

Education Bureau
Territory-wide System Assessment 2014◆
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW1

Part 1

Answer Key	BC Code	BC Descriptor
1. A	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
2. D		
3. D		
4. A		
5. A		

Part 2

Answer Key	BC Code	BC Descriptor
1. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
2. D		
3. A	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
4. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
5. B		
6. A		
7. C		

◆ The 2014 P6 TSA has been suspended. Participation in the 2014 P6 TSA y cs on a voluntary basis"cpf"pqv'cmIR8"uwwf gpwu" particpatef.

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Part 3

Answer Key	BC Code	BC Descriptor
1. B	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
2. D		
3. D		
4. D		
5. B		
6. D		

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Part 4

Answer Key	BC Code	BC Descriptor
1. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
2. C		
3. C	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary/imaginative texts (ED)
4. A	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
5. C	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary/imaginative texts (ED)
6. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
7. C		
8. D	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary/imaginative texts (ED)
9. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
10. B		
11. A		
12. B		

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question

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Part 5 (A Bag of Money)

Score	Content	Language
4	<ul style="list-style-type: none"> Provide interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks Communicate ideas very clearly Coherent links within paragraphs 	
3	<ul style="list-style-type: none"> Provide interesting ideas with supporting details but without an ending / concluding remarks OR <ul style="list-style-type: none"> Provide a factual account of the event with supporting details and an appropriate ending / concluding remarks AND <ul style="list-style-type: none"> Communicate ideas clearly and coherently 	<ul style="list-style-type: none"> Use a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR <ul style="list-style-type: none"> Use a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> Provide a factual account of the event with some OR <ul style="list-style-type: none"> Provide some brief ideas only Communicate ideas quite clearly 	<ul style="list-style-type: none"> Use a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR <ul style="list-style-type: none"> Use a limited range of vocabulary and verb forms with few/no grammatical and spelling mistakes
1	<ul style="list-style-type: none"> Attempt to write the event by giving very limited information/ideas only OR <ul style="list-style-type: none"> Provide unclear or disconnected information/ideas that may affect meaning 	<ul style="list-style-type: none"> Use a very limited range of vocabulary and verb forms Make many grammatical and spelling mistakes that may affect meaning
0	<ul style="list-style-type: none"> Write with irrelevant ideas and/or ideas undeveloped 	<ul style="list-style-type: none"> Make many grammatical and spelling mistakes that affect meaning
Answers < 40 words	<ul style="list-style-type: none"> ≤ 2 	<ul style="list-style-type: none"> ≤ 2
Remark	<ul style="list-style-type: none"> Accept any sensible or logical ideas 	<ul style="list-style-type: none"> A zero for content would normally suggest a zero for language.