, ED)
2. C		
3. C		
4. D		
5. C		
6. B		

**Part 1B**

Answer Key	BC Code	BC Descriptor
1. D	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (ID, KD, ED)
2. D		
3. A		
4. A	L3-L-1-P6BC	Discriminating between words with a range of vowel and consonant sounds (KD)
5. C	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (ID, KD, ED)
6. B		

◆ The 2014 P6 TSA has been suspended. Participation in the 2014 P6 TSA was on a voluntary basis and not all P6 students participated.

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**Part 2A**

<b>Answer Key</b>	<b>BC Code</b>	<b>BC Descriptor</b>
1. C	L3-L-1-P6BC	Discriminating between words with a range of vowel and consonant sounds (KD)
2. A	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (ID, KD, ED)
3. B		

**Part 2B**

<b>Answer Key</b>	<b>BC Code</b>	<b>BC Descriptor</b>
1. B	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (ID, KD, ED)
2. C		
3. D		

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**Part 3**

Answer Key	BC Code	BC Descriptor
1. A	L4-L-3-P6BC	Using a range of strategies to understand the meaning of simple texts on familiar topics which are delivered clearly in familiar accents (ID, KD, ED)
2. C		
3. C		
4. C		
5. D		
6. B		
7. B		
8. A		
9. B		
10. B		
11. C		

**Remarks**

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question