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Education Bureau
Territory-wide System Assessment 2015
Secondary 3 English Language
Listening
Question Booklet

Instructions:

1. There are 8 pages in this Question Booklet.
2. Time allowed is approximately 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Part 1

Your school is having its first ‘Green Day’. To celebrate, class 3B is going to be running some ‘make and take’ recycling activities. Listen to the students’ suggestions and answer the questions.

Listen to the conversation and answer the questions in *Part A* and *Part B*. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions in *Part A* and *Part B*.

Part A

1. The activities are being run by _____.
 - A. the Form 3 students
 - B. Tommy’s dad
 - C. the Computer teacher
 - D. the Science teacher

2. Tommy’s Locker Magnet activity has a lot of steps. What is the correct order of the steps?
 1. Glue the magnet(s) onto the CD.
 2. Colour the CD and paper with pens.
 3. Stick photos or pictures on the CD.
 4. Cut coloured paper into shapes and glue onto the CD.
 - A. 1, 2, 3 and 4
 - B. 4, 2, 3 and 1
 - C. 4, 1, 2 and 3
 - D. 2, 4, 3 and 1

3. Students can get straws at _____.
 - A. a restaurant
 - B. the school canteen
 - C. home
 - D. all of the above

4. Tommy makes comments about Mary’s activity. When Mary says ‘Look Tommy...’, she is _____.
 - A. calm
 - B. angry
 - C. happy
 - D. sad

5. A hole punch is used for _____.

- A. punching coloured pencils
- B. cutting CDs
- C. decorating straws
- D. making holes in paper

6. Boys will probably make _____ straws.

- | | |
|------------------|--------------------|
| 1. Spaceship | 2. Valentine's Day |
| 3. Star and Moon | 4. Animal |



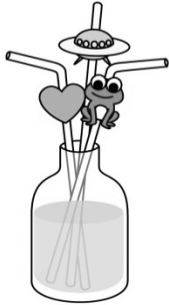

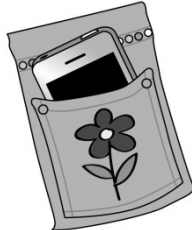
- A. 1, 2 and 4
- B. 2, 3 and 4
- C. 1, 3 and 4
- D. 1, 2 and 3

7. Mary made the _____.

- A. Locker Magnet
- B. Pocket Holder
- C. Magazine Pockets
- D. Valentine's Day straw

Turn over for Questions in Part B →

The 3B students made a poster to promote their activities but forgot some important information. Complete the poster by filling in the missing words.

		3B		<h1>GREEN DAY</h1>		3B	
		<h2>Make 'N' Take</h2>					
		<h2>ACTIVITIES</h2>					
<p>Come and join 3B! Make some of these crafts on Green Day!</p>							
Locker Magnet				Straw Craft			
What we use:				What we use:			
8. old _____				❖ coloured paper			
❖ magnet(s)				❖ drinking straws			
❖ coloured paper				11. coloured _____			
9. felt-tipped				❖ hole punch			
and glitter _____				❖ glitter			
10. _____							
❖ glue							
Magazine Pockets				Pocket Holder			
What we use:				What we use:			
❖ cereal boxes				14. pocket from old pants			
12. old _____				or _____			
13. leftover _____				❖ fabric paints			
paper				❖ beads			
❖ glue				❖ patches			

Part 2

The school librarian has asked the members of the Library Club to design the Library Activities Programme. She has shown you a few videos and has also prepared a radio programme about promoting libraries.

Listen to the radio programme and answer the questions. The radio programme will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1. Simon remembers if a person made a noise in the library, the librarian looked 'stern'. If someone looks stern, he/she is _____.
 - A. beautiful
 - B. happy
 - C. serious
 - D. ugly
2. Libraries have changed and some of the changes are _____.
 - A. the work of the librarian
 - B. how the library is used
 - C. more activities to attract users
 - D. all of the above
3. The State Library where Molly works is open seven days a week because _____.
 - A. all librarians have to work seven days a week
 - B. it is the only library
 - C. it means users can come in when they have time
 - D. students do not go to school on the weekend
4. Simon visited the library and saw the coffee shop. He was _____ when Molly mentioned that food and drinks were allowed in the library.
 - A. shocked
 - B. happy
 - C. angry
 - D. sad
5. Some of the places in the library are _____.
 - A. uncomfortable
 - B. unattractive
 - C. very old
 - D. comfortable

6. Rovers are volunteers who _____.
- | | |
|---|-------------------------------------|
| 1. wear a uniform | 2. help people visiting the library |
| 3. sit with friends, relax and drink coffee | 4. return materials to shelves |
- A. 1, 2 and 3
B. 1, 2 and 4
C. 2, 3 and 4
D. 1, 3 and 4
7. Molly, the library staff and the rovers will be dressing up as _____ during Book Week.
- A. school students
B. characters from books
C. famous authors
D. library users
8. The library has a lot of activities planned so that _____.
- A. users can study when they visit
B. the library can sell tickets and make money
C. people know what the library was like 30 or 40 years ago
D. people of all ages will come to visit and use the library

Part 3

You are preparing a discussion about smartphones and how they have changed people's lives. To help you, your English teacher has found a poem for you to listen to.

Listen to the poem and answer the questions. The poem will be read twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

Stanza 1

1. Personification is used in poetry to give things human qualities or features. In stanza one, the words that are used to give the phone human qualities are _____.
 - A. piece, smart, dumb
 - B. smart, dumber, doorknob
 - C. dumber, doorknob, chewing gum
 - D. smart, dumber, dumb
2. The phone is said to be 'dumber than a doorknob'. 'Dumber' in this line means _____.
 - A. more stupid
 - B. more intelligent
 - C. rounder
 - D. none of the above

Stanza 2

3. The rhyming words in this stanza are _____.
 - A. awesome and Internet
 - B. lame and game
 - C. Internet and it
 - D. play and lame
4. The phone used to be 'awesome' but is now described as 'lame' because it can't surf the Internet or play a game. 'Lame' here means _____.
 - A. fantastic
 - B. affected by illness
 - C. unable to walk
 - D. useless

Stanza 3

5. The phone was used to _____.
- A. take photos
 - B. install apps
 - C. check email
 - D. all of the above

Stanza 4

6. The rhyming words in this stanza are _____.
- A. music and calendar
 - B. cannot and time
 - C. bring and time
 - D. calculate and date

Stanzas 4 and 5

7. The functions/programmes that do not work on the phone are _____.
- A. the calculator
 - B. the calendar
 - C. the email
 - D. all of the above
8. The title of the poem could be _____.
- A. The Smartest Phone
 - B. My Phone Is Brand New
 - C. My Smartphone Isn't Very Smart
 - D. My Smartphone Is Cute

END OF PAPER

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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