

**Territory-wide System Assessment 2015**  
**Secondary 3 English Language**

**Tapescript Part 1 (9EL1 / 9EL3)**

**Narrator**                      *Your school is having its first ‘Green Day’. To celebrate, class 3B is going to be running some ‘make and take’ recycling activities. Listen to the students’ suggestions and answer the questions.*

Listen to the conversation and answer the questions in *Part A* and *Part B*. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions in *Part A* and *Part B*. (*music 30 secs.*)

The listening will begin now.

**[Teacher – Ms. Leung**                      Students will be visiting our classroom on Green Day. I want to hear your suggestions about some quick and easy ‘make and take’ recycling activities. Yes, Tommy?

**Tommy – Student**                      Ms. Leung, what is ‘make and take’ exactly?

**Teacher – Ms. Leung**                      It means making something and taking it with you. On ‘Green Day’ the students will visit different classrooms and complete various activities.

3A is running a poster design competition and the other classes will run environmentally friendly activities. We are going to do some ‘make and take’ activities.

**Tommy – Student**                      Oh, I see. In that case, I have a great idea! Each student can make a locker magnet. They will need an old CD and magnets. We can supply the scissors, glue and coloured paper or newspaper.

**Katie – Student**                      How are they going to make a locker magnet?

**Tommy – Student**                      It’s easy Katie. First they cut the paper into different shapes, and stick it onto the CD. Then they colour the CD and paper using felt-tipped pens or even glitter pens.

After that they can stick on photos or any other pictures. Finally magnets are glued onto the back of the CD. They can then stick it onto their locker.

**Katie – Student**                      Where are they going to get old CDs and magnets? We are supposed to be recycling, not buying everything!

**Tommy – Student**                      We can ask Mr. Lau, the Computer teacher, for old CDs and the Science Department for some magnets. If not, my dad might have some

magnets at work that we can use.

**Teacher – Ms. Leung** A locker magnet is a good idea. Let's make a list of our ideas on the board! So, anybody else?

**Mary – Student** Ms. Leung, how about straw craft?

**Tommy – Student** What on earth is straw craft Mary?

**Mary – Student** (*sighs*) Oh Tommy! Straw craft is artwork made out of drinking straws. Students will need a drinking straw and coloured paper. They can get the straws anywhere – at restaurants or from home. Our school canteen has some too.

We will also need coloured pencils, scissors and a hole punch.

**Tommy – Student** I still don't understand what we will be doing, Mary!

**Mary – Student** (*angry with Tommy*) Look Tommy, this is a Valentine's Day straw I made. I drew the heart onto paper and cut it out. I coloured it, punched two holes in it and decorated it with glitter.

I punched one hole at the bottom of the heart and another one in the middle. Then I pulled the straw through the holes!

**Tommy – Student** I don't want to make a Valentine's Day straw, and none of the other boys will want to either!

**Mary – Student** Boys can do different designs like a spaceship, star, moon and even animal straws!

**Teacher – Ms. Leung** That's great Mary, thanks. I'll put it next to Tommy's suggestion. So, are there any other ideas?

**Peter – Student** Ms. Leung, what about magazine pockets? Students can use them to organise their lockers. All loose pages and worksheets can be put into the pockets and they won't get lost!

**Teacher – Ms. Leung** What do we need Peter?

**Peter – Student** Empty cereal boxes and old newspapers or leftover wrapping paper. All that students need to do is to cut the top off the box.

Then they just have to glue the newspaper or wrapping paper onto the box.

**Teacher – Ms.** Well, that does sound very easy. Katie, what's your idea?

**Leung**

**Katie – Student**      How about a pocket holder? This pocket holder is for any phone or MP3 player. The students will only be able to do this if they have some old pants or jeans!

They have to cut a pocket out of some old pants. To decorate, they can use beads or patches. I know that we have some fabric paints in the art room. Maybe Mrs. Wong will let us use them.

**Mary – Student**      Ooh yes, I already have a pair of old jeans. I can cut a pocket from them.

**Teacher – Ms. Leung**      Great ideas girls. We have four activities for students to do when they come to our class...] (*fade out*)

**Narrator**      Now listen to the conversation again. {*Repeat []*}

**Narrator**      You have 30 seconds to check your answers. (*music 30 secs.*)

This is the end of Part 1.