

<b>3</b>	<b>E</b>	<b>S</b>	<b>T</b>	<b>1</b>
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**Education Bureau**

**Territory-wide System Assessment 2015**

**Primary 3**

**English Language**

**Speaking**

**Questions for Oral Examiners**

<b>3ES01</b>	<b>Expression of Personal Experiences</b>
<b>3ES02</b>	<b>Picture Description</b>
<b>3ES03</b>	<b>Expression of Personal Experiences</b>
<b>3ES04</b>	<b>Picture Description</b>

## Expression of Personal Experiences

3ES01

- Do you like going to the park?
  - *(If they do)* Why?  
When do you go there?  
What do you like doing in the park?
  - *(If they don't)* Why not?  
What do you like doing?  
*(The thing(s) the student has mentioned.)*  
Why do you like \_\_\_\_\_?
- Who is/are your good friend(s)?
- Where do you meet your friend(s)?
- What do you do with your friend(s)?
- What other things do you do at weekends?

## Picture Description

3ES02

Look at Picture 1

- What festival is coming?
- What is Mum/John/Mary doing?

Look at Picture 2

- What is Mary doing?
- What is she drawing on the card?

Look at Picture 3

- What are John and Mary doing?
- How do they feel? Why?

Look at Picture 4

- Where are Grandma and Mary?
- What does Grandma want to buy?
- Why does Mary want to buy another cake?

## Expression of Personal Experiences

3ES03

- What colours do you like?
- Do you like drawing?
  - *(If they do)* When do you draw?  
Who do you draw for?  
*(The person(s) the student has mentioned.)*  
What do you draw for \_\_\_\_\_?  
Why do you draw for him/her/them?
  - *(If they don't)* What do you like doing? Why?  
*(The thing(s) the student has mentioned.)*  
When do you \_\_\_\_\_?  
Where do you \_\_\_\_\_?  
Who \_\_\_\_\_ with you?

## Picture Description

3ES04

- Where are these children? What lesson is it?
- What can you see on the notice board?
- What is the teacher doing? *(Point to the teacher.)*
- What is the girl doing? *(Point to the girl washing hands.)*
- What are they doing? *(Point to the girl and the boy playing with crayons.)*
- Is it right to do that? Why / Why not?
- What does the boy want to say? *(Point to the boy putting up his hand.)* How does he feel? Why?

**END**

