## Territory-wide System Assessment 2015

## Secondary 3 English Language

## Tapescript Part 3 (9EL2 / 9EL3)

| Narrator | You are preparing a discussion about smartphones and how they <br> have changed people's lives. To help you, your English teacher has |
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| found a poem for you to listen to. |  |

Listen to the poem and answer the questions. The poem will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (music 30 secs.)

The listening will begin now.

## [Stanza 1

My smartphone isn't very smart. In fact, it's rather dumb. It's dumber than a doorknob or a piece of chewing gum.

PAUSE 3 secs

## Stanza 2

It used to be so awesome, but now my phone is lame. It cannot surf the Internet. It cannot play a game.

PAUSE 3 secs

## Stanza 3

I can't take any pictures.
I can't install an app.
I can't look up my email or an address on a map.

PAUSE 3 secs

## Stanza 4

It won't play any music.
It cannot calculate.
It won't bring up a calendar to show the time or date.

## $\underline{\text { Stanza } 5}$

It cannot send a message.
It cannot make a call.
It's safe to say my smartphone won't do anything at all.

## PAUSE 3 secs

$\underline{\text { Stanza } 6}$
It wasn't always like this.
Perhaps you'll take a peek?
I don't know why it acts like this.
I charged it just last week!]
Narrator: Now listen to the poem again. \{Repeat []\}
Narrator: You have 30 seconds to check your answers. (music 30 secs.)
This is the end of Part 3.
This is the end of the listening paper.

