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**Education Bureau**  
**Territory-wide System Assessment 2014**  
**Secondary 3 English Language**  
**Listening**  
**Question Booklet**

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Instructions:

1. There are 8 pages in this Question Booklet.
2. Time allowed is approximately 25 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

## Part 1

*The school is organising another Volunteer in China trip. It holds an information session where two students describe their trip and experiences. Every student is also given an information leaflet.*

Read the information leaflet and listen to the information session. Answer the questions in *Part A* and *Part B*. You now have 3 minutes to answer the questions in *Part A* and read the questions in *Part B*.

 <h1 style="text-align: center;">Lending A Helping Hand</h1> <h2 style="text-align: center;">Information Leaflet</h2> 	
<b>Volunteer in Hong Kong/Mainland China</b>	<b>Participant &amp; Volunteer Experiences</b>
<p><b>Lending A Helping Hand®</b> is a programme for school students. Students volunteer in Hong Kong or Mainland China, accompanied by their teachers.</p> <p>There are various programmes which run on weekends and during school holidays.</p> <p>Participants have to be aged 14 or older and parents can also join in, making it a family affair!</p>	<div><p>“My volunteer experience was fun and exciting! It was a great experience for the whole family!”</p><p><b>Sally, parent participant in Mainland China, 2010</b></p></div>
	<div><p>“Learning how to help others is character building. The old people were lots of fun!”</p><p><b>David, student volunteer, 2010</b></p></div>
<b>Important Dates and Events</b>	
<b>Mainland China</b> <p>20<sup>th</sup> June – Trip briefing in school hall (parents and students) <b>Trip #1</b> 25<sup>th</sup> July – 2<sup>nd</sup> August <b>Trip #2</b> 5<sup>th</sup> August – 12<sup>th</sup> August</p>	<b>Hong Kong</b> <p>22<sup>nd</sup> – 25<sup>th</sup> July – LAHH Old People’s Home 23<sup>rd</sup> July – The Dog and Cat Rescue Centre 31<sup>st</sup> July – Hong Kong Hospital</p>
<b>Advantages of Volunteering</b>	<b>Trip Checklist</b>
<ul style="list-style-type: none"><li>★ Get to know people of all ages</li><li>★ Learn new skills</li><li>★ Build self esteem</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Travel documents</li><li><input type="checkbox"/> Clothing for warm and cool weather</li><li><input type="checkbox"/> Small backpack for use on trips</li></ul>

## Part A

Answer the questions according to the Information Leaflet above.

1. Participants of *Lending A Helping Hand* include \_\_\_\_\_.
  - A. parents
  - B. students aged 14 or above
  - C. teachers
  - D. all of the above

2. Sally's comment is \_\_\_\_\_.
- A. positive
  - B. negative
  - C. neutral
  - D. none of the above
3. David volunteered and \_\_\_\_\_.
- A. helped to build something
  - B. worked with the elderly
  - C. learnt skills at a school
  - D. had no fun
4. David says that helping others is 'character building'. This means to \_\_\_\_\_.
- A. build something with elderly people
  - B. get old people to help you
  - C. learn a new skill
  - D. strengthen a person's good qualities
5. The checklist is only suitable for those who will visit \_\_\_\_\_.
- A. The LAHH Old People's Home
  - B. The Dog and Cat Rescue Centre
  - C. Mainland China
  - D. the briefing

*Part B*

Listen to the information session. It will be played twice. Do as much as you can the first time and answer all questions the second time.

6. The group that went on the trip with Steven and Monica consisted of \_\_\_\_\_.
- A. students, teachers and parents
  - B. only students and teachers
  - C. grandparents, parents and their children
  - D. teachers, parents and elderly volunteers
7. Monica participated because \_\_\_\_\_.
- A. her friends were not going
  - B. her parents wanted her to go
  - C. Mr. Lau told her to go
  - D. she didn't want to be alone during the holiday

8. Steven says his brother ‘raved’ about the trip. This means he \_\_\_\_\_.
- A. had lots of parties
  - B. was very enthusiastic
  - C. played music
  - D. talked crazily
9. Steven went on the trip \_\_\_\_\_.
- A. by himself
  - B. with his brother
  - C. with his mother
  - D. with his parents
10. People at the information session will \_\_\_\_\_.
- A. learn about the last trip to Mainland China
  - B. get an information leaflet
  - C. get an article to read
  - D. all of the above
11. The train trip to Mainland China took \_\_\_\_\_.
- A. half an hour
  - B. one hour
  - C. twenty-six minutes
  - D. ninety minutes
12. One activity the volunteers participated in was \_\_\_\_\_.
- A. group briefings
  - B. planting flowers
  - C. taking a train ride
  - D. visiting people in hospital
13. The trip this year will have \_\_\_\_\_.
- A. 15 students
  - B. 8 students
  - C. 30 students
  - D. 2 students

## Part 2

*A group of exchange students will be leaving your school after studying there for three months. Your form teacher wants to plan a farewell party for them.*

Listen to the discussion and answer the questions. The discussion will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. There will be a total of \_\_\_\_\_ attending the party.
  - A. 20 students
  - B. 60 people
  - C. 40 teachers
  - D. 65 people
  
2. For \$2000 the students were able to get \_\_\_\_\_ for last year's Christmas party.
  - A. sushi
  - B. all the expensive items
  - C. Christmas decorations
  - D. just the basic menu
  
3. The party is being paid for by \_\_\_\_\_.
  - A. the exchange students
  - B. the school
  - C. the local students
  - D. Ms. Chan
  
4. The menu being used for the farewell party is from \_\_\_\_\_.
  - A. a well-known restaurant
  - B. a cheap restaurant
  - C. a local takeaway restaurant
  - D. the school canteen
  
5. Ms. Chan thinks the exchange students don't \_\_\_\_\_.
  - A. like any Japanese food
  - B. eat sushi
  - C. eat lunch
  - D. like desserts

6. Tom has \_\_\_\_\_.
- A. never eaten at *Mary Jane's*
  - B. never eaten lunch at *Mary Jane's*
  - C. never tried the party menu food from *Mary Jane's*
  - D. eaten the party menu food from *Mary Jane's*
7. They can choose \_\_\_\_\_ from the party menu.
- A. 20 hot and cold drinks
  - B. five main courses
  - C. garlic bread
  - D. ten salads
8. Tom and Sandra both want to pick \_\_\_\_\_.
- A. salad
  - B. garlic bread
  - C. rice
  - D. French fries

### Part 3

*You are doing a project on technology and your English teacher is going to read a poem to the class.*

Listen to the poem and answer the questions. The poem will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

#### Stanza 1

1. The whole family likes \_\_\_\_\_.
  - A. e-books
  - B. TV
  - C. technology
  - D. none of the above
2. The mother likes to \_\_\_\_\_.
  - A. watch TV
  - B. dance
  - C. play computer games
  - D. read

#### Stanza 2

3. The brother plays 'until the break of dawn'. This means he plays \_\_\_\_\_.
  - A. until midnight
  - B. during the day
  - C. after school
  - D. until the early morning

#### Stanzas 1, 2 and 3

4. The poet's family includes \_\_\_\_\_.
  - A. mother, father, sister, brother and baby
  - B. father, sister, brother, baby and pets
  - C. sister, brother, pets, mother and father
  - D. brother, baby, father, mother and pets

#### Stanza 3

5. The baby uses \_\_\_\_\_.
  - A. headphones and a PC
  - B. a phone and a tablet
  - C. the TV and headphones
  - D. an e-reader and a tablet

#### **Stanza 4**

6. The family communicates using \_\_\_\_\_.
- A. texting
  - B. messaging
  - C. email
  - D. all of the above
7. The family is always 'looking forward to' the next gadget. This means they are \_\_\_\_\_.
- A. not interested in new gadgets
  - B. happy with the gadgets they have now
  - C. unhappy with their old gadgets
  - D. excited about new gadgets

#### **Stanza 5**

8. The day the power went out, the family \_\_\_\_\_.
- A. sat in the dark with their gadgets
  - B. sat and stared at the blank screens
  - C. communicated without technology or gadgets
  - D. tried to use their gadgets

**END OF PAPER**

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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