

請把電腦條碼貼在方格內 Please stick the barcode label in the box

## Education Bureau Territory-wide System Assessment 2014\* Primary 6 Mathematics

## **Instructions:**

- 1. Stick barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided.
- 2. There are 40 questions in this test. Answer all questions.
- 3. Time allowed is 50 minutes.
- 4. Write your answers in this Question-Answer Booklet.
- 5. Do not write in the margins.
- 6. Use of calculators is not allowed.
- 7. Do your rough work on the rough work sheet provided.
- 8. Write your School Code, Class and Class Number in the boxes below.

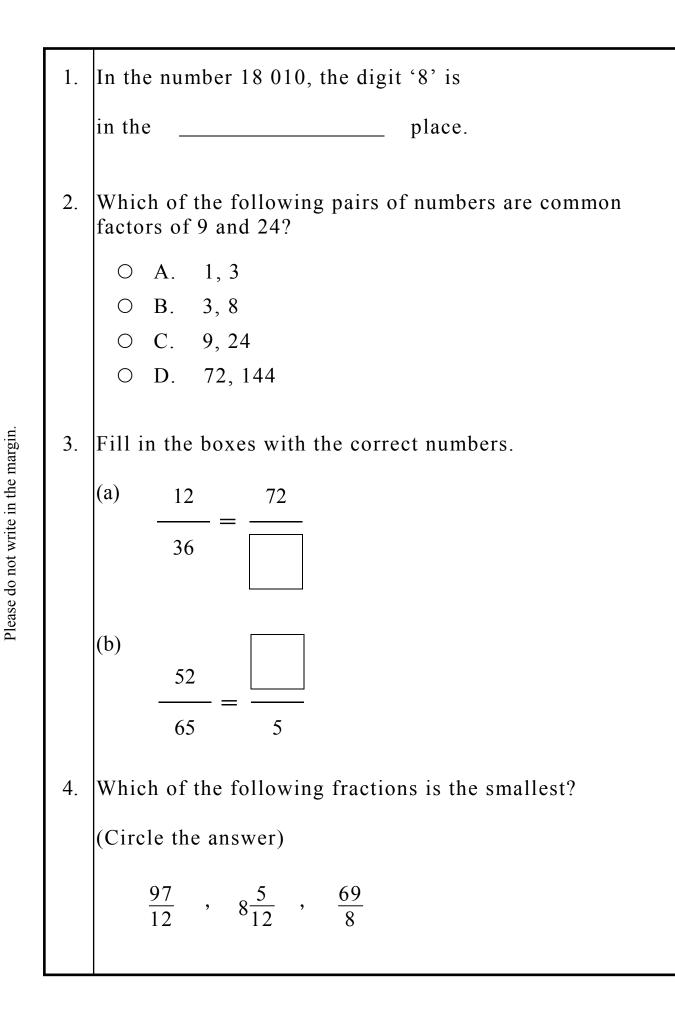
## Instructions for answering questions:

- (a) Multiple choice questions Blacken the circle next to the correct answer with an **HB pencil**. For example:
  - A
  - ОВ
  - O C
  - O D
- (b) Questions in which you are asked to "Show your working" Write your mathematical expressions, answers and statements/conclusions in the spaces provided. There is NO need to show your rough work.
- (c) Other types of questions Answer as required in the spaces provided.



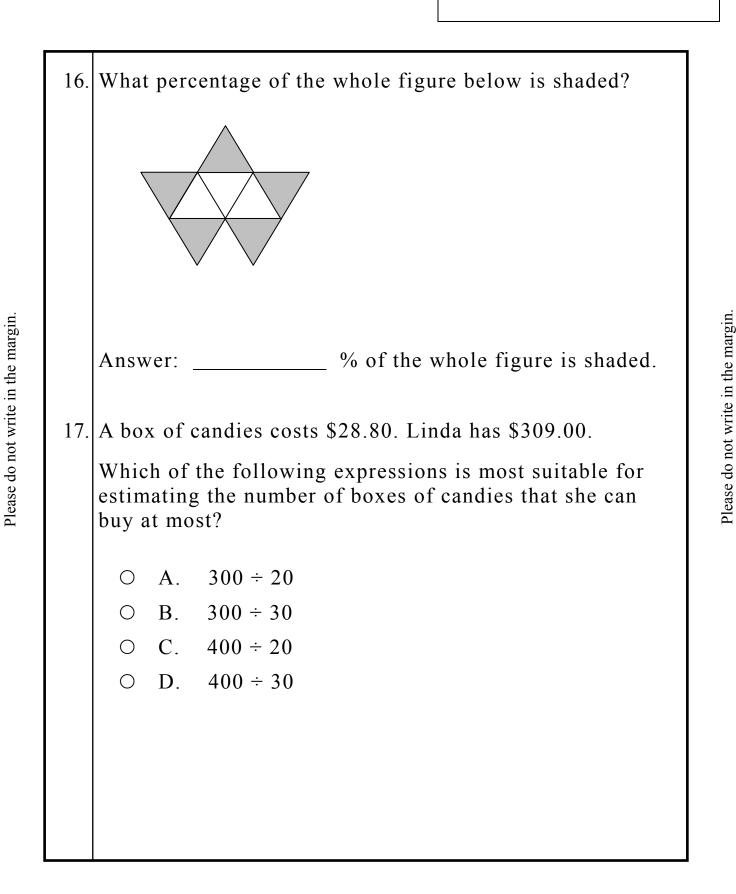
## Write one **<u>capital letter</u>** in this box

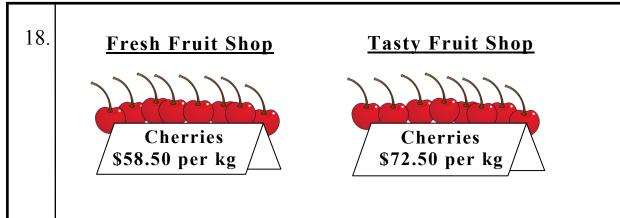
◆ 2014 年小六全港性系統評估暫停舉行。此評估是學校以自願形式參與,而非全體小六學生參與的全港性系統評估。 The 2014 P6 TSA has been suspended. Participation in the 2014 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.



5.	Change $1\frac{7}{9}$ into a decimal correct to two decimal places.				
	Answer:				
6.	In the number 0.175, the digit '7 ' is				
	in the place.				
7.	When 750 is divided by 14, the quotient is and the remainder is				
8.	$20 \times (80 - 15) =$				
9.	$18 + 264 \div 3 =$				
	O A. 88				
	O B. 94				
	O C. 96				
	O D. 106				

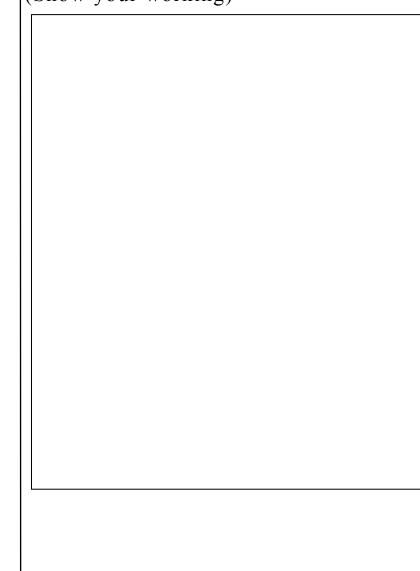
10.	$7 - 4\frac{3}{8} =$			
11.	$\frac{5}{6} \times 1\frac{1}{5} \div 6 =$			
12.	Calculate 2.81 ÷ 0.7 . Round the answer to two decimal places. Answer:			
13.	40.8 × 2.3 =			
14.	4. A teacher has 36 pens. $\frac{1}{3}$ of the pens are red and $\frac{1}{2}$ are yellow.			
	The number of red pens is * more / less			
	than that of yellow pens. (*Circle the answer)			
15.	Fill in the box with the correct number.			
	$\frac{20}{20} = 2$			



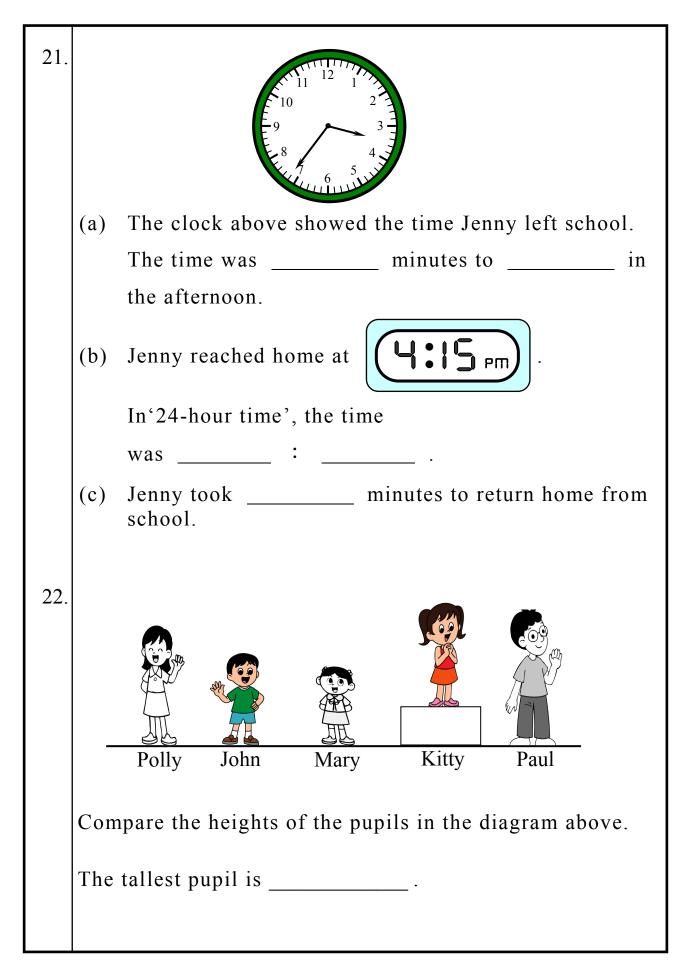


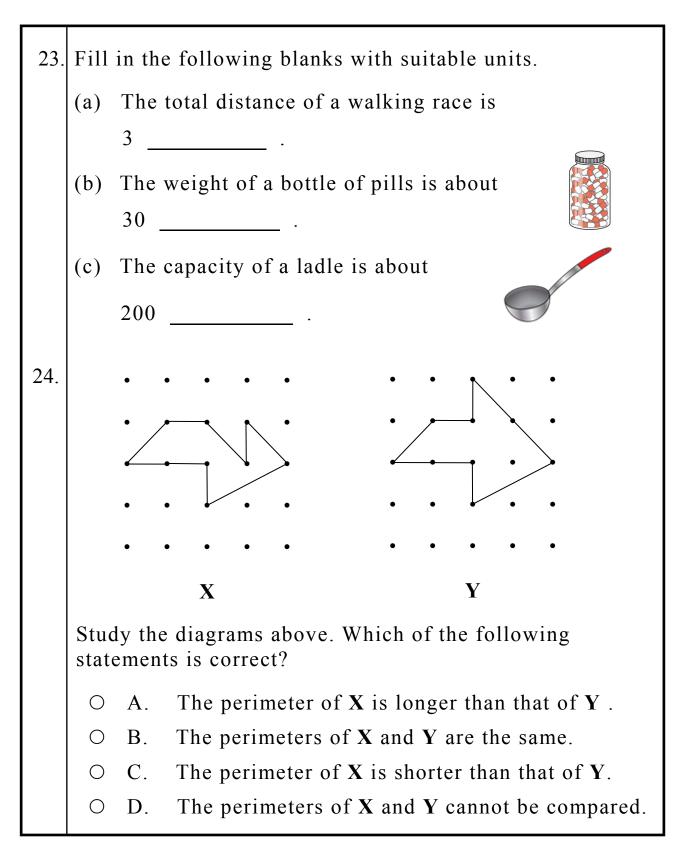
Polly goes to the fruit shop which sells cherries at a lower price. She buys 1.2 kg of cherries with a 100-dollar note. How much is the change?

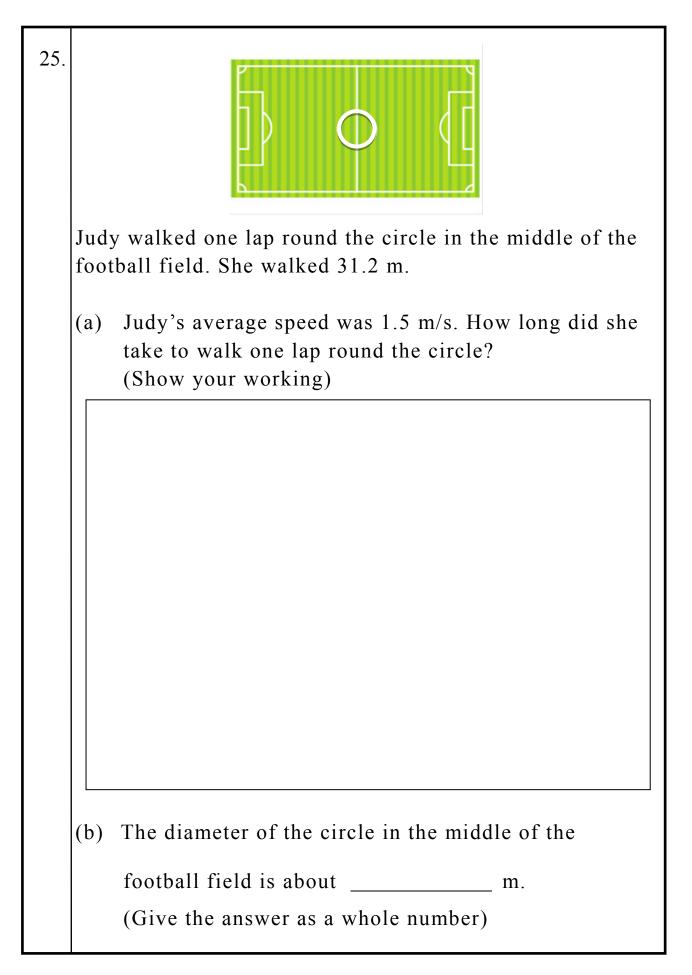
(Show your working)

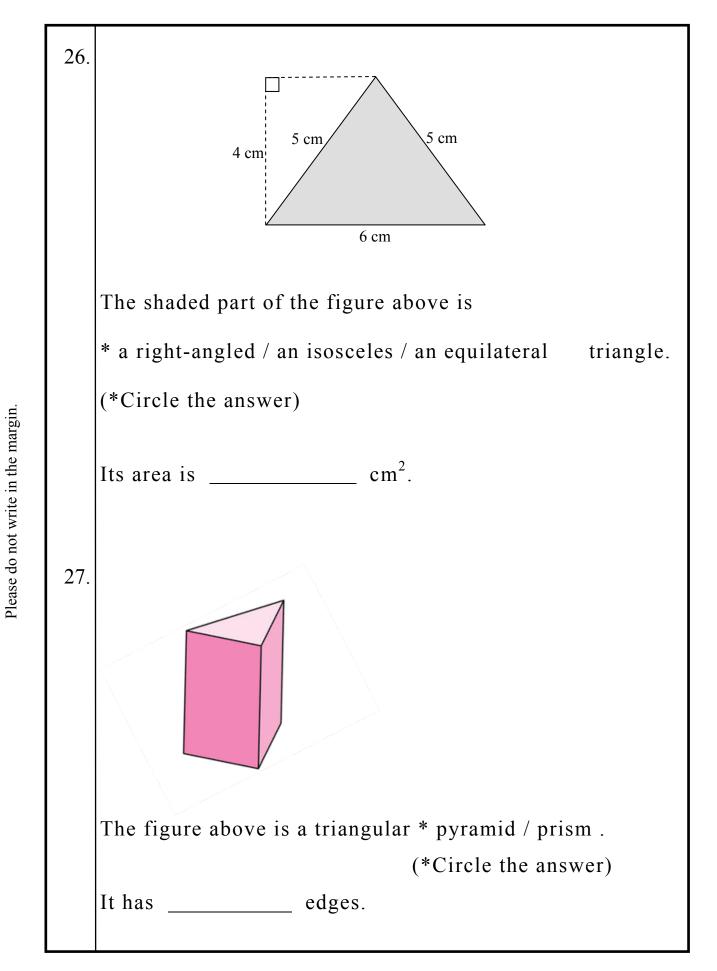


19. (a) Change  $\frac{5}{8}$  into a percentage. Answer: % (b) Change 180% into a fraction and reduce it to the simplest form. Answer: 20. Lisa and Kenny donate some pocket money to charity. (a) Kenny has \$100 of pocket money. He donates 40% of it. Kenny donates \$\_\_\_\_\_ . (b) Lisa has \$150 of pocket money. She donates 30% of it. Lisa donates \$\_\_\_\_\_ \* more / less than Kenny. (\*Circle the answer)

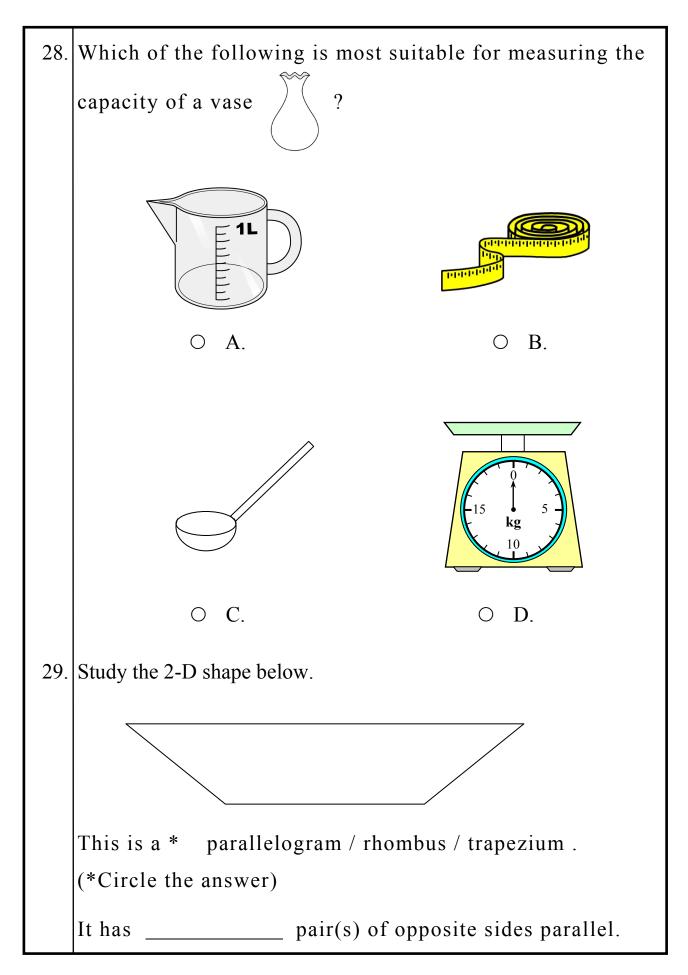




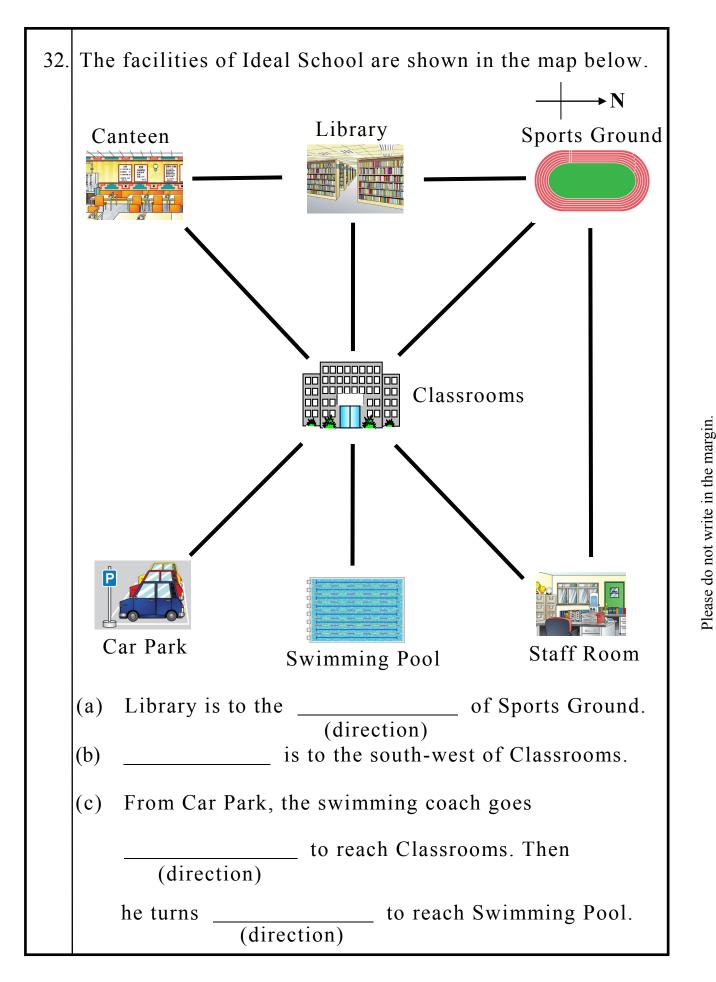




11

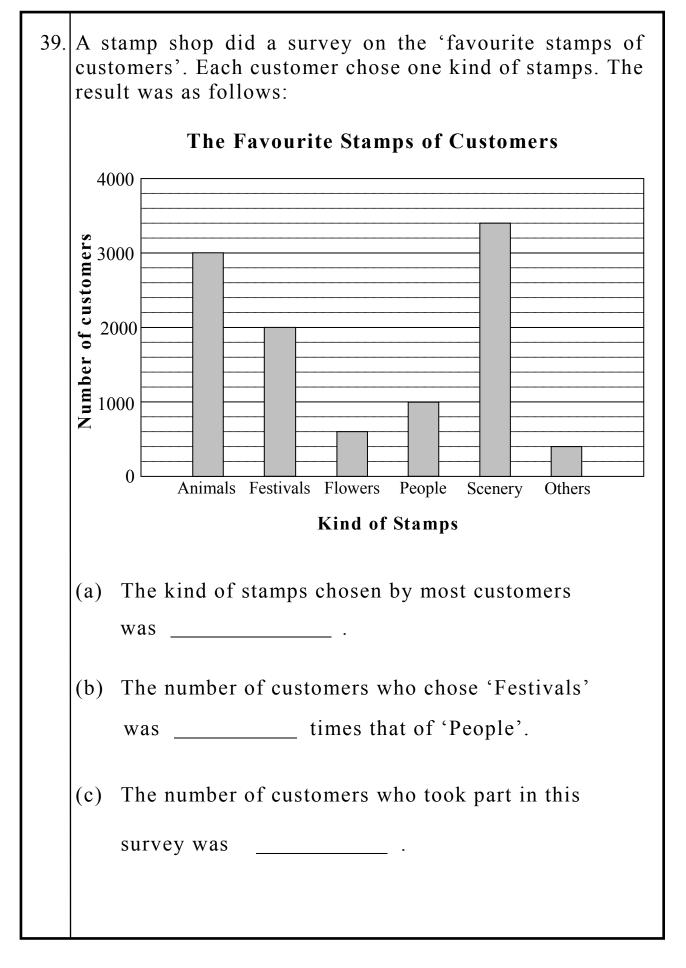


30.	Study the following 2-D shapes. Write the letter(s) for the answer.							
	Hexagon:							
	Trapezium:							
31.								
	A B	C D						
	<ul> <li>(a) Which of the 2-D shapes above is / are made up of curves only?</li> <li>Answer:</li> <li>(b) Which of the 2-D shapes above is / are made up of straight lines only?</li> </ul>							
	Answer:	_						



Go on to the next page

	The following diagram shows the number of visitors to the museum last week.							
	Number of Visitors to the Museum Last Week							
	Each 🕲 stands for 1 000 visitors							
	Monday							
	Tuesday	$\odot$ $\odot$						
	Wednesday	$\odot$ $\odot$						
	Thursday	$\odot$ $\odot$ $\odot$						
	Friday	0						
	Saturday	$\odot$ $\odot$ $\odot$ $\odot$						
	Sunday	$\odot$ $\odot$ $\odot$ $\odot$						
(8	(a) The museum had most visitors on (day of the week)							
	There were visitors.							
(1	(b) The total number of visitors last week							
	was							
((	(c) The museum was closed on one day last week. That day was $\frac{1}{(\text{day of the week})}$ .							



40.	The heights of the 4 members of the swimming relay team are listed below:						
	150 cm	155 cm	165 cm	170 cm			
	Their average	e height is		cm.			
	— END OF PAPER —						

©Education Bureau, HKSAR 2014 Prepared by the Hong Kong Examinations and Assessment Authority

2014-TSA-MATH-6ME4-20