6ERW3

Part 1

Answer Key	BC Code	BC Descriptor
1. B		
2. B		
3. C	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
4. A		
5. A		

Part 2

Answer Key	BC Code	BC Descriptor
1. B		
2. A		
3. D		
4. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
5. B		
6. A		
7. C		

◆ The 2014 P6 TSA has been suspended. Participation in the 2014 P6 TSA was on a voluntary basis and not all P6 students participated.

6ERW3

Part 3

Answer Key	BC Code	BC Descriptor
1. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
2. B		
3. A		
4. C		
5. B	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary/imaginative texts (ED)
6. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)

Education Bureau
Territory-wide System Assessment 2014◆
Primary 6 English Language
Reading and Writing
Marking Scheme

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Part 4

Answer Key	BC Code	BC Descriptor
1. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
2. C		
3. C	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary/imaginative texts (ED)
4. A	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
5. C	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary/imaginative texts (ED)
6. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
7. C		
8. D	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary/imaginative texts (ED)
9. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (ID, KD, ED)
10. B		
11. A		
12. B		

Remarks

- Award a score of 1 for each correct answer
- Award a score of 0 for an incorrect answer or unattempted question

6ERW3

Part 5 (How My Family Celebrates Chinese New Year)

Score	Content	Language
4	• Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks • Communicates ideas very clearly • Coherent links within paragraphs	
3	• Provides interesting ideas with supporting details but without an ending / concluding remarks OR • Provides mostly relevant ideas with supporting details and an appropriate ending / concluding remarks AND • Communicates ideas clearly and coherently	• Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR • Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes
2	• Provides some relevant ideas with some details but lacks clarity OR • Provides some brief ideas only • Communicates ideas quite clearly	• Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR • Uses a limited range of vocabulary and verb forms with few/no grammatical and spelling mistakes
1	• Attempts to write by providing very limited information/ideas only OR • Provides unclear or disconnected information/ideas that may affect meaning	• Uses a very limited range of vocabulary and verb forms • Makes many grammatical and spelling mistakes that may affect meaning
0	• Writes with irrelevant ideas and/or ideas undeveloped	• Makes many grammatical and spelling mistakes that affect meaning
Answers < 40 words	• ≤ 2	• ≤ 2
Remark	• Accept any sensible or logical ideas	• A zero for content would normally suggest a zero for language.