

Territory-wide System Assessment 2015
Secondary 3 English Language

Tapescript Part 1 (9EL2)

Narrator *Your teacher has asked you to write some public service announcements for both Campus TV and the School Radio programme. She also wants you to design posters. She has prepared a poster for you to read and some announcements for you to listen to as examples.*

Read the poster and listen to the conversation and the announcements. Answer the questions in *Part A* and *Part B*. You now have 2 minutes to answer the questions in *Part A* and read the questions in *Part B*. (*music 2 mins.*)

Listen to the conversation and the announcements. They will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

[Teacher – Ms. Wong] Good morning class. We are going to design safety posters for a competition. I have prepared some examples for you.

PAUSE

This poster was designed by Peter last year. It won second place! Peter, can you tell the class what you did last year please?

Peter – Student Sure, Ms. Wong. The competition last year was run by the Weather Channel to promote safety during bad weather. Each year the winning posters are put up in schools in Hong Kong.

Teacher – Ms. Wong Thanks Peter. Why did you enter the competition?

Peter – Student My brother is a thrill seeker. Each time there is a typhoon warning, he goes out with his friends and takes photos. I thought if students saw safety posters, they wouldn't go out in really bad weather.

Teacher – Ms. Wong Good idea Peter. There is also a new section this year - the announcements section. The posters will be used in schools and the announcements will be played on the Weather Channel.

Peter – Student Mmm, let's hope the safety message gets out there. The last time a typhoon hit Hong Kong, my brother was down at the beach with his friends watching the waves. Some of them even went swimming!

- Teacher – Ms. Wong** That was extremely dangerous, Peter! OK, let's listen to the announcements. These are not Hong Kong announcements; they are from other countries.
- Announcer** *(warning signal/alarm sound effect)*
- Do you know what to do in the event of severe weather? Do you have a checklist? Do you know what to do with your pets? The following tips may help you. Listen carefully!
- Speaker 1** You should have supplies at home in case the weather gets so bad you cannot leave your house and everything closes down. Water is important – you should have at least three litres of water for each person. Keep drinks in cans, and cookies, candies and dried fruit on hand.
- Speaker 2** If the electricity goes out, you should only use flashlights. Do not use candles or oil lamps as they can cause fires. Fire crews cannot respond in a hurricane! Also keep spare batteries for the radio so that you can listen to announcements.
- (warning signal/alarm sound effect)*
- Teacher – Ms. Wong** Ok, that was the first announcement. Listen to the second one.
- Announcer** *(warning signal/alarm sound effect)*
- How to keep your pets safe in a storm or hurricane.
- Speaker 1** During the last storm our animals went missing. They got scared by the thunder and lightning. I was so worried about them out in all that wind and rain.
- Speaker 2** Did you find them?
- Speaker 1** Yes, our cat had hidden herself under the house. She stayed there for days after the storm, coming out only to get some food. Our dog had been caught and taken to the animal shelter. I had to show his photo to get him out because he wasn't wearing an ID collar!
- Speaker 2** Well, at least you got your pets back safe and sound!
- Speaker 1** Yes, the animal shelter also gave me a brochure on caring for animals in severe weather.
- Speaker 2** Well, that is great! Did it give you some good advice?
- Speaker 1** Yes, it did. I wish I had known what to do before the last storm. I now

know that I have to bring the animals inside and keep them calm. The brochure said that a pet owner should prepare a **Pet Disaster Supply Kit**. It must include immunisation records, an ample supply of food and water. You should also keep a carrier or cage and a muzzle, a collar with identification and a leash.

(warning signal/alarm sound effect)

Teacher – Ms. Wong]

Now, let's get into groups and work on the poster and announcements...] *(fade out)*

Narrator

Now listen to the conversation and announcements again. *{Repeat []}*

Narrator

You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 1.