

Education Bureau
Territory-wide System Assessment 2014◆
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW2

Part 1

Answer Key	BC Code	BC Descriptor
1. B	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
2. B		
3. C		
4. A		
5. A		

Part 2

Answer Key	BC Code	BC Descriptor
1. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
2. D		
3. A	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
4. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
5. B		
6. A		
7. C		

◆ The 2014 P6 TSA has been suspended. Participation in the 2014 P6 TSA y cs on a voluntary basis"cpf"pqv'cmfR8"twwf gpvu participat ef.

Education Bureau
Territory-wide System Assessment 2014◆
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW2

Part 3

Answer Key	BC Code	BC Descriptor
1. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
2. B		
3. A		
4. C		
5. B	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary/imaginative texts (ED)
6. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)

Education Bureau
Territory-wide System Assessment 2014◆
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW2

Part 4

Answer Key	BC Code	BC Descriptor
1. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
2. A		
3. D	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary/imaginative texts (ED)
4. A	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
5. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
6. D		
7. C		
8. C		
9. C		
10. D		
11. C		
12. C		

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question

Education Bureau
Territory-wide System Assessment 2014 ♦
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW2

Part 5 (A Bag of Money)

Score	Content	Language
4	<ul style="list-style-type: none"> • Provide interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks • Communicate ideas very clearly • Coherent links within paragraphs 	
3	<ul style="list-style-type: none"> • Provide interesting ideas with supporting details but without an ending / concluding remarks <p>OR</p> <ul style="list-style-type: none"> • Provide a factual account of the event with supporting details and an appropriate ending / concluding remarks <p>AND</p> <ul style="list-style-type: none"> • Communicate ideas clearly and coherently 	<ul style="list-style-type: none"> • Use a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> • Use a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> • Provide a factual account of the event with <p>OR</p> <ul style="list-style-type: none"> • Provide some brief ideas only • Communicate ideas quite clearly 	<ul style="list-style-type: none"> • Use a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> • Use a limited range of vocabulary and verb forms with few/no grammatical and spelling mistakes
1	<ul style="list-style-type: none"> • Attempt to write the event by giving very limited information/ideas only <p>OR</p> <ul style="list-style-type: none"> • Provide unclear or disconnected information/ideas that may affect meaning 	<ul style="list-style-type: none"> • Use a very limited range of vocabulary and verb forms • Make many grammatical and spelling mistakes that may affect meaning
0	<ul style="list-style-type: none"> • Write with irrelevant ideas and/or ideas undeveloped 	<ul style="list-style-type: none"> • Make many grammatical and spelling mistakes that affect meaning
Answers < 40 words	<ul style="list-style-type: none"> • ≤ 2 	<ul style="list-style-type: none"> • ≤ 2
Remark	<ul style="list-style-type: none"> • Accept any sensible or logical ideas 	<ul style="list-style-type: none"> • A zero for content would normally suggest a zero for language.