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**Education Bureau**  
**Territory-wide System Assessment 2015**  
**Secondary 3 English Language**  
**Listening**  
**Question Booklet**

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Instructions:

1. There are 8 pages in this Question Booklet.
2. Time allowed is approximately 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

## Part 1

***Your school is having its first ‘Green Day’. To celebrate, class 3B is going to be running some ‘make and take’ recycling activities. Listen to the students’ suggestions and answer the questions.***

Listen to the conversation and answer the questions in *Part A* and *Part B*. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions in *Part A* and *Part B*.



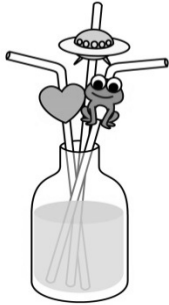

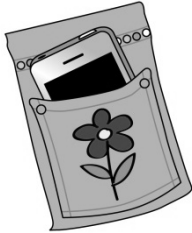
### *Part A*

1. The activities are being run by \_\_\_\_\_.
  - A. the Form 3 students
  - B. Tommy’s dad
  - C. the Computer teacher
  - D. the Science teacher
  
2. Tommy’s Locker Magnet activity has a lot of steps. What is the correct order of the steps?
  1. Glue the magnet(s) onto the CD.
  2. Colour the CD and paper with pens.
  3. Stick photos or pictures on the CD.
  4. Cut coloured paper into shapes and glue onto the CD.
  - A. 1, 2, 3 and 4
  - B. 4, 2, 3 and 1
  - C. 4, 1, 2 and 3
  - D. 2, 4, 3 and 1
  
3. Students can get straws at \_\_\_\_\_.
  - A. a restaurant
  - B. the school canteen
  - C. home
  - D. all of the above
  
4. Tommy makes comments about Mary’s activity. When Mary says ‘Look Tommy...’, she is \_\_\_\_\_.
  - A. calm
  - B. angry
  - C. happy
  - D. sad

5. A hole punch is used for \_\_\_\_\_.
- A. punching coloured pencils
  - B. cutting CDs
  - C. decorating straws
  - D. making holes in paper
6. Boys will probably make \_\_\_\_\_ straws.
- |                  |                    |
|------------------|--------------------|
| 1. Spaceship     | 2. Valentine's Day |
| 3. Star and Moon | 4. Animal          |
- A. 1, 2 and 4
  - B. 2, 3 and 4
  - C. 1, 3 and 4
  - D. 1, 2 and 3
7. Mary made the \_\_\_\_\_.
- A. Locker Magnet
  - B. Pocket Holder
  - C. Magazine Pockets
  - D. Valentine's Day straw

***Turn over for Questions in Part B →***

The 3B students made a poster to promote their activities but forgot some important information. Complete the poster by filling in the missing words.

<div></div> <div><b>3B</b></div> <div><b>GREEN DAY</b> <b>Make 'N' Take</b> <b>ACTIVITIES</b></div> <div><b>3B</b></div>	
<b>Locker Magnet</b>	<b>Straw Craft</b>
	
<b>What we use:</b>	<b>What we use:</b>
8. old _____	❖ coloured paper
❖ magnet(s)	❖ drinking straws
❖ coloured paper	11. coloured _____
9. felt-tipped	❖ hole punch
and glitter _____	❖ glitter
10. _____	
❖ glue	
<b>Magazine Pockets</b>	<b>Pocket Holder</b>
	
<b>What we use:</b>	<b>What we use:</b>
❖ cereal boxes	14. pocket from old pants
12. old _____	or _____
13. leftover _____	❖ fabric paints
paper	❖ beads
❖ glue	❖ patches

## Part 2

*The school librarian has asked the members of the Library Club to design the Library Activities Programme. She has shown you a few videos and has also prepared a radio programme about promoting libraries.*

Listen to the radio programme and answer the questions. The radio programme will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. Simon remembers if a person made a noise in the library, the librarian looked 'stern'. If someone looks stern, he/she is \_\_\_\_\_.
  - A. beautiful
  - B. happy
  - C. serious
  - D. ugly
  
2. Libraries have changed and some of the changes are \_\_\_\_\_.
  - A. the work of the librarian
  - B. how the library is used
  - C. more activities to attract users
  - D. all of the above
  
3. The State Library where Molly works is open seven days a week because \_\_\_\_\_.
  - A. all librarians have to work seven days a week
  - B. it is the only library
  - C. it means users can come in when they have time
  - D. students do not go to school on the weekend
  
4. Simon visited the library and saw the coffee shop. He was \_\_\_\_\_ when Molly mentioned that food and drinks were allowed in the library.
  - A. shocked
  - B. happy
  - C. angry
  - D. sad
  
5. Some of the places in the library are \_\_\_\_\_.
  - A. uncomfortable
  - B. unattractive
  - C. very old
  - D. comfortable

6. Rovers are volunteers who \_\_\_\_\_.
- |   |                                     |
|---|-------------------------------------|
| 1. wear a uniform                           | 2. help people visiting the library |
| 3. sit with friends, relax and drink coffee | 4. return materials to shelves      |
- A. 1, 2 and 3  
B. 1, 2 and 4  
C. 2, 3 and 4  
D. 1, 3 and 4
7. Molly, the library staff and the rovers will be dressing up as \_\_\_\_\_ during Book Week.
- A. school students  
B. characters from books  
C. famous authors  
D. library users
8. The library has a lot of activities planned so that \_\_\_\_\_.
- A. users can study when they visit  
B. the library can sell tickets and make money  
C. people know what the library was like 30 or 40 years ago  
D. people of all ages will come to visit and use the library

### Part 3

***The school picnic is coming. You and your classmates are discussing where the class should go. Your form teacher has prepared last year's unedited school radio report about the picnic for you to listen to.***

Listen to the radio report and answer the questions. The unedited radio report will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. Tony, the school radio host, is worried because \_\_\_\_\_.
  - A. they don't have any music to play
  - B. the programme has already started and there are no guests
  - C. he and Winnie are late
  - D. the programme lasts half an hour and some guests are late
  
2. Winnie, the school radio host, says that they should 'keep up appearances'. When people 'keep up appearances', they \_\_\_\_\_.
  - A. look and act very strangely
  - B. whisper quietly to each other
  - C. act as if everything is normal
  - D. record interviews for half an hour
  
3. The show is about \_\_\_\_\_.
  - A. music
  - B. exchange students
  - C. the school picnic
  - D. what happens in the studio
  
4. The representatives can report on \_\_\_\_\_.

1. exchange students at the picnic	2. where classes went on their picnic
3. the preparation before the picnic	4. different activities at the picnic

  - A. 1, 2 and 3
  - B. 2, 3 and 4
  - C. 1, 3 and 4
  - D. 1, 2 and 4

5. 5A decided to have a picnic instead of a barbecue because \_\_\_\_\_.
- A. it was hard to cook
  - B. a barbecue would be too expensive
  - C. they were going to Ma On Shan
  - D. it was going to be hot
6. 5A made different lists. They made a total of three lists for \_\_\_\_\_.
- A. drinks, food and general
  - B. money, food and drinks
  - C. food, general and cups
  - D. plates, drinks and cutlery
7. The sushi was provided by \_\_\_\_\_.
- A. everyone in 3B
  - B. Winnie and Tony
  - C. Josie and Mary
  - D. Toby
8. Toby says that Josie's mum delivered 'it'. 'It' refers to the \_\_\_\_\_.
- A. sushi
  - B. lemon tea
  - C. milk tea
  - D. fruit juice

**END OF PAPER**

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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