

Narrator: Part 1A.

Cindy and her dad are talking at home.

You now have 20 seconds to study the information below. (20-second music) Now, listen to their conversation. The conversation will be played two times. Do as much as you can the first time and complete all the answers the second time. The conversation will begin now.

Dad: [Cindy, for our visit to Macau next week, I want to book a room at Macau Sunny City Hotel online. But my glasses are broken and I can't see the words on the computer. Please come and help me.

Cindy: Sure, Dad. Let me see. We have to fill in the dates first. When are we going to check in?

Dad: We'll arrive there on the thirty-first of July. And we'll leave on the second of August.

Cindy: I see. So we'll check in on the (slowly) thirty-first of July, twenty-fifteen. For the name, put your name, right?

Dad: Sure. Put Chi Kin for the first name: C-H-I, then K-I-N; and Lee for the last name.

Cindy: Then your phone number?

Dad: That's four – five – three – nine – double two – double eight.

Cindy: And your email address?

Dad: Max Lee at net dot H-K. That's M-A-X-L-E-E. All in small letters.

Cindy: Right. So you, Mum and I are going. I put down 3 people. How many rooms do we need?

Dad: One. That'll save us some money. But there's only a bed for two people. So we need one more bed for you. Where can we put that?

Cindy: We can put that under 'Special Request'. I'll put (slowly) 'one extra bed'.

Dad: Very good. (fade out)]

Narrator: You now have 30 seconds to write your answers. (beep)(30-second pause)

Listen to the conversation again and check your answers.

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Repeat []

This is the end of Part 1A. (3-second pause)

Narrator: **Part 1B.**

Cindy's classmates are talking about what they do for fun.

You now have **30 seconds to study** Questions 1 to 6. *(30-second music)*

Now, listen to what the students say. The recording will be played **two times**. The recording will begin now.

Susan: [Hi, I'm Susan. In the past, I didn't do any exercise. I only liked watching TV on the sofa. I was a fat, unhealthy girl before. However, this year things have changed. Every Sunday my mum takes me to a badminton class. I really enjoy it. I think I'm becoming fit and healthy now!]

Narrator: **You now have 15 seconds to answer Questions 1 and 2.** *(beep)(15-second pause)*

Mike: [Hello, I'm Mike. I love playing video games. Of all the video games, I prefer 'car racing' games. But my classmates like 'tennis', 'football' and 'bowling' games. Sometimes they come to my home to play video games with me. Mum doesn't mind my classmates' coming but my dad and brother think we're too noisy.]

Narrator: **You now have 15 seconds to answer Questions 3 and 4.** *(beep)(15-second pause)*

Gigi: [< *(humming a song)* Hi, I'm Gigi. As you can hear, I love music and I'm always humming a song. > I have a singing lesson every Friday. My teacher is very nice. Later I'll also learn to play the piano. I want to be a pop singer when I grow up. If I can write songs for myself, that'll be perfect!]

Narrator: **Listen to the following part of the recording and answer Question 5.**
Repeat < > **Question 5. Gigi is always _____.** *(beep)(8-second pause)*

You now have 8 seconds to answer Question 6. *(beep)(8-second pause)*

Listen to the recording again and check your answers. The recording will begin now.

Repeat []

This is the end of Part 1B. *(3-second pause)*

Narrator: **Part 2**

Cindy's teacher, Miss Fung, is reading a poem to her class.

Listen to the poem. The poem will be played three times. When you hear a beep (*beep*), answer the question. After listening for the first time, answer Question 1. You now have 5 seconds to study Question 1. (*5-second music*)
Now, listen to the poem and answer Question 1.

Miss Fung: (1) [We held a party for my sister, Faye.
It is her sixth birthday today.] (1)

(2) [When Faye's best friend, Lucy, came,
We sang songs and played some games.] (2)

(3) [Lucy gave her a teddy bear.
I bought a clip for her hair.] (3)

(4) [We could not stop eating the food
As it was all delicious and good.] (4)

(5) [I hope when my birthday comes,
We will again have so much fun.] (5)

Narrator: (*beep*)(*8-second pause*)

The poem will be played again. When you hear a beep (*beep*), answer the question.

You now have 5 seconds to study Question 2. (*5-second music*)

Listen to Stanza 1 and answer Question 2.

Repeat (1) [] (1)

(*beep*)(*8-second pause*)

You now have 5 seconds to study Question 3. (*5-second music*)

Listen to Stanza 2 and answer Question 3.

Repeat (2) [] (2)

(beep)(8-second pause)

You now have 5 seconds to study Question 4. *(5-second music)*

Listen to Stanza 3 and answer Question 4.

Repeat (3) [] (3)

(beep)(8-second pause)

You now have 5 seconds to study Question 5. *(5-second music)*

Listen to Stanza 4 and answer Question 5.

Repeat (4) [] (4)

(beep)(8-second pause)

You now have 5 seconds to study Question 6. *(5-second music)*

Listen to Stanza 5 and answer Question 6.

Repeat (5) [] (5)

(beep)(8-second pause)

Listen to the poem one more time and check your answers. The poem will begin now.

Repeat (1) [] (5)

This is the end of Part 2. *(3-second pause)*

Narrator: **Part 3**

Cindy and Mr Wong are talking about environmental protection.

You now have **55 seconds to study Questions 1 to 11.** *(55-second music)*

Now, listen to the conversation. The conversation will be played two times. When you hear a beep (*beep*), answer the question. The conversation will begin now.

Cindy: [Good afternoon, listeners. This is Cindy Lee. Welcome to 'The Lunchtime Show'. Today we're going to talk about environmental protection. Let's welcome today's guest, Mr Wong. Hi, Mr Wong.

Wong: Hi, Cindy.

Cindy: I think students in our school have worked very hard to protect the environment. Do you agree, Mr Wong?

Wong: Our students have done some things. But they haven't done enough. They should do more.

Cindy: < (*very doubtful*) Really? Do you 'really' think that? >

Narrator: **Question 1: Mr Wong thinks the students have _____ to protect the environment.**
(beep)(8-second pause)

Listen to the following part of the conversation again. When you hear a beep (*beep*), answer Question 2.

Repeat < > **Question 2: How does Cindy feel?** *(beep)(8-second pause)*

Wong: I'll give you an example. In our school, there are some recycling bins. But most students don't use them. They throw all their paper and bottles in rubbish bins, not the recycling bins. They can do better than that.

Narrator: **Question 3: Mr Wong wants the students to _____. (beep)(8-second pause)**

Cindy: Why is it important to protect the environment?

Wong: Because if we don't, pollution will get worse. Do you like breathing in dirty air? Or do you want to see clear, blue skies?

Cindy: Blue skies, of course. That's why our school is holding an event called Green Day, right?

- Wong: Yes, it'll be held next Thursday, the twenty-fifth of June.
- Narrator: **Question 4: Mr Wong mentions _____ pollution.** *(beep)(8-second pause)*
Question 5: Green Day is on _____. (beep) (8-second pause)
- Cindy: What activities will there be?
- Wong: There'll be a talk. Ms Ella Wallace from Green World will give a speech. She'll tell us about pollution in Hong Kong and Mainland China. She'll also teach us some simple things we can do to save our environment.
- Cindy: Will there be fun games or competitions?
- Wong: Oh yes! There'll be a poster competition for students to take part in. We hope the posters will have some great slogans and pictures.
- Narrator: **Question 6: The speaker from Green World is _____. (beep) (8-second pause)**
Question 7: The speaker from Green World will teach the students to _____. (beep)(8-second pause)
Question 8: On the poster, a suitable slogan could be _____. (beep)(8-second pause)
- Cindy: Are there any prizes?
- Wong: Yes, the champion will get two tickets for a trip to Hong Kong Wetland Park. The first runner-up will get a book, and the second runner-up will get a film ticket. We'll also give some souvenirs to everyone who takes part.
- Cindy: So how can we enter the competition?
- Wong: Get an entry form in the library. Fill it in. And then hand it to me. You can ask your class teacher about the details of the competition.
- Cindy: I'm sure all our listeners know what to do now. Thank you very much, Mr Wong. I'll give you my form next ... *(fading out)]*
- Narrator: **Question 9: The prize for the champion is a _____. (beep) (8-second pause)**
Question 10: Students should give their completed forms to _____. (beep) (8-second pause)
Question 11. They are talking _____. (beep) (8-second pause)

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Listen to the conversation again and check your answers.

Repeat [] without questions and pauses.

This is the end of Part 3.

This is the end of the listening paper.