

請把電腦條碼貼在方格內 Please stick the barcode label in the box.

## Education Bureau Territory-wide System Assessment 2015 Primary 3 English Language Listening

## **Instructions:**

## 學生須知:

- 1. Stick barcode labels on pages 1, 3, 5 and 7 in the spaces provided. 在第 1、3、5 及 7 頁的適當位置貼上電腦條碼。
- 3. Do not write in the margins. 請勿在框線以外書寫。
- 4. Time allowed is about 20 minutes. 評估時限約為 20 分鐘。
- 5. The recording will be played continuously until the end of the Listening Assessment.

話語內容會連續播放,直至完卷為止。

6. Write your School Code, Class and Class Number in the boxes below. 在下面的方格內填寫學校編號、班別及班號。

| •  |          |      | • •     |     | · ·            |      |      |              |  |
|--|----------|------|---------|-----|----------------|------|------|--------------|--|
| Instructions for answering questions:<br>作答說明:   |          |      |         |     |                |      |      |              |  |
| <b>Multiple Choice Questions</b> – Blacken the circle next to the correct answer with an <b>HB pencil</b> . For example: |          |      |         |     |                |      |      |              |  |
| 選擇題  |          | 確的答案 | , 並用    | HB₫ | <b>鉛筆</b> 把該選項 | 的圓圈塗 | 黑和塗滿 | <b>;</b> ,如: |  |
|  | A.<br>B. | or   |         | A.  | $\circ$        | B.   |      |              |  |
| 0  | C.       | 或    | $\circ$ | C.  | 0              | D.   |      |              |  |
| 0  | D.       |      |         |     |                |      |      |              |  |
|  |          |      |         | _   |                |      |      |              |  |

| School Code<br>學校編號 | Class<br>班別 | 3 |  | Class No.<br>班號 |  |  |
|---------------------|-------------|---|--|-----------------|--|--|
|---------------------|-------------|---|--|-----------------|--|--|

此格只許填寫一個大楷<u>英文</u>字母 Write one capital letter in this box.

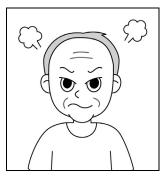
## Part 1A

## Jane is talking to her grandpa about a visit to a park.

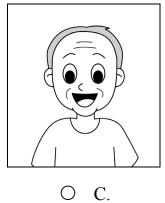
Listen to the conversation.

Choose the best answer by blackening the circle.

- Grandpa wants to take Jane to \_\_\_\_\_ Park. 1.
  - A. Kai Him
  - В. Kai Hing
  - C. Kai Hip  $\circ$
  - D. Kai Hiu  $\bigcirc$
- How does Grandpa feel? 2.



O A.





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O B.

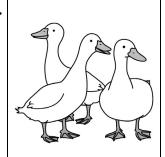


D.  $\bigcirc$ 

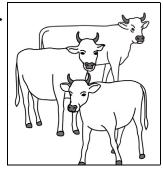
2

- 3. Jane and her grandpa are going to leave home at \_\_\_\_\_
  - O A. 9:00 a.m.
  - O B. 9:15 a.m.
  - O C. 9:30 a.m.
  - O D. 9:45 a.m.
- 4. What animals can Jane see in the park?

1.

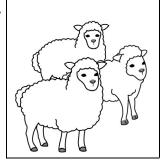


*2*.

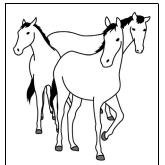


*3*.

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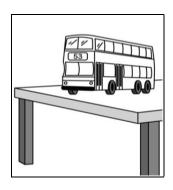


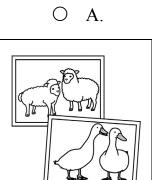
4.



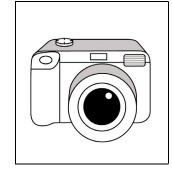
- O A. 1, 2 and 3
- O B. 1, 2 and 4
- O C. 1, 3 and 4
- O D. 2, 3 and 4

What does Jane want to take to the park? 5.

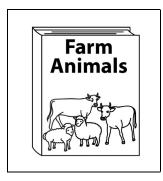




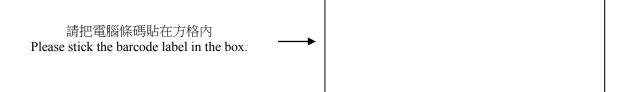
0 C.



O B.



0 D.



## Part 1B

Jane is talking to her teacher about the things she did last weekend.

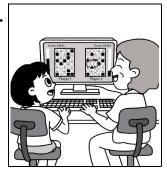
Listen to the conversation.

Choose the best answer by blackening the circle.

- 1. How old is Grandma?
  - O A. 60
  - O B. 68
  - O C. 80
  - O D. 88

## 2. What did Jane do with Grandma?

1.

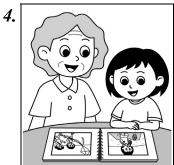


*2*.



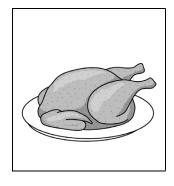
*3*.



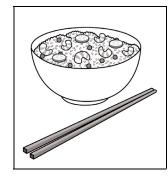


- 1 and 2 A.  $\bigcirc$
- $\bigcirc$ B. 1 and 3
- $\bigcirc$ C. 2 and 4
- 3 and 4 D.

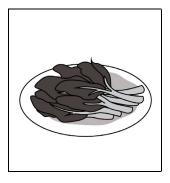
3. Grandma did not like the \_\_\_\_\_.



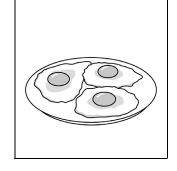




O B.



O C.



O D.

- 4. Jane went to see a movie at \_\_\_\_\_ Cinema.
  - O A. Link

- O B. Mink
- O C. Pink
- O D. Wink

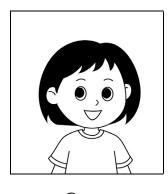
5. How did Jane feel after the movie?



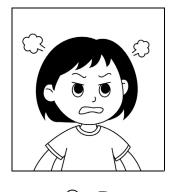
O A.



O B.



O C.



) D.

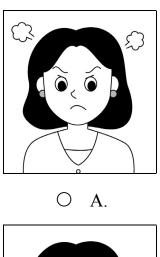
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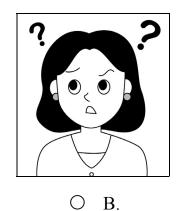
## Part 2 Jane's mum is telling Jane a story.

Listen to the story.

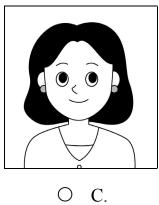
Choose the best answer by blackening the circle.

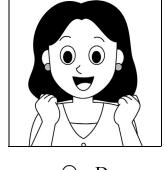
How does Peter's mum feel? 1.





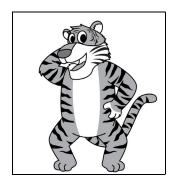
 $\bigcirc$ 





C.

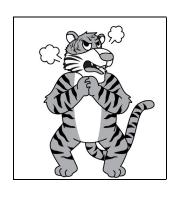
## 2. Which picture shows the tiger?



O A.



О В.

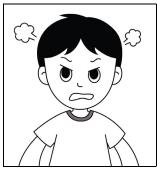


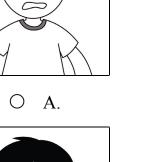
O C.



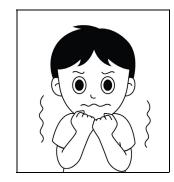
O D.

3. How does Peter feel?

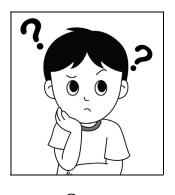




O C.



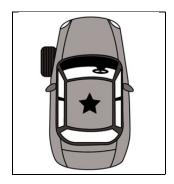
О В.



O D.

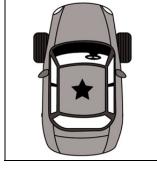
| What is the name of the robot?             |                                       |  |  |  |  |
|--|---------------------------------------|--|--|--|--|
| $\circ$                                    | A.                                    | Big Rock   |  |  |  |
| $\circ$                                    | B.                                    | Big Rod  |  |  |  |
| $\circ$                                    | C.                                    | Big Ron  |  |  |  |
| 0  | D.                                    | Big Roy  |  |  |  |
| 5. The robot cannot stop the tiger because |                                       |  |  |  |  |
| 0  | A.                                    | the tiger is big   |  |  |  |
| $\circ$                                    | B.                                    | the robot is not careful   |  |  |  |
| $\circ$                                    | C.                                    | the robot has only one arm   |  |  |  |
| $\circ$                                    | D.                                    | the tiger wants to eat Peter   |  |  |  |
|  |                                       |  |  |  |  |
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|  |                                       |  |  |  |  |
|  | O O O O O O O O O O O O O O O O O O O | <ul> <li>A.</li> <li>B.</li> <li>C.</li> <li>D.</li> <li>The robo</li> <li>A.</li> <li>B.</li> <li>C.</li> </ul> |  |  |  |

6. Which is Peter's toy car?

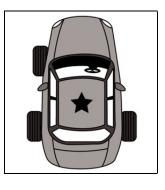


O A.

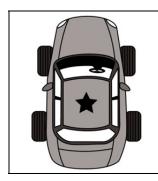




O B.



O C.



O D.

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- 7. Why is the tiger afraid?
  - 1) Peter jumps into his toy car.
  - 2) Peter hits the tiger.
  - 3) The robot kicks the tiger.
  - 4) The car makes a loud sound.
  - O A. 1 and 2
  - O B. 1 and 4
  - O C. 2 and 3
  - O D. 3 and 4
- 8. Peter thinks the robot and the car are \_\_\_\_\_.
  - O A. brave
  - O B. careful
  - O C. quick
  - O D. scared

| _  |                                |  |
|----|--------------------------------|--|
| 9. | At the end of the story Deter  |  |
| フ. | At the end of the story, Peter |  |

- 1) breaks his toys again
- 2) wants to be good to his toys
- *3)* says sorry to his toys
- *4)* runs away from his toys
- O A. 1 and 3
- O B. 1 and 4
- O C. 2 and 3
- O D. 2 and 4

## **END OF PAPER**