

Education Bureau
Territory-wide System Assessment 2015
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW1

Part 1

1. B	4. D
2. C	5. A
3. A	
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Part 2

1. D	5. C
2. A	6. D
3. B	
4. C	
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Part 3

1. B	5. C
2. A	6. B
3. D	7. D
4. B	
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Education Bureau
Territory-wide System Assessment 2015
Primary 3 English Language
Reading and Writing
Marking Scheme

3ERW1

Part 4

1. B	5. C
2. D	6. D
3. B	7. A
4. A	
Remarks ● Award a score of 1 for each correct answer ● Award a score of 0 for an incorrect answer or unattempted question	

Education Bureau
Territory-wide System Assessment 2015
Primary 3 English Language
Reading and Writing
Marking Scheme

A Naughty Cat

Part 5

Score	Content	Language
4	- Provides a/an logical/ interesting/imaginative story based on the pictures, with many supporting details - The description is very clear and coherent. - Provides an ending to the story	
3	- Provides a factual account of the story based on the pictures, with some supporting details - The description is clear and coherent. - Provides an ending to the story	Uses a range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes <i>* errors that do not affect comprehension</i>
2	- Provides a factual account of the story based on the pictures, with almost no supporting details - The description is quite clear. - May provide an ending to the story	Uses a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes <i>*uses the given prompts to write with basic and appropriate vocabulary and sentence patterns</i>
1	- The ideas used to write the story are very limited. OR - The story is unclear or disconnected, which may confuse the reader. OR - The story might have some irrelevant ideas.	Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	- The ideas are totally irrelevant/incomprehensible. OR - The ideas are just a repetition of the prompts.	The language is incomprehensible.
U	No attempt is made (blank script)	No attempt is made (blank script)