

**Territory-wide System Assessment 2015**  
**Secondary 3 English Language**

**Tapescript Part 3 (9EL1) & Part 2 (9EL2)**

**Narrator**                      *The school picnic is coming. You and your classmates are discussing where the class should go. Your form teacher has prepared last year's unedited school radio report about the picnic for you to listen to.*

Listen to the radio report and answer the questions. The unedited radio report will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

**[Tony – Radio Host]**                      (*aside and whispered*) Winnie, not all of the class representatives are here. We can't wait any longer; the programme has to start. What should we do?

**Winnie – Radio Host**                      (*whispered*) We'll just talk to those who are here, Tony. Some of them may be late. Don't worry! Let's just keep up appearances and make everyone think everything is normal and OK.

**Tony – Radio Host**                      (*whispered*) I don't know what we can do if only some of them show up. We have a show that lasts for half an hour!

**Winnie – Radio Host**                      (*whispered*) Tony, don't worry. It will be OK. If we don't have enough guests, we can play some music and play the interview I recorded last week when the exchange students visited.

**Tony – Radio Host**                      (*aside and whispered*) OK, fine. Let's get started then.

Good morning everyone. As you all know, the school picnic took place last week. Today we have one representative from each form in the studio to report on the preparation that took place before the picnic.

**Winnie – Radio Host**                      Good morning Tony and listeners! This should be interesting. We are also going to learn where the different classes went, the activities and what happened on the day as well as anything else they want to tell us.

First up are the form five classes. We will start with 5A. Hi Toby.

**Toby – 5A**                      Hi everyone. 5A went to Ma On Shan. We decided to have a picnic because we didn't want to have a barbecue. It was going to be a really hot day and cooking in the heat is not fun.

**Winnie – Radio Host**                      What did the class take on the picnic Toby? Did you have any special food or drink?

<b>Toby – 5A</b>	<p>Not really. We decided that each person would spend about sixty dollars. We made some lists, posted them on the class noticeboard and everyone just wrote their name next to what they were going to bring.</p> <p>We had a drinks list and a food list. We also had a general list that had things like cups, plates and cutlery.</p>
<b>Winnie – Radio Host</b>	What kinds of food and drinks did you have on the day of the picnic?
<b>Toby – 5A</b>	We actually had a lot of food. There were chicken wings, sandwiches and sushi.
<b>Winnie – Radio Host</b>	The picnic was held on a hot day. Didn't you worry about the sushi in the heat?
<b>Toby – 5A</b>	<p>No, because Mary and Josie live in Ma On Shan and the sushi was kept in the fridge at home until lunchtime.</p> <p>Josie's mum then drove to the picnic site and delivered <u>it</u> as well as ice cold drinks like lemon tea, milk tea and different fruit juices. That was great because we were really thirsty.</p>
<b>Winnie – Radio Host</b>	Wow, you were very lucky then. Usually students don't have sushi on picnic days because it is hard to keep it cold, and if it goes off you could get food poisoning.
<b>Toby – 5A</b>	Yes, I know. We were lucky that Mary and Josie live near the picnic area, and they like preparing sushi!
<b>Tony – Radio Host</b>	To have sushi on a picnic is quite special. Now, let's hear from 3B. <i>(fade out)</i> ]
<b>Narrator</b>	Now listen to the radio programme again. <i>{Repeat []}</i>
<b>Narrator</b>	<p>You have 30 seconds to check your answers. <i>(music 30 secs.)</i></p> <p>This is the end of Part 2 / 3.</p> <p>This is the end of the listening paper.</p>