

Territory-wide System Assessment 2014

Secondary 3 English Language

Tapescript Part 1 (9EL3)

Narrator *The school is organising another Volunteer in China trip. It holds an information session where two students describe their trip and experiences. Every student is also given an information leaflet.*

Read the information leaflet and listen to the information session. Answer the questions in *Part A* and *Part B*. You now have 3 minutes to answer the questions in *Part A* and read the questions in *Part B*. (*music 3 mins.*)

Listen to the information session. It will be played twice. Do as much as you can the first time and answer all questions the second time.

The listening will begin now.

[Mr. Lau – Head of the Social Service Committee] Welcome to the *Volunteer in China* information session. In the summer holiday a group of 20 students, six teachers and parent helpers made the trip to Guangzhou in China. There we spent time volunteering at the special *Lending A Helping Hand Home For The Elderly*.

Monica and Steven will tell you about their experiences.

Monica Thank you Mr. Lau. I wasn't really that interested in the trip to start with. It was only when my friends decided to go that I thought about it. I didn't want to be the only one left in Hong Kong in the summer.

I attended the first information session. Then I went home and asked my parents if I could participate. They said yes!

Steven My situation was different. My brother had gone on a volunteer trip a few years earlier. He just raved about how great it was.

I decided to see what it was like for myself. My parents were so supportive. Mum even came along as one of the parent helpers!

Monica We both learnt a lot and had a great time. Today I will start by telling you what we did on the trip. Steven will fill you in on some facts and figures and give you an information leaflet. It has some detailed information about the dates and arrangements for the coming year.

Steven I will also be handing out a copy of the article we wrote for the student newsletter.

Monica On the first day of our trip we gathered at the train station. Lots of photos were taken. We said our goodbyes and headed off to Guangzhou at 9.30 a.m. The trip didn't last long and we arrived an hour and a half later.

After arriving in Guangzhou, we still had to drive to the home for the elderly. The drive took around half an hour. Arriving at the home, we had a group briefing before meeting the residents.

Steven You can see some of the residents in the photos in the article.

Monica At our group briefing, we were assigned to do various activities. There were different activities every day.

Some students helped the elderly plant some flowers in pots for their rooms. Some ran the singalong, and others accompanied the elderly people when they went shopping or to the bank or the hospital.

This is a great opportunity to travel and to help people.

Steven I agree Monica. It is very rewarding to help others.

This year we are planning to take two groups of about 15 students each and a total of eight teachers and parent helpers.

Now, in our leaflet we have some important information. We have a list of possible dates for the trip and a list of the things participants need to bring with them.

Monica Some of the students forgot a few things last time, didn't they?

Steven Yes, they did, which is why we have a checklist in the leaflet and if you go, we will give you a more detailed one.

Mr. Lau Thanks very much Monica and Steven.... *(fade out)*

Narrator Now listen to the information session again. *{Repeat []}*

Narrator You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 1.