

Territory-wide System Assessment 2014
Secondary 3 English Language

Tapescript Part 3 (9EL1) & Part 2 (9EL2)

Narrator *Your English teacher has asked you to report to the class about the recent Sports Day. She has shown you a few videos and has also prepared the unedited version of the Campus TV Sports Day Report for you to listen to.*

Listen to Mark and Silvia, the Campus TV members, and answer the questions. The report will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

[Mark - Lead Reporter for Campus TV] Good morning everyone. Welcome to the first day of our sporting carnival.

Silvia – Producer of Campus TV programme Mark, can you just keep it simple. Just say ‘Welcome to sports day’ or ‘Sports day, day one’.

Mark - Lead Reporter for Campus TV (*loud sigh*) OK, Silvia. Good morning everyone. Welcome to Sports Day 2013.

Today we will be bringing you reports from both the stands and the sporting arena.

Silvia – Producer of Campus TV programme Sporting arena? Can’t you just call it the track and field?

Mark - Lead Reporter for Campus TV (*impatiently*) Do you want me to do this, Silvia, or not? If you interrupt me, I’m just going to go and sit in the stands with the cheering teams and you can do this all by yourself!

Silvia – Producer of Campus TV programme (*worried sigh*) I’m sorry Mark, but it’s my first time as a producer. I want to do it right. I’m sure Mr. Wong won’t let me do this again if I don’t do a good job!

Mark - Lead Reporter for Campus TV Look Silvia, it will be ok, but stop interrupting me or we’ll miss all of the excitement and the events.

Point the camera down there. The opening ceremony is about to start!

**Silvia – Producer
of Campus TV
programme** All right, thanks Mark.

**Mark - Lead
Reporter for
Campus TV** Good morning everyone. Welcome to the annual sports day. This year it is being held at the Central Sports Ground in Central. The opening ceremony is about to start. First up is the principal Mrs. Tung.
(Pause 3 secs)

**Silvia – Producer
of Campus TV
programme** That was a really good introduction Mark. Now that the opening ceremony is finished, where do you want to go first? The stand with the cheering teams or down to the track and field?

**Mark - Lead
Reporter for
Campus TV** Let's go down to the track and field. Watch the steps and be careful with the camera.

**Silvia – Producer
of Campus TV
programme** *(scream and crash, and sound of glass breaking)* Oh no, the camera! What am I going to do now? *(crying)*

**Mark - Lead
Reporter for
Campus TV** Silvia, stop crying. We have Terry and Maggie filming with the other camera. Try this one and see if it still works.

**Silvia – Producer
of Campus TV
programme** Well, there is no picture, but can you hear this?
(insert voice recording of Mark - Good morning everyone. Welcome to the annual sports day....) (fade out)

We have sound but no picture. How about we just record your commentary? Then we can match it to Terry and Maggie's film.

**Mark - Lead
Reporter for
Campus TV** Great idea Silvia. Let's go. The track events are about to start. I want to interview the runners before the race.

Hello Pat, what running event are you in?

**Pat -
competitor,
female** I'm getting ready to run the 4 by 100 metres relay with three other team mates.

**Mark - Lead
Reporter for** Have you run this race before?

Campus TV

**Pat -
competitor,
female**

Yes, I have and we came third.

**Mark - Lead
Reporter for
Campus TV**

What's the hardest thing about the relay?

**Pat -
competitor,
female**

Running really fast and then passing the baton to the next runner. I am always scared that I will drop it or fumble and make the exchange go slowly.

**Mark - Lead
Reporter for
Campus TV**

Thanks Pat. Good luck.]

Narrator

Now listen to the report again. *{Repeat []}*

Narrator

You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 2 / 3.

This is the end of the listening paper.