

Territory-wide System Assessment 2015
Secondary 3 English Language

Tapescript Part 2 (9EL1 / 9EL3)

Narrator *The school librarian has asked the members of the Library Club to design the Library Activities Programme. She has shown you a few videos and has also prepared a radio programme about promoting libraries.*

Listen to the radio programme and answer the questions. The radio programme will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

[Simon – Radio Host Good morning everyone. Today we are going to be looking at how libraries are coping in the 21st Century. Welcome Molly Wong, head librarian at the State Library.

Molly – Librarian Hi Simon.

Simon – Radio Host Libraries are no longer the silent places where any noise would result in a big ‘Shhh!’ or ‘Quiet!’ from the stern-looking librarian.

So Molly, first let’s talk about how libraries have changed over the years.

Molly – Librarian There have been lots of changes. Two of the most important changes are the ways in which the library is now used and librarians’ jobs. Our library is also open seven days a week.

Simon – Radio Host Really? Do you work seven days a week then, Molly?

Molly – Librarian (*laughing*) No. We are open seven days a week so that anyone can come in when it suits them. This includes students who want to come in and study after school, and on weekends when their school libraries are closed.

Simon – Radio Host Mmm... I’m sure that having a place to go and study on the weekend is important for students. Can you tell our listeners how the use of the library has changed?

Molly – Librarian We run a lot of different activities to attract users, such as talks by famous authors.

- Simon – Radio Host** I was visiting the library yesterday and I saw that you have a coffee shop in the library!
- Molly – Librarian** Yes, it is there so that users can relax and it attracts them to the library. We also allow food and drinks in the library.
- Simon – Radio Host** (*shocked*) Food and drinks? We were never allowed to eat or drink in the library when I was younger.
- Molly – Librarian** As you said, libraries have changed. We have had to change to attract users. Some areas in the library are almost like being at home on the sofa. They are comfortable and relaxing spots where students and users have access to wi-fi and other technology. They can also just sit and relax with friends.
- Simon – Radio Host** I saw young people helping out in the library. They wore uniforms and jackets which had ‘Rover’ on them. Who were they?
- Molly – Librarian** Ah, they were the rovers - a team of student volunteers. They do everything from putting books on shelves, to helping users photocopy and also check out materials.
- Having the rovers means that the librarians can focus on running the library and working out special activities to attract users.
- Simon – Radio Host** Are you working on any upcoming activities now, Molly?
- Molly – Librarian** Yes, actually we are Simon. Next month we are going to have the Bookster Awards to celebrate Book Week. Of course we will have a lot of activities, not just the awards ceremony!
- Simon – Radio Host** Oh, what will the other activities be?
- Molly – Librarian** Well, library staff and rovers will be dressing up as characters from different books.
- We will also be holding a book-themed fundraiser dance and tickets for the dance will go on sale in three weeks’ time.
- Simon – Radio Host** What else do you have planned?
- Molly – Librarian** We are also going to have an ‘Old and New’ display so that users can look at materials that were used in the library over 30 or 40 years ago.
- Simon – Radio Host** You have really got a lot going on at the State Library.

**Molly –
Librarian**

Yes, we have to have different activities that target different users. We need to get people of all ages back into the libraries.

**Simon – Radio
Host**

Well, I can certainly recommend that everyone visit the State Library...*(fade out)*

Narrator

Now listen to the radio programme again. *{Repeat []}*

Narrator

You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 2.