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Education Bureau Territory-wide System Assessment 2015

Secondary 3 English Language

Listening **Question Booklet**

Instructions:

- 1. There are 12 pages in this Question Booklet.
- 2. Time allowed is approximately 35 minutes.
- 3. Do not write anything in this Question Booklet.
- 4. Answer all questions in the Answer Booklet provided.

Part 1

Your teacher has asked you to write some public service announcements for both Campus TV and the School Radio programme. She also wants you to design posters. She has prepared a poster for you to read and some announcements for you to listen to as examples.

Read the poster and listen to the conversation and the announcements. Answer the questions in *Part A* and *Part B*. You now have 2 minutes to answer the questions in *Part A* and read the questions in *Part B*.

Poster

Hong Kong Weather Watch

The weather in Hong Kong can sometimes be dangerous, particularly during the rainy season between April and September. The rain in May and June can be very heavy and may cause major floods, landslips and traffic problems. When there is a typhoon or a severe weather warning, the public must listen to all announcements on TV and radio before they go to work or school.



Typhoon Signals

When there is a typhoon, several warning signals will be issued. It is important that the public knows what each of them means.

Very Hot Weather Warning

Hot weather can be just as dangerous as wet and windy weather. The public must also be careful when it is very hot!



Rainstorm Warning Signals

These are signals that indicate how heavy the rain is and that school may be cancelled for the day.



Landslip Warning

Landslips can be dangerous! Lots of rain can cause the earth to loosen and come crashing down the mountainside, crushing everything in its path!



Part A

Aı	ıswei	the questions according to the poster.		
1.	The	The typhoon signal shown in the picture indicates that		
	A. B. C. D.	snow is affecting Hong Kong primary and secondary students must not go to school people should listen to announcements to see if the situation gets worse all of the above		
2.	In h	ot weather, people should make sure they		
3.	The	rainstorm warning signals are important because they indicate		
	B. C.	how heavy the rain is that students must go to school how long the storm will last how hot the weather is		
4.	Ann	ouncements will be made about		
	A. B. C. D.	weather in the rainy season school closures landslips all of the above		
5.	The	poster is titled 'Hong Kong Weather Watch'. Another title for the poster could be		
	A. B. C.	How To Have Fun In A Typhoon Announcements For Thrill Seekers Weather Warnings - What They Mean		

D. When To Use An Umbrella

Part B

Listen to the conversation and the announcements. They will be played <u>twice</u>. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

6.	Peter's brother is always out during a storm. Which picture in the poster in <i>Part A</i> shows the warnings he always ignores?		
	A.	Very Hot Weather Warning	
	B.	Rainstorm Warning Signals	
	C.	Landslip Warning	
	D.	Typhoon Signals	
7.	Pete	r calls his brother a 'thrill seeker'. A 'thrill seeker' is a person who	
	A.	searches for people in dangerous weather	
	B.	designs typhoon warning safety posters	
	C.	takes part in activities that involve danger	
	D.	enjoys taking photos with friends	
8.	Befo	ore severe weather, you should	
	A.	know where to hide your pets	
	B.	write a checklist of things to do	
	C.	buy the supplies you need	
	D.	know how to call the emergency services	
9.	In th	ne event of severe weather, you should have at home.	
	A.	water	
	B.	candies	
	C.	cookies	
	D.	all of the above	
10.	In ca	ase the electricity goes out, you should use to provide light.	
	A.	fires	
	B.	oil lamps	
	C.	candles	
	D.	flashlights	
11.	If th	ere is no electricity, information about the weather can be found by	
	A.	calling fire crews	
	B.	reading pamphlets	
	C.	listening to the radio	
	D.	watching TV	

12.	Anir	nals disappear in storms because they get scared by the
	B. C.	wind and rain rain and lightning thunder and lightning thunder and rain
13.	Befo	ore a storm, animals need to be
	A.	hidden under the house
	B.	taken to the animal shelter
	C.	brought inside and kept calm
	D.	put on a leash
14.	Just	before stormy weather starts, pet owners should
	A.	read a brochure
	B.	prepare a Pet Disaster Supply Kit
	C.	take photos of their pets
	D	make an ID collar for their nets

Part 2

The school picnic is coming. You and your classmates are discussing where the class should go. Your form teacher has prepared last year's unedited school radio report about the picnic for you to listen to.

Listen to the radio report and answer the questions. The unedited radio report will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1.	Tony, the school radio host, is worried because				
	A. B. C. D.	they don't have any music to play the programme has already started an he and Winnie are late the programme lasts half an hour and		·	
2.		nie, the school radio host, says that the p up appearances', they	-	eep up appearances'. When people	
	A.	look and act very strangely			
	B.	whisper quietly to each other			
	C.	act as if everything is normal			
	D.	record interviews for half an hour			
3.	The show is about				
	A.	music			
	B.	exchange students			
	C.	the school picnic			
	D.	what happens in the studio			
4.	The	representatives can report on			
	1.	exchange students at the picnic	2.	where classes went on their picnic	
	3.	the preparation before the picnic	4.	different activities at the picnic	
	A.	1, 2 and 3			
	B.	2, 3 and 4			
	C.	1, 3 and 4			
	D.	1, 2 and 4			

5.	5A (decided to have a picnic instead of a barbecue because
	A. B. C. D.	it was hard to cook a barbecue would be too expensive they were going to Ma On Shan it was going to be hot
6.	5A r	made different lists. They made a total of three lists for
	A. B. C. D.	drinks, food and general money, food and drinks food, general and cups plates, drinks and cutlery
7.	The	sushi was provided by
	A. B. C. D.	everyone in 3B Winnie and Tony Josie and Mary Toby
8.	Tob	y says that Josie's mum delivered 'it'. 'It' refers to the
	A. B. C. D.	sushi lemon tea milk tea fruit juice

Part 3

You are preparing a discussion about smartphones and how they have changed people's lives. To help you, your English teacher has found a poem for you to listen to.

Listen to the poem and answer the questions. The poem will be read <u>twice</u>. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

Stanza	1
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1.		onification is used in poetry to give things human qualities or features. In stanza one, the ds that are used to give the phone human qualities are
	A. B. C.	piece, smart, dumb smart, dumber, doorknob dumber, doorknob, chewing gum
	D.	smart, dumber, dumb
2.	The	phone is said to be 'dumber than a doorknob'. 'Dumber' in this line means
	A.	more stupid
	B.	more intelligent
	C.	rounder
	D.	none of the above
St	anza	2
3.	The	rhyming words in this stanza are
	A.	awesome and Internet
	B.	lame and game
	C.	Internet and it
	D.	play and lame
4.		phone used to be 'awesome' but is now described as 'lame' because it can't surf the met or play a game. 'Lame' here means
	A.	fantastic
	B.	affected by illness
	C.	unable to walk
	D.	useless

Stanza 3		
5.	The	phone was used to
	A.	take photos
	B.	install apps
	C.	check email
	D.	all of the above
St	anza	4
6.	The	rhyming words in this stanza are
	A.	music and calendar
	B.	cannot and time
	C.	bring and time
	D.	calculate and date
St	anza	s 4 and 5
7.	The	functions/programmes that do not work on the phone are
	A.	the calculator
	B.	the calendar
	C.	the email
	D.	all of the above
8.	The	title of the poem could be
	A.	The Smartest Phone
	B.	My Phone Is Brand New
	C.	My Smartphone Isn't Very Smart
	D.	My Smartphone Is Cute

END OF PAPER

Do not write on this page. Answers written on this page will not be marked. Do not write on this page. Answers written on this page will not be marked.

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.
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