

Narrator: **Part 1A**

Cindy and her Dad are talking at home.

You now have 30 seconds to study Questions 1 to 6. *(30-second music)*

**Now, listen to their conversation. The conversation will be played two times.
The conversation will begin now.**

Dad: [The weather will be good tomorrow. Do you want to go hiking, Cindy?

Cindy: That's a good idea, Dad. Where do you want to go?

Dad: How about Lamma Island?

Cindy: But the ferry journey will take a long time. How about hiking on Mount Parker nearby? We can take a taxi. < Vroom! Then we can get there quickly and start at the bottom of the hill. >

Dad: Okay. I'll invite Uncle Jeremy to come with us as he's free tomorrow.]

Narrator: **You now have 15 seconds to answer Questions 1 and 2.** *(beep)(15-second pause)*

**Listen to the following part of the conversation again. When you hear a beep
(beep), answer Question 3.**

Repeat < > Question 3: 'Vroom' is the sound of _____. (beep)(8-second pause)

Cindy: [Shall we take our caps and sunblock?

Dad: Sure. Ah, we must take mosquito spray, too. Do you remember what happened to you last time?

Cindy: Yes, I do. There were many mosquito bites all over my body.

Dad: Don't forget to take the mosquito spray then. It's inside the cupboard next to the torch.

Cindy: No problem.

Dad: Cindy, have you finished studying for your dictation?

Cindy: Not yet.

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Dad: *(playfully)* If you don't study now, take your textbook, too.

Cindy: Oh no, Dad!]

Narrator: **You now have 25 seconds to answer Questions 4 to 6.** *(beep)(25-second pause)*

Listen to the conversation again and check your answers.

Repeat []

This is the end of Part 1A. *(3-second pause)*

Narrator: **Part 1B**

Cindy and her dad are talking at home.

You now have 30 seconds to study Questions 1 to 6. (30-second music)
Now, listen to their conversation. The conversation will be played two times. The conversation will begin now.

Dad: [Cindy, for our visit to Macau next week, I want to book a room at Macau Sunny City Hotel online. But my glasses are broken and I can't see the words on the computer. Please come and help me.

Cindy: Sure, Dad. Let me see. We have to fill in the dates first. When are we going to check in?

Dad: We'll arrive there on the thirty-first of July. And we'll leave on the second of August.

Cindy: I see. So we'll check in on the (*slowly*) thirty-first of July, twenty-fifteen.

Narrator: **You now have 25 seconds to answer Questions 1 to 3. (beep)(25-second pause)**

Cindy: For the name, put your name, right?

Dad: Sure. Put Chi Kin for the first name: C-H-I, then K-I-N; and Lee for the last name.

Cindy: Then your phone number?

Dad: That's four – five – three – nine – double two – double eight.

Cindy: And your email address?

Dad: Max Lee at net dot H-K. That's M-A-X-L-E-E. All in small letters.

Cindy: Right. So you, Mum and I are going. I put down 3 people. How many rooms do we need?

Dad: One. That'll save us some money. But there's only a bed for two people. So we need one more bed for you. Where can we put that?

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Cindy: We can put that under ‘Special Request’. I’ll put (*slowly*) ‘one extra bed’.

Dad: Very good. (*fade out*)]

Narrator: **You now have 25 seconds to answer Questions 4 to 6.** (*beep*)(*25-second pause*)

Listen to the conversation again and check your answers.

Repeat [] without instructions and pauses.

This is the end of Part 1B. (*3-second pause*)

Narrator: **Part 2**

Cindy's teacher, Mr White, is reading some riddles to his class.

You now have 30 seconds to study the questions below. (30-second music) Now, listen to the riddles. When you hear a beep (*beep*), answer the question. The riddles will be played two times. The riddles will begin now.

[Now, listen to the first riddle.

Mr White: I have two hands or three.
My face may be square or round.
To help people get up on time.
I make a very loud sound.]

Narrator: **Question 1: What am I? (*beep*)(8-second pause)**

[Now, listen to the second riddle.

Mr White: My home is up on a tree.
When the weather turns cold and dry,
I change my colour from green to yellow.
Then I fall to the ground and die.]

Narrator: **Question 2: What am I? (*beep*)(8-second pause)**

[Now, listen to the third riddle.

Mr White: People give me drinks and meat.
But I never drink or eat.
A lot of food I can hold.
I keep it fresh and cold.]

Narrator: **Question 3: What am I? (*beep*)(8-second pause)**

Question 4: 'Eat' rhymes with 'meat'. Which word rhymes with 'hold'?

A: give B: food C: keep D: cold (*beep*) (8-second pause)

[**Now listen to the fourth riddle.**

Mr White: The wooden ones are the best.
On the table top we like to rest.
Our long, thin bodies work in pairs.
We taste Chinese food everywhere.]

Narrator: **Question 5: What are we?** (*beep*)(8-second pause)

Question 6: You will hear four pairs of words, which pair of words rhymes?

A: on, our B: best, rest C: table, bodies D: thin, taste (*beep*)(8-second pause)

Listen to the riddles again and check your answers. The riddles will begin now.

Repeat []

This is the end of Part 2. (3-second pause)

Narrator: **Part 3**

Cindy and Mr Wong are talking about environmental protection.

You now have **55 seconds to study Questions 1 to 11.** (55-second music)

Now, listen to the conversation. The conversation will be played two times. When you hear a beep (beep), answer the question. The conversation will begin now.

Cindy: [Good afternoon, listeners. This is Cindy Lee. Welcome to 'The Lunchtime Show'. Today we're going to talk about environmental protection. Let's welcome today's guest, Mr Wong. Hi, Mr Wong.

Wong: Hi, Cindy.

Cindy: I think students in our school have worked very hard to protect the environment. Do you agree, Mr Wong?

Wong: Our students have done some things. But they haven't done enough. They should do more.

Cindy: < (very doubtful) Really? Do you 'really' think that? >

Narrator: **Question 1: Mr Wong thinks the students have _____ to protect the environment.** (beep)(8-second pause)

Listen to the following part of the conversation again. When you hear a beep (beep), answer Question 2.

Repeat < > **Question 2: How does Cindy feel?** (beep)(8-second pause)

Wong: I'll give you an example. In our school, there are some recycling bins. But most students don't use them. They throw all their paper and bottles in rubbish bins, not the recycling bins. They can do better than that.

Narrator: **Question 3: Mr Wong wants the students to _____. (beep)(8-second pause)**

Cindy: Why is it important to protect the environment?

Wong: Because if we don't, pollution will get worse. Do you like breathing in dirty air? Or do you want to see clear, blue skies?

Cindy: Blue skies, of course. That's why our school is holding an event called Green Day, right?

- Wong: Yes, it'll be held next Thursday, the twenty-fifth of June.
- Narrator: **Question 4: Mr Wong mentions _____ pollution.** *(beep)(8-second pause)*
Question 5: Green Day is on _____. (beep) (8-second pause)
- Cindy: What activities will there be?
- Wong: There'll be a talk. Ms Ella Wallace from Green World will give a speech. She'll tell us about pollution in Hong Kong and Mainland China. She'll also teach us some simple things we can do to save our environment.
- Cindy: Will there be fun games or competitions?
- Wong: Oh yes! There'll be a poster competition for students to take part in. We hope the posters will have some great slogans and pictures.
- Narrator: **Question 6: The speaker from Green World is _____. (beep) (8-second pause)**
Question 7: The speaker from Green World will teach the students to _____. (beep)(8-second pause)
Question 8: On the poster, a suitable slogan could be _____. (beep)(8-second pause)
- Cindy: Are there any prizes?
- Wong: Yes, the champion will get two tickets for a trip to Hong Kong Wetland Park. The first runner-up will get a book, and the second runner-up will get a film ticket. We'll also give some souvenirs to everyone who takes part.
- Cindy: So how can we enter the competition?
- Wong: Get an entry form in the library. Fill it in. And then hand it to me. You can ask your class teacher about the details of the competition.
- Cindy: I'm sure all our listeners know what to do now. Thank you very much, Mr Wong. I'll give you my form next ... *(fading out)]*
- Narrator: **Question 9: The prize for the champion is a _____. (beep) (8-second pause)**
Question 10: Students should give their completed forms to _____. (beep) (8-second pause)
Question 11. They are talking _____. (beep) (8-second pause)

Listen to the conversation again and check your answers.

Repeat [] without questions and pauses.

This is the end of Part 3.

This is the end of the listening paper.